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الكتاب المدرسي



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PART

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3a

C

Scope and Sequence



UNIT	VOCABULARY			GRAMMAR	SAMPLE LANGUAGE
W Welcome!	REVISION OF: comic book, lion, mountain, prepare, rainbow, snail, tall, time, tired, year	TEACHING OF: ago, calendar, date, early, how long, late, month; months of the year; numbers 101–1000	EXPOSURE TO: festival, have no fear	TEACHING OF: <i>How many/How long</i> with questions REVISION OF: Simple Past Superlatives	
1 Personal Interests	REVISION OF: clean, little, loud, scary, sad, everywhere, anyone	TEACHING OF: amazing, enormous, excellent, friendly, frightening, important, interesting, lovely, lucky, noisy, popular, special, wonderful, tidy; enjoy, excited, horrible, messy, ride, unfriendly, unkind, unlucky, untidy, unusual	EXPOSURE TO: believe, carving, fair, hobby, origami, prefer, yarn bombing	TEACHING OF: (Grammar 1) Simple Present vs. Simple Past TEACHING OF: (Grammar 2) State Verbs vs. Action Verbs	Grammar 1: • I go nearly every day. • Yesterday, I didn't go. Grammar 2: • I want to go to the fair again! • My cousin is playing at the fair right now.
2 House Designs	REVISION OF: door, floor, stairs	TEACHING OF: architect, basement, design, entrance, fridge, gate, key, layout, materials, measurements, oven, phone, screen, Wi-Fi; actually, corner, cushion, else, empty, front, instead, later, shelf, take (an hour)	EXPOSURE TO: also, flashlight, haunted, much, of course, slide, slumber party, spire, wonder	TEACHING OF: (Grammar 1) Future plans with <i>will</i> TEACHING OF: (Grammar 2) <i>Will</i> vs. <i>be going to</i>	Grammar 1: • I will look for the key. • We won't come here again. Grammar 2: • I am going to sleep at Luna's house tonight. • I will tell my dad you don't like fish. • Add a few strawberries and a little cereal using a spoon.
3 Job Paths	REVISION OF: prefer, work	TEACHING OF: actor/actress, artist, businessman/businesswoman, driver engineer, fashion designer, flight attendant, journalist, manager, mechanic, photographer, pilot, singer, waiter; airport, factory, gallery, job, news, meeting, office, stage, work	EXPOSURE TO: repair, population, sound (v)	RETEACHING OF: (Grammar 1) Future plans with <i>be going to</i> TEACHING OF: (Grammar 1) Unlikely and impossible future plans with <i>may</i> and <i>might</i> TEACHING OF: (Grammar 2) Question tags	Grammar 1: • I'm not going to work in an office. • She may be a pilot because she likes flying. • Julian might not be a pilot because he's scared of planes. Grammar 2: • This is a theater, isn't it? • I can come, can't I?
4 Glorious Food	REVISION OF: buy, cook, chocolate, pancake, sweet	TEACHING OF: bake, butter, cookies, countertop, fetch, flour, honey, ingredients, recipe, smell (n), snack, sugar, topping, yogurt; cut, dough, enough, measure, mix, pour, roll, smell (v), stir, taste	EXPOSURE TO: It smells ...; balanced, dairy, diet, proteins	TEACHING OF: (Grammar 1) Expressing advice with <i>should</i> and warnings with <i>had better</i> TEACHING OF: (Grammar 2) Zero conditional	Grammar 1: • You should get your ingredients ready first. • You had better not leave the cookies in the oven too long! Grammar 2: • We add more water if the sauce is too thick. • If it doesn't taste great, I stir in more salt.

S

3b



Scope and Sequence

READING	SEL	LISTENING	SPEAKING	WORD WORK	WRITING	INTEGRATED LEARNING	PROJECT
- A story about making a new friend (Comparing and contrasting information) - An e-mail describing a special interest (Identifying and ordering events)	Relationship skills and social awareness: Initiating and engaging in social interactions with peers and adults	An interview with a writer (Listening for specific details)	Talking about a dream youth center	Working with the prefix <i>un-</i>	Writing an e-mail about a special interest	Social Studies: Unusual interests around the world	Creating a community-interests poster
- A story about moving house (Identifying setting) - A magazine article about redesigning a bedroom (Reading for detail)	Responsible decision-making: Selecting the appropriate supplies and tools needed to complete a task	A conversation about animal houses (Listening to make inferences)	Describing an ideal house	Working with words that can be used as verbs and nouns	Writing an e-mail about plans to redesign a bedroom	Social Studies: Buildings of the future	Creating a plan for a house of the future
- A story about applying for college (Identifying characters' feelings) - Article about jobs of the future (Reading for detail)	Social awareness: Solving problems in various situations	A conversation about moving abroad (Listening for specific details)	Talking about different professions and professional plans for the future	Working with the suffix <i>-ist</i>	Writing about professional plans for the future	Social Studies: Numbers about future jobs	Creating a poster showing the most common jobs in your community now and in the future
- A story about an experiment in cooking class (Reading for specific information) - An article about <i>dos</i> and <i>don'ts</i> for sports and food (Identifying specific information)	Self-management: Accepting mistakes; working independently and showing initiative	A conversation between a doctor and a patient about healthy eating habits (Listening for specific information)	Talking about different types of food and eating habits	Working with words that can be used as verbs and nouns	Writing an article about food advice	Natural Science: Healthy eating	Creating a pancake recipe

Scope and Sequence



Unit	VOCABULARY			GRAMMAR	SAMPLE LANGUAGE
5 Storylines	REVISION OF: end, movie	TEACHING OF: animation, cartoon, comedy, documentary, drama, fairy tale, horror, musical, mystery, play, plot, sci-fi, thriller, western; act (n), alone, appear, character, decide, end (v), feel, storyboard, whisper, wish	EXPOSURE TO: act (v), begin, beginning, climax, meet, middle, study	TEACHING OF: (Grammar 1) Past Progressive RETEACHING OF: (Grammar 2) Making suggestions with <i>Why don't/How about/What about</i>	Grammar 1: • Were you studying last night? • He wasn't watching the movie. We were studying! Grammar 2: • Why don't we draw a storyboard? • How about making a comedy? • What about writing a story?
6 Outdoor Activities		TEACHING OF: camping, canoe, canoeing, climbing, fishing, fishing rod, helmet, hiking, hiking boots, outdoors, sleeping bag, surfboard, surfing, tent, backpack, backpacking, campfire, flashlight, horseback riding, hot dog, life jacket, mountain biking, raft, rafting	EXPOSURE TO: until	TEACHING OF: (Grammar 1) Simple Past vs. Past Progressive TEACHING OF: (Grammar 2) <i>When</i> and <i>while</i> with Simple Past and Past Progressive	Grammar 1: • I was lying in my tent, and I heard a bear! Grammar 2: • We were eating hot dogs while we were rafting. • I was looking at the water when my sandwich fell in.
7 Styles	REVISION OF: hotel, plane, ticket, train, trip	TEACHING OF: suitcase, passenger, platform, station, taxi, traffic, hurry, railroad, terminal, tour, subway, passport, security, depart; arrive, check in, check out, directions, find out, get away, go out, land, prepare, take off	EXPOSURE TO: follow	TEACHING OF: (Grammar 1) Present Perfect Simple TEACHING OF: (Grammar 2) Present Perfect with <i>already, just, and yet</i>	Grammar 1: • Evelyn has traveled on the subway before, but she has not been on the railroad. Grammar 2: • Mom has already printed the tickets. • The taxi has just arrived. • We haven't checked the weather yet!
8 Outfits		TEACHING OF: comb, belt, bracelet, brush, costume, crown, earrings, necklace, purse, ring, striped, tie, umbrella, uniform; cotton, gold, leather, metal, plastic, silk, silver, spotted, wood, wool	EXPOSURE TO: decision, design, fashion, functional, outfits	TEACHING OF: (Grammar 1) Present Perfect questions and short answers TEACHING OF: (Grammar 2) <i>be made of</i>	Grammar 1: • Have you tried the new uniform? Yes, I have./ No, I haven't. Grammar 2: • The necklace is made of silver. • The earrings are not made of gold.
G Goodbye!	REVISION OF: backpack, camping, climbing, cookies, flashlight, helmets, hiking, hiking boots, horror, hot dog, hurry, platform, station, subway, taxi			REVISION OF: Simple Past, Past Progressive, Present Perfect, future forms, advice and warnings with <i>should</i> and <i>had better</i>	

S

3d



Scope and Sequence

READING	SEL	LISTENING	SPEAKING	WORD WORK	WRITING	INTEGRATED LEARNING	PROJECT
- A story about a school project (Identifying characters' feelings) - A blog post about movie scenes (Identifying positive and negative information)	Social awareness: Demonstrating collaborative skills; acknowledging others' strengths and contributions to a group effort	The plot of a story (Listening for similarities and differences)	Talking about favorite kinds of stories; telling stories	Working with word families	Writing a blog post about a favorite movie scene	Language Arts: Understanding parts of a story	Creating a movie poster
- A story about a camping experience (Sequencing events) - A blog post about an outdoor adventure (Identifying facts and opinions)	Self-awareness and self-management: Identifying and demonstrating self-regulating strategies to manage emotions and reframe thoughts and behaviors	A conversation about an outdoor experience (Listening for note-taking)	Talking about outdoor activities, trips, and landscape features	Forming new words with -ing	Writing a blog post about outdoor safety	Social Studies: Landscapes	Creating a travel brochure
- A story about a trip to the airport (Identifying mood) - A website describing different school field trips (Identifying fact and opinion)	Responsible decision-making: Identifying new thinking as the result of the problem-solving process	Directions to grandma's house (Listening for specific information)	Talking about different ways to travel and school field trips	Working with phrasal verbs	Writing a post about a field trip	Math: Using basic calculations	Creating a model plane or train
- A story about making a belt (Understanding literal and figurative language) - An article about how fashion has changed (Reading for gist and inferring)	Self- and social awareness: Understanding how personal identity influences choices and outcomes	A presentation about homemade accessories (Listening for specific information)	Talking about preferred clothing styles	Working with the suffixes -sion and -tion	Writing a blog post about changes in fashion	Design: Art and design	Designing an outfit that reflects your personality
A story about a camping trip		A journey on the subway	Talking about activities, vacations, and fears		Writing a story using sequencers		

مرحباً

Welcome!



PART

1

انظر وابحث

1 Look and find.

طفل طويل

a tall child

طفل متعب

a tired child

كتاب هزلي

comic book

أسد

lion

جبل

mountain

حلزون قوس قزح

rainbow

snail

rainbow

mountain

lion

a tall child

snail

comic book

a tired child

Welcome back!

مرحباً بعودتكم

W

4



استمع وإقرأ النشيد

2 Listen and read.

Chorus

Hello everybody.
Welcome back to school!
You'll learn a whole lot more,
and you'll make some new friends, too!

The *All Sorts* are here again
to help you through the year.
We'll learn and create together.
We'll have fun, so have no fear!

Chorus

You'll learn new songs and games,
and read new stories, too.
Just wait and see what the teachers
have prepared for you!

Chorus

HELLO!

استمع مرة أخرى للنشيد

3 Listen again and chant.



استمع وإقرأ وأجب

1 Listen, read, and answer.

إلى أين يريد A-J أن يذهب؟

1 Where does A-J want to go?

لماذا تاخر فريق أول سورت؟

2 What are the All Sorts late for?

1. A-J wants to go to the food festival.

2. The All Sorts are late for class.

When is the food festival this year?

متى سيكون مهرجان الطعام هذا العام؟

I think it's **early** in **September**.

أعتقد أنه سيكون في بداية في أوئل سبتمبر

The **date** is on the school **calendar**. Let's check!

التاريخ موجود على تقويم المدرسة

It's not in **January**, **February**, or **March**.

إنه ليس في يناير أو فبراير أو مارس

Look! It's on **November** 16th. That's three **months** from now.

انظر! إنه في 16 سبتمبر، بعد ثلاثة أشهر من الآن

What's that in hours, Glo?

ماذا بالساعات يا جلو؟

We should get to class!

يجب أن نصل الصف

Well, there are **seven hundred thirty** hours in a month, so it's more than **one thousand** hours!

حسنًا، هناك سبعمائة وثلاثون ساعة في الشهر

إن المدة أكثر من ألف ساعة

About two minutes.

دقيقتين تقريبًا

How long does it take to get there?

كم المسافة للوصول الى هناك؟

It's 1:30. Why are you **late**? Class started ten minutes **ago**!

إنها الساعة 1:30 ماذا تاخرت؟ لقد بدأت الحصة منذ عشر دقائق

Sorry, Ms. Smith!

المعذرة أنسة سميث

2 Look, read, and match. Then listen and say. انظر وإقرأ وطابق ثم استمع وتحدث

- a one hundred thirty-two
- b four hundred twenty-one
- c seven hundred ninety-five
- d one thousand
- e five hundred eight
- 795
- 508
- 132
- 421
- 1,000

3 Look and complete. Then listen, check, and say. انظر وأكمل ثم استمع وتحقق وقل

إبريل April

أغسطس August

ديسمبر December

فبراير February

يناير January

يوليو July

يونيو June

مارس March

مايو May

نوفمبر November

أكتوبر October

سبتمبر September

1 January	2 February	3 March	4 April	5 May	6 June
MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS
7 July	8 August	9 September	10 October	11 November	12 December
MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS

4 Read and complete.

العمر	تقويم	مبكر	كم المسافة	متأخر	أشهر	واحد	الوقت
Ago	calendar	early	How long	late	months	one	time

Some Time ¹ Ago, at School

I asked my classmate, Sebastian, how much ² **time** we had until the bell rang. He checked the ³ **calendar** on the wall. He said we needed to hurry up or we would be ⁴ **late** for class again! Just then, the bell rang. "Oh, no! It's ⁵ **one** o'clock already." We really needed to arrive ⁶ **early** this time. A few ⁷ **months** ago, we weren't on time and the teacher got mad." ⁸ **How long** does it take to get to class?" I asked Sebastian. "Not long!" he answered. "Hurry up!"



أكمل مع زميلك ثم استمع وتحقق وقل

5 Complete with your partner. Then listen, check, and say.

- 130+26= one hundred fifty-six
- 300+250= five hundred fifty
- 450+220= six hundred seventy
- 500+500= one thousand
- 270+230= five hundred

What is one hundred thirty plus twenty-six?

كم ناتج مئة وثلاثون زائداً ستة وعشرون؟

أعتقد أنها مئة وستة وخمسون

I think it's one hundred fifty-six.

إسأل وأجب عن الأسئلة مع زميلك

6 Ask and answer the questions with your partner.

- Which month is your birthday in?
في أي شهر يكون عيد ميلادك؟
- Do you do anything special in June? If so, what?
هل تفعل شيئاً مميزاً في يونيو؟ إذا كان كذلك، فما هو؟
- What is the hottest month in your country?
ما هو الشهر الأكثر حرارة في بلدك؟
- Which is your favorite month? Why?
ما هو شهرك المفضل؟ ولماذا؟
- Which months have national holidays in your country and what are they?
أي الأشهر التي بها عطلات وطنية في بلدك؟ وما هي؟

أمثلة على الحلول

Sample answers: على الطالب الإجابة وهذه أمثلة على الحلول

1. My birthday is in April.
2. Yes, I enjoy going to the beach with my family.
3. The hottest month is August.
4. Month of Ramadan because it's a special time for fasting and family.
5. We've national holidays in February, March, June, and September. Founding Day (February 22), Eid al-Fitr, Eid al-Adha (both in June), and National Day (September 23).

في أي شهر عيد ميلادك؟

Which month is your birthday in?



My birthday is in October. And yours?

عيد ميلادي في أكتوبر. وانت؟



Do you remember?

اقرأ وأكمل باستخدام كم المدة وكم العدد

1 Read and complete with *How long* or *How many*.



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- كم عدد الحصص لديك يوم الأربعاء؟
- 1 How many classes do you have on Wednesdays?
- 2 How long is the lunch break? كم مدة استراحة تناول الغداء؟
- 3 How many teachers do you have this year? كم عدد المعلمين لديك هذا العام؟
- 4 How many students are in your class? كم عدد الطلاب في صفك؟
- 5 How long is your journey to school? كم المسافة إلى المدرسة؟
- 6 How long was your vacation? كم كانت عطلتك؟

اكتب المزيد من الأسئلة ثم اسأل وأجب

2 Write more questions. Then ask and answer. أمثلة على الحل

Sample answers:

A: How long does it take to go to school?

B: It takes 15 minutes to go to school.

A: How many books do you read in a month?

B: I read three books in a month.

A: How many students in your class?

B: There are 35 students in my class.

A: How many teachers do you have this year?

B: We have 7 teachers this year.

على الطالب الإجابة وهذه أمثلة على الحلول

كم عدد الحصص لديك يوم الأربعاء؟

How many classes do you have on Wednesdays?

هذا العام، لدي خمس حصص يوم الأربعاء

This year, I have five classes on Wednesdays!

How long is the English lesson?

كم مدة حصة اللغة الانجليزية

انظر واقرأ وأكمل

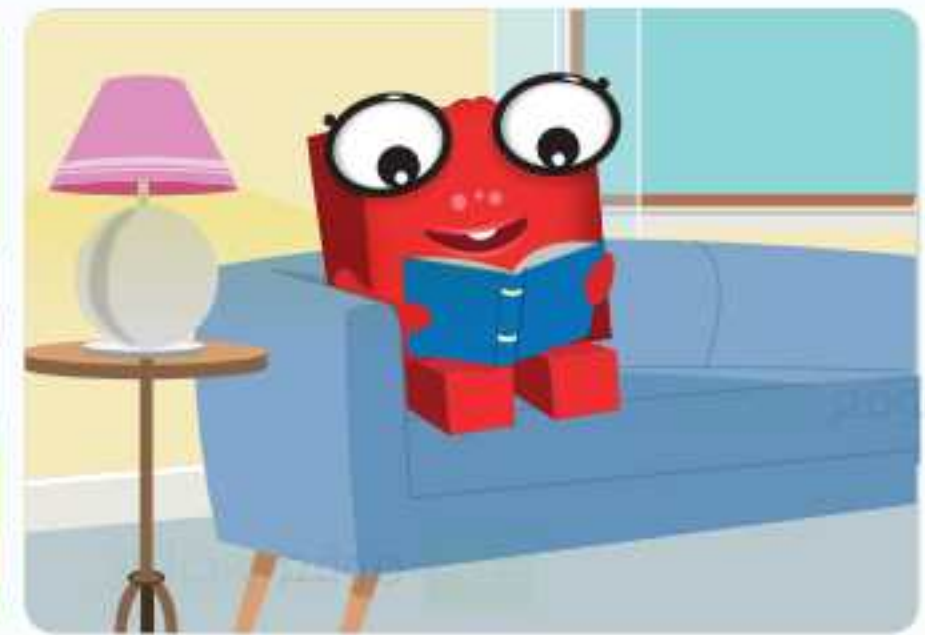
3 Look, read, and complete.



Tang ¹ woke up (wake up) on Sunday at 8 a.m. He ² ate (eat) pancakes with eggs for breakfast and ³ drank (drink) orange juice.



He ⁴ went (go) for a walk with Cha-Cha in the park. They ⁵ saw (see) a butterfly and ⁶ met (meet) Hob and Bud.



Later, he ⁷ relaxed (relax) at home. He ⁸ read (read) his favorite book and then ⁹ went (go) to bed. He ¹⁰ fell (fall) asleep at 8 p.m.

W

أخبر زميلك عن عطلة نهاية الأسبوع الخاصة بك

4 Tell your partner about your weekend.

استيقظ في الساعة التاسعة وأتناول الصبح مع عائلتي



I woke up at nine o'clock and had breakfast with my family.

أتناول فواكه مع الزبادي وبعد ذلك أشرب عصير التفاح



I ate fruit with yogurt, and I drank apple juice. Then ...

انظر وإقرأ وأكمل

5 Look, read, and complete.



هو أطول طالب



هذا هو الفصل الأكبر



هي تسافر أطول مسافة للوصول الى المدرسة

1 He is the tallest (tall) student.

2 This is the biggest (big) classroom.

3 She travels the longest (long) distance to get to school.



هذا الصف هو الأسهل بالنسبة لي



هذا الصف هو الأصعب بالنسبة لي



4 This is the easiest (easy) class for me.

5 This is the most difficult (difficult) class for me.

6 She is my funniest (funny) friend.

انظر إلى الجمل في التمرين 5 ثم اسأل وأجب

6 Look at the sentences in Exercise 5. Then ask and answer.

Sample answers:

A: Who travels the longest distance to school?

B: Ahmed travels the longest distance to school.

A: Which class is the easiest?

B: I think history is the easiest.

A: Which class is the most difficult?

B: Maths is the most difficult class for me.

A: Who is your funniest friend?

B: Jamal is my funniest friend.

على الطالب الإجابة وهذه أمثلة على الحلول

أعتقد ان ماركو هو الاطول. ما هو الفصل الأكبر؟

Who is the tallest student in our class?

من هو الطالب الاطول في فصلنا؟



The science lab is the biggest classroom in the school.

مختبر العلوم هو اكبر فصل في المدرسة

I think Marco is the tallest student. Which is the biggest classroom?



1

Personal Interests

Join an activity at the youth center!



استمع وشر واكتب الأسماء

1 Listen, point, and write the names.

أبي نواه كينسلي جاك
Abi Noah Kinsley Jack

استمع وأشر وقل

2 Listen, point, and say.



انظم إلى أشهر مركز شبابي في المنطقة

Join the Most Popular Youth Center Around!

Click [here](#) to find out about all our interesting events.

YOUTH CENTER



الجمعة المخيفة - ليالي أفلام الرعب لدينا

Frightening Fridays—our horror movie nights!



انضم إلى ليلة الألعاب يوم السبت

Join our Saturday game night. You might be lucky and win a special prize!

قد تكون محظوظاً وتفوز بجائزة خاصة ستقضي وقتاً رائعاً



ستمتع بوقت رائع

You'll have a wonderful time!

Comments: التعليقات

- Abi The game night was great! The games were amazing!
- Jack Yes, everyone is friendly and the place is excellent!
- Kinsley It's so important to have a lovely place to meet people.
- Noah The building is enormous and tidy, but it gets a little noisy during big events.



How are your interests different from your friends' interests?

We have different interests

كيف تختلف اهتماماتك عن اهتمامات أصدقائك؟



اقرأ وأكمل

3 Read and complete.

مركز الشباب
YOUTH
CENTER

Join us in the ¹ **enormous** youth center for some ² **amazing** activities! We have different events every day, and you can meet some ³ **friendly** people, too! The most ⁴ **popular** activity is the horror movie night when we show ⁵ **frightening** movies! People also love the sports days. We usually hold competitions, so you can win a ⁶ **special** prize if you're ⁷ **lucky**!

On the first weekend of every month, we have a family day. This is when everyone brings their family, and the space is full of ⁸ **lovely** people! It can get ⁹ **noisy** when everyone is talking and laughing, and it's ¹⁰ **important** to make sure the space is ¹¹ **tidy** when they leave. But we have a ¹² **wonderful** time!

On Tuesdays, you can join the book club. We always read something ¹³ **interesting**. But whatever day you come, you always leave with ¹⁴ **excellent** memories.

على الطالب الإجابة وأمثلة على الحلول في الصفحة التالية

4 Make a poster about your favorite interest.

ارسم إهتمامك المفضل

- Draw your favorite interest.
- تحدث عن سبب حبك لذلك.
- Talk about why you like it.

استخدم جمل مكتملة وكلمات جديدة

- Use full sentences and new words.

ناقش الاسئلة مع زميلك

5 Discuss the questions with your partner.

ما الأنشطة التي يمكنك القيام بها في الحي الذي تعيش فيه؟ تحدث عنها

- 1 What activities can you do in your neighborhood?

Talk about them.

كيف تتشابه وتختلف إهتماماتك من إهتمامات زميلك؟

- 2 How are your interests similar or different

from your partner's interests?

هل لدى أصدقائك أي إهتمامات يمكنك تجربتها؟

- 3 Do your friends have any interests you would like to try?

My favorite interest is playing the guitar! You can meet *friendly* people and make *amazing* music!



4 Make a poster about your favorite interest.

Sample answer:

Poster Title: Playing Football

Drawing: (A football field with players and a ball)

Full sentences:

1 . My favorite interest is playing football.

2 . I like it because it is fun and keeps me healthy.

5 Discuss the questions with your partner.

Sample answer:

1 . What activities can you do in your neighborhood?

I can play football, ride my bike, and go to the playground.

2 . How are your interests similar or different from your partner's interests?

My partner likes basketball, so our interests are different.

3 . Do your friends have any interests you would like to try?

Yes, I would like to try swimming because it looks fun.



اقرأ الجدول

1 Read the chart.

مضارع بسيط

ماضي بسيط

	Simple Present	Simple Past
love	أنا أحب أن لعب الهوكي I love playing hockey.	أحببت اللعبة في يوم السبت I loved the game on Saturday.
win	فزت بالكثير من ألعاب كرة القدم I win a lot of football games.	فاز فريقى السبت الماضي My team won last Saturday.
paint	هي ترسم صور رائعة She paints wonderful pictures.	هي رسمت منظر طبيعي خلاب أمس She painted an amazing landscape yesterday.
not watch	أنا لا أشاهد الافلام أيام الاثنين I don't watch movies on Mondays.	أنا لم أشاهد الفيلم لأنى كنت مشغول I didn't watch the movie because I was busy.
go	ما الأيام التي تذهب إلى مركز الشباب؟ What days do you go to the youth center?	ما اليوم الذي ذهبت إلى المركز الأسبوع الماضي؟ What day did you go last week?

اقرأ وطابق

2 Read and match.

1 كارتر ... **b d**

2 أرورا ... **a c**

كارتر، متى تذهب إلى مركز الشباب؟

ذهبت إلى مركز الشباب مرة واحدة في الماضي

a went to the youth center once in the past.

لم يذهب الخميس الماضي

b didn't go last Thursday.

لا تذهب بانتظام

c doesn't go regularly.

يذهب بانتظام

d goes regularly.

When **do** you **go** to the youth center, Carter?

I **go** nearly every day, Aurora, but my sister only **goes** three days a week.

I **went** last Thursday. It **was** my first time, but I **didn't see** you.

Oh, yes. I **was** ill, so I **didn't go**.

أنا ذهبت الخميس الماضي
كانت المرة الاولى لكن لم أراك

أوه، نعم كنت مريض
ولذلك لم أذهب

Aurora

Carter

أرورا

كارتر

اقرأ وأكمل

3 Read and complete.

حقائق أو مشاعر
facts or feelings

لحظات أو أحداث
moments or events

عادات منتظمة
regular routines

- We use action words in the past to talk about single **moments or events** before now.
- We use action words in the present to talk about **facts or feelings** that are always true and to talk about **regular routines**.

- نستخدم كلمات الحركة في الماضي للتحدث عن لحظات أو أحداث قبل الوقت الحالي
- نستخدم كلمات الحركة في المضارع للتحدث حول حقائق أو مشاعر تعتبر دائماً حقيقية



اقرأ واختر الكلمات الصحيحة ثم استمع وتحقق

4 Read and choose the correct words. Then listen and check.

Come and join the youth center!
We ¹do / did fun things every day!
What do you do? What do you do?

On Mondays, we ²played / play football!
Last Monday my team ³win / won!
On Tuesdays, we ⁴dance / danced to music.
Last Tuesday we ⁵have / had lots of fun!
On Wednesdays, we ⁶learn / learned how to have debates.
This Wednesday we ⁷debate / debated the issues.

On Thursdays, they ⁸teach / taught us how to cook!

Last week I ⁹cook / cooked my favorite dishes!

Friday ¹⁰is / was movie night.

We ¹¹watch / watched a movie that was frightening!

On Saturdays, we ¹²play / played games! I won! I ¹³run / ran as fast as lightning!

We have a wonderful time.

We have a wonderful time!

5 Listen again and chant. استمع مرة أخرى ثم ردد النشيد

6 Look and write. نظر واكتب



ذهبت الأسبوع الماضي إلى حديقة المغامرات

Last week / go / adventure park.

Last week I went to an adventure park.



هل تتمرن كل صباح؟

do / exercise / every morning?

Do you exercise every morning?



يوم السبت، أنا لا لعب كرة القدم

On Saturdays / not play / football.

On Saturdays, I don't play football.



أمس، قضيت وقتاً ممتعاً مع الأصدقاء

Yesterday ...

Yesterday, I had fun with my friends.



هذا الصباح، تناولت الصبح

This morning ...

This morning, I ate breakfast.



كل صباح، أنا استيقظ مبكراً الساعة السادسة

Every morning, ...

Every morning, I wake up early/at 6 a.m.

ناقش مع زميلك مركز الشباب الذي تحلم به. ارسم صورة عن مركز الشباب الخاص بك وتحدث عنه

7 Discuss your dream youth center with your partner.

Draw a picture about your youth center and talk about it.

Sample answer:

على الطالب الإجابة وهذا مثال على الحل

My dream youth center has a big sports hall, a library, and a swimming pool.

There is a garden outside and a game room for fun.



استمع وإقرأ القصة. اختر عنوان للقصة

1 Listen and read the story. Choose a title.

- 1 Losing a Friend **فقدان صديق**
- 2 Making New Friends **تكوين صداقات جديدة**
- 3 The Video Game Tournament **بطولة ألعاب الفيديو**

Chloe and Lia are best friends. They play video games together once a week, try new sports, and sometimes cook together, too! They have a very special friendship. But one day, there was a problem. Chloe met a new friend at school, and Lia felt upset.

"Ava's lovely!" Chloe said. "I invited her to play video games with us tomorrow."
Lia was shocked. "But that's our time together! We always play on Wednesdays!"
"I know," replied Chloe. "She can join us, though. I think you are really going to like her!"

Lia arrived at Chloe's house. She found the situation frightening. She always has trouble meeting new people. She looked around. "Everything is so tidy! Your house is usually a mess, Chloe."
Chloe laughed. "I know, but we have a new guest. It's important to make an effort!"
Just then, Ava walked into the room.

"Hi! You must be Lia!" Ava said, shaking her hand and smiling.
Lia didn't smile back.

"What's wrong?" asked Chloe later. "Why are you not being friendly?"
"I thought I was your best friend!" replied Lia.
"You are always going to be a special friend, but we can be friends with Ava, too."
Lia thought about having two best friends. It sounded wonderful.
Ava was putting a new racing game on. It was Lia's favorite.
"Let's race!" she said with a smile.



إقرأ مرة أخرى ثم أجب عن الاسئلة

2 Read again and answer the questions.

- 1 ما نوع العلاقة القائمة بين ليا وتشولي؟ **What kind of relationship do Lia and Chloe have? They have a very special friendship.**
- 2 لماذا كانت ليا منزعجة؟ **Why was Lia upset? She was worried that a new friend would change her friendship with Chloe.**
- 3 لماذا اعتقدت ليا أن لقاء أفا كان مخيفاً؟ **Why did Lia think that meeting Ava was frightening? Because she had trouble meeting new people.**
- 4 كيف كان بيت كلوي مختلفاً عن المعتاد؟ **How was Chloe's house different from normal? She made an effort to make her house tidy.**
- 5 كيف تفاعلت أفا عندما قابلت ليا؟ **How did Ava react when she met Lia? She smiled and shook Lia's hand.**
- 6 من هي أكثر ثقة بنفسها عند مقابلة أشخاص جدد ليا أم أفا؟ **Who is more confident meeting new people, Lia or Ava? Ava**
- 7 ماذا كلاهما يحبان؟ **What do Lia and Ava both like? They both like video games.**

التعلم الاجتماعي والعاطفي Social and Emotional Learning أمثلة على الإجابة

Work with a partner and complete the sentences.

- 1 Making new friends can be difficult because **we don't each other yet.**
- 2 When I meet someone new, I... **smile and say hello.**
- 3 When you talk to new people, it's important to **be kind and listen.**

Making new friends can be difficult because I'm shy.

Really? Maybe you could ...



انظر إلى الصورة. ناقش الأسئلة

1 Look at the picture. Discuss the questions.

1 What do you think Autumn Smith does? writer/author

2 What do you think the interview is about? Autumn Smith's work



استمع وتحقق بعلامة صح أو علامة خطأ. قم بتصحيح الجمل الخاطئ

2 Listen and check (✓) or cross (X). Correct the false sentences.

1 Autumn Smith is a musician.

2 She started writing in school.

3 She loved telling her friends stories.

4 Her parents told her to write her ideas down.

5 Her teacher found her lost notebook.

6 Autumn has the same notebook today.

7 She also likes music.

8 She listens to all kinds of music and sings.



1. Autumn Smith is a writer.



3. She loved making up stories in her head.



4. Her teacher told her to write her ideas down.



6. Autumn has a different notebook today.



8. She listens to all kinds of music and dances.



استخدم المعلومات لتمثيل محادثة

3 Use the information to role play a conversation.

مرحباً، ماذا تعمل

على الطالب الإجابة ومثال على الإجابة في الصفحة التالية

Student A الطالب أ

You are an interviewer. Interview your partner. Use the clues to ask questions.

- What / do?
- When / start?
- Why / start?
- What / do / now?
- What / interests / have?

Hi, ... Welcome!
What do you do?

أنا.....

I'm a ...

أوه، رائع. ومتى بدأت؟

Oh, wonderful! And when did you start?

Student B الطالب ب

You are a famous person. Think about:

- what your profession is.
- when and why you started.
- what you are working on now.
- what other interests you have.



3 Use the information to role play a conversation.

Sample answer:

Student A (Interviewer):

Hi! Welcome! What do you do?

Student B (Famous Person): I'm a football player.

Student A: When did you start?

Student B: I started when I was 8 years old.

Student A: Why did you start?

Student B: Because I love football.

Student A: What do you do now?

Student B: I play for a big team in Saudi Arabia.

Student A: What other interests do you have?

Student B: I like swimming and reading.

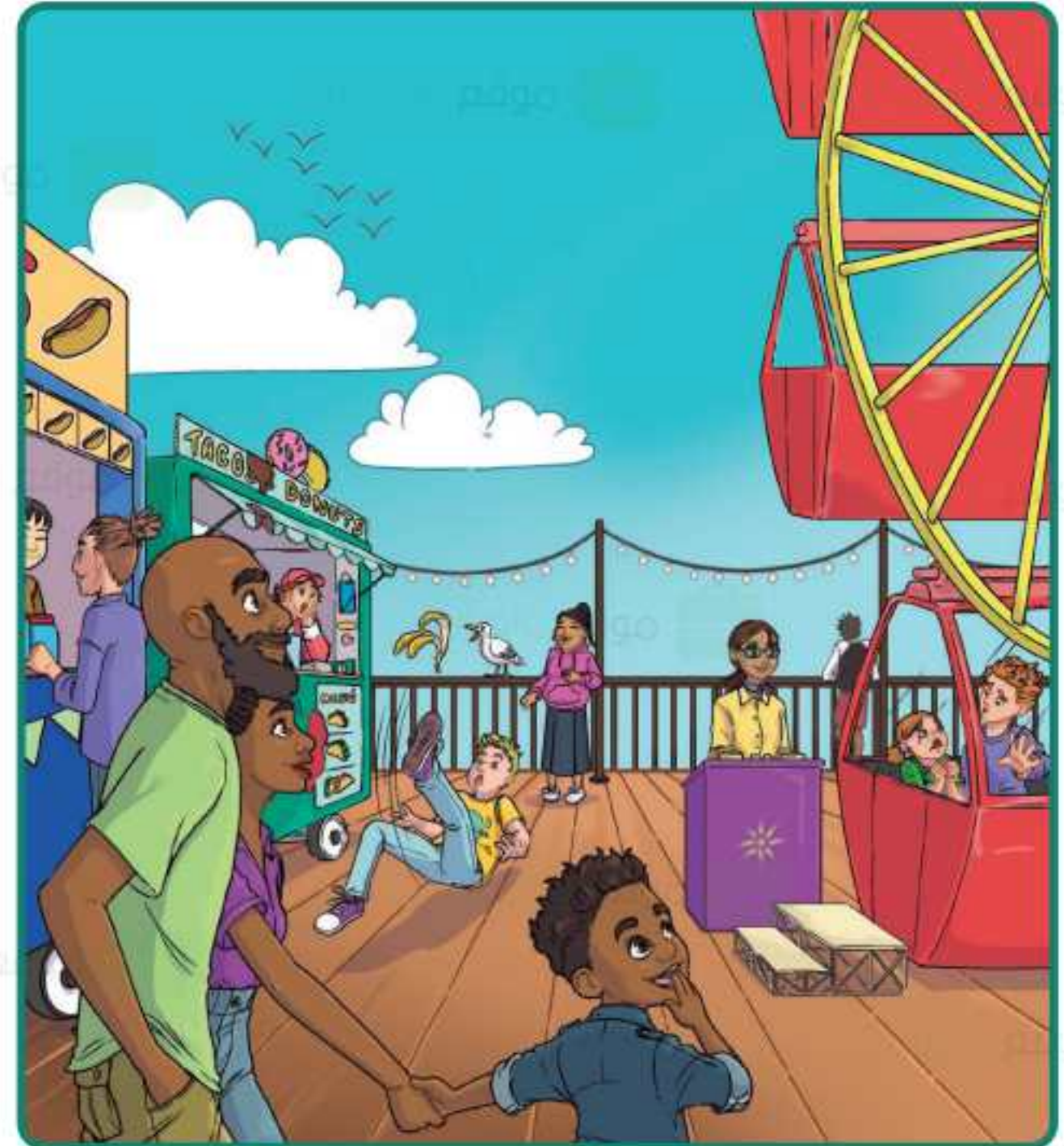
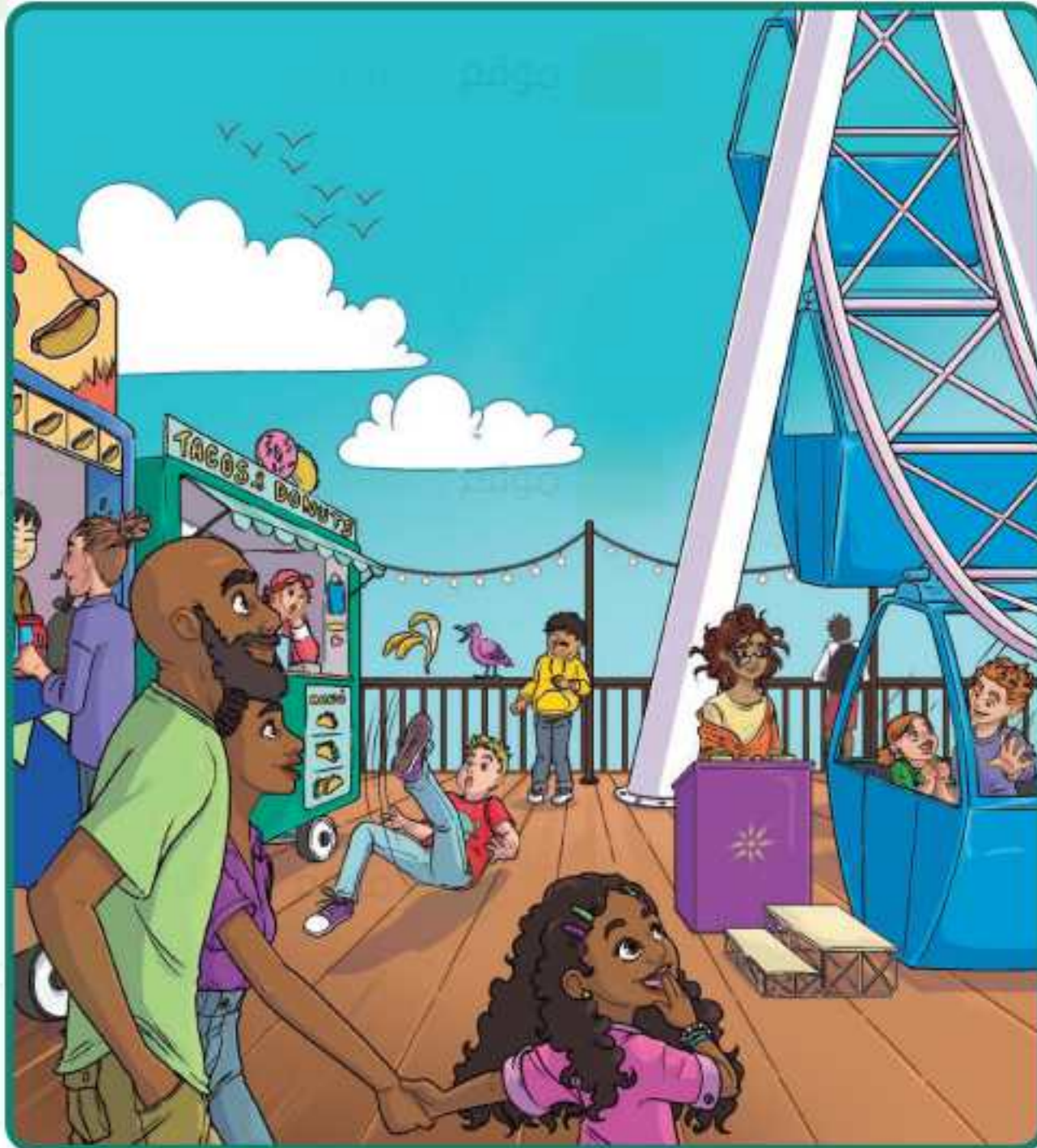


1 Look, listen, and order the events.



2 Listen, point, and say. استمع وأشر وقل

3 Look and discuss the eight differences. انظر وناقش الفروق الثمانية في الصور



1 Read and match. اقرأ وطابق

أنا احب المعارض. أريد ان اذهب مرة اخرى

I **love** fairs. I **want** to go again!

My cousin is **playing** there now. She is **sending** some photos right now.

ابنة عمي تلعب هناك. هي ترسل بعض الصور الان

ايثان
Ethan

جيني
Jenny

1 **Ethan** is talking about **actions**. ايثان يتحدث حول أفعال حركة

2 **Jenny** is talking about **feelings** or **states**. جيني يتحدث عن المشاعر او الحالات

اقرأ وضع دائرة أو خط تحت أفعال الحالة وأفعال الحركة

2 Read and circle or underline.

1 We use **state** verbs such as

2 We use **action** verbs such as

like

need

love

know

go

write

walk

buy

talk

have

be

want

do

to talk about feelings and states.

to talk about actions.

العب لعبة مع زميلك

3 Play a game with your partner.

يحب يملك يذهب يأكل يعمل يرقص يطبخ يعتقد يكون
love have go eat do dance cook believe be
يكتب يريد يجري يفهم يتحدث يفضل
write want walk understand talk prefer

اخبر قصة معاً Tell a story together:

- اغلق عينك Close your eyes.
- أشير إلى الفعل Point to a verb.
- انظر إلى الفعل. قل ما اذا هو فعل حركي أو فعل حالة Look at the verb. Say if it is an action or state verb.
- استخدم الفعل في جملة لتبدأ القصة Use the verb in a sentence to start a story.
- يقوم زميلك بعمل نفس الشيء ويستمر في القصة Your partner does the same and continues the story.

Example:

You: "Run" → Action verb → "One day, I run to the park."

Partner: "See" → State verb → "I see a big, friendly camel."

Lucy **loves** her cats and ...

She **eats** dinner with them every night.



انظر إلى الصور والنص ثم أجب عن الأسئلة



رابط الدرس الرقمي
www.ien.edu.sa

1 Look at the pictures and text and answer the questions.

1 ما نوع النص؟ 1. An e-mail.

2 What do you think the text is about? 2. It's about Rose's special interest.

عما يتحدث النص حسب ظنك؟

New Message

To: special.interests@kidzmedia.com

From: rose.brook@email.com

Subject: My Special Interest

Hello!

My special interest is origami. It is an amazing art form. You can make wonderful models just with paper!

I started origami three years ago. Some kids were **unkind** to me at school and I didn't have many friends. After a horrible day, I found a book about origami on the sidewalk. So in the end, I was very lucky that day! I found a new interest that made me very happy. I think it is very relaxing.

Here is an **unusual** result of doing origami. Normally I have a very **untidy** room because I don't like cleaning it. But origami helped me to be tidy because I have to focus and be organized!

I go to an origami club every Thursday. Last month, I met a lovely group of friends there! We help each other make different shapes and watch videos about origami.

I think everyone should have a special interest because it makes life better.

Bye!

Rose



Send



2 Read the text and order the topics.

اقرأ النص ورتب الموضوعات

نتيجة عمل الاوريمافي

A result of doing origami

3

عندما يبدأ الإهتمام When the interest started

2

تقديم الإهتمام

Introducing the interest

1

تزكية / توصية A recommendation

5

مكان للتمرين مع الآخرين

A place to practice with others

4

3 Read again and answer the questions. اقرأ مرة أخرى ثم أجب عن الأسئلة

ما هو اهتمام روز الخاص؟

1 What is Rose's special interest? Rose's special interest is origami.

ما هو الاوريمافي؟

2 What is origami? Origami is an art form in which you make models with paper.

كيف بدأت روز بهذا الإهتمام؟

3 How did Rose's interest start? Rose found an origami book on the sidewalk after a horrible day.

اذكر فائدتين من ممارسة الاوريمافي؟

4 What are two benefits of origami? Origami is relaxing and can make you tidy.

ماذا تعمل روز في نادي الاوريمافي؟

5 What can Rose do at the origami club? Rose can make origami models with her friends and watch videos

4 Discuss the questions with your partner.

مثال على الحل

ما الإهتمامات الخاصة التي لديك؟

Sample answers:

1 What special interest do you have?

على الطالب الإجابة وهذا مثال على الحل

2 How did you start and why do you like it?

1. I like drawing.

كيف كانت بداية مشوارك ولماذا تحب ذلك؟

2. I started at home when I was 10. I like it because it's fun and makes me happy.



Word Work and Writing

1 Read and write. اقرأ واكتب

- حنون 1 kind
ودود 2 friendly
مرتب 3 tidy
عادي 4 usual
محظوظ 5 lucky
نظيف 6 clean
سعيد 7 happy

un-

unkind
unfriendly
untidy
unusual
unlucky
unclean
unhappy

not kind
not friendly
not tidy
not usual
not lucky
not clean
not happy

قم بتعبئة الجدول بمعلومات عن اهتماماتك

2 Fill out the graphic organizer for your interest.

أمثلة على الحل

Sample answers:

اهتمامي My interest: **Drawing**

ما هو

What it is:

Drawing pictures

كيف بدأت How I started:

At home with paper and crayons

متى وأين أمارسه When and where I do it:

In the afternoon at home or at school

لماذا أحبه

Why I like it: **Because it's fun and lets me be creative**

3 Write an email about your special interest. اكتب رسالة إلكترونية عن اهتمامك الخاص

أمثلة على الحل

Sample answers:

New Message

My Special Interest

Dear Omar,

I want to tell you about my special interest. My special interest is drawing. I love it because it makes me happy and helps me show my ideas. I started drawing when I was 9 years old. I used to draw at home with paper and crayons. An unusual result of doing this is that my teacher sometimes asks me to make posters for school events! I enjoy drawing in the afternoon at home or in art class. It's my favorite hobby, and I hope to get even better at drawing.

Best wishes,

Loai

Send

على الطالب الإجابة وهذا مثال على الحل

تعابير مفيدة
Useful Expressions
I love it because أحب ذلك لأن
I started بدأت
An unusual result of doing نتيجة غير عادية لممارسة

Integrated Learning: Social Studies



انظر وإقرأ وأكمل الجمل

1 Look, read, and complete the sentences.

Unusual Interests Around the World

People have different interests around the world. Some can be very unusual! Do you know about these?



USA (Texas)

Yarn bombing started in Texas, USA, to make messy streets look more beautiful. People crocheted colored yarn around trees and made interesting and wonderful designs. Now, it happens all over the world, but some people prefer trees without yarn and think the bright colors look horrible!



France

Do you enjoy traveling with toys? Did you enjoy it when you were younger? Toy voyaging is a popular hobby where people take photos of their toys in special places. Some people believe this started with a French movie, but now people all over the world do it.



Thailand

Most people use soap to keep clean. Some people in Thailand make amazing art from it! You need to be very careful so it's not messy! This is called soap carving.



Some people find pleasure in news bombing. They stand a few steps behind reporters in the street, trying to appear on the screen. Some make funny faces, while others show off tricks. This happens while the reporter is delivering serious news. News bombers can be found all over the world. Did you spot any in your country?



ابحث وقدم عرضك

3 Research and present.

- Unusual interests can be found all over the world.
- Yarn bombing started in Texas.
- People use yarn bombing to make messy streets and trees look more beautiful.
- Toy voyaging is a hobby where people take photos of toys in famous places.
- Toy voyaging might have started with a movie from France.
- In Thailand, you can make beautiful art with soap.
- News bombers stand a few steps behind reporters in the streets.
- There are news bombers all over the world.

ناقش الأسئلة مع زميلك

2 Discuss the questions with your partner.

- Which activity is most interesting? Why?
أي نشاط هو الأكثر إثارة للاهتمام؟ ولماذا؟
- Which activity do you not want to try? Why?
أي نشاط لا ترغب في تجربته؟
- What other unusual interests do you know about?
ما الاهتمامات غير العادية التي تعرفها؟

Sample answers:

- I think swimming is most interesting because it's fun and good exercise.
- I don't want to try rock climbing because it looks scary.
- I know about making origami animals — it's very creative.

Activity	Falconry
What it is	Training and caring for falcons to hunt.
Where/When it started	In Arabia, hundreds of years ago.
Who does it	Falconers, often in Saudi Arabia and other Gulf countries.
Why people do it	It's part of the culture,

I am going to talk about ...
This activity started in ...





العب وأجب

1 Play and answer.

اكتب عكس الكلمات tidy, kind, friendly, lucky

Start / Finish	1 Write the opposite of these words: tidy, kind, friendly, lucky. untidy unfriendly unkind unlucky	2 قل فعل حالة واستخدمه في جملة Say a state verb and use it in a sentence. I want a new bike.	3 اكتب ما عملته يوم الجمعة الماضية Say what you did last Friday. Last Friday, I played football.
7 اكتب عن اهتمام لديك Write about an interest you have. I'm interested in origami.	6 قل في أي وقت تستيقظ كل صباح Say what time you wake up every morning. I wake up at six every morning.	5 اجب: اذكر كلمة أخرى لكبير جدا Answer. What is another word for "very big"? enormous	4 استخدم جملة تتضمن فعل حركة Say a sentence using an active verb. She's sending some photos.
8 Make sentences with three words beginning with un-. The man with the dog was unfriendly.	9 اجب: لماذا كانت ليا حزينة؟ Answer. Why was Lia unhappy? Lia was jealous/worried a new friend would change her friendship with Chloe.	10 اجب: متى تذهب روز إلى نادي الأوريغامي؟ Answer. When does Rose go to an origami club? Rose goes every Thursday.	11 اجب: ما الكلمة التي تصف مكانا صاخبا؟ Answer. What word describes a loud place? noisy
Return	14 اذكر ما أكلته على العشاء أمس Say what you ate for dinner yesterday. I ate chicken soup.	13 اجب: أين يمكن عمل تشكيلات فنية من الصابون؟ Answer. Where can you make art from soap? Thailand	12 اذكر ما تفعله يوم السبت Say what you do on Saturdays. On Saturdays, I cook with my mom.

المشروع

Project



قم بعمل ملصق عن اهتمامات المجتمع

Create a community-interests poster.

- Brainstorm with friends and family what you want to be part of your poster. فكر مع الاصدقاء والعائلة حول ما تريد ان تضيفه في الملصق
- Write down six questions about their interests. اسألهم واكتب اجاباتهم. اكتب ستة أسئلة عن اهتماماتهم
- Ask your friends and family, and write their answers. ابحث عن صور لاهتماماتهم
- Find pictures of their interests. الصق الصور على الملصق واكتب عن كل اهتمام
- Stick and draw pictures on the poster, and write about each interest. اعرض ملصقك على الصف واكتشف أي الاهتمامات الأكثر شعبية
- Show your poster to the class.
- Find out which interests are more popular.



Project



Create a community-interests poster.

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- Write down six questions about their interests.
- Ask your friends and family, and write their answers.
- Find pictures of their interests.
- Stick and draw pictures on the poster, and write about each interest.
- Show your poster to the class.
- Find out which interests are more popular.



Sample answer:

Title: Our Community Interests

Example Interests and Answers:

Football: I play twice a week with friends at the park.

Reading: I read every night before bed.

Drawing: I draw in my room after school.

Cycling: I ride my bike in the neighborhood.

Cooking: I cook with my mother on weekends.

Gardening: I help water plants in our garden.

Poster Layout Idea:

Top: Big colorful title "Our Community Interests"

Middle: Six boxes with pictures (cut from magazines or printed) and short descriptions.

Bottom: A chart showing which interest is most popular.

صوفي تنتقل إلى منزل جديد

استمع وأشر ورتب الأقسام

استمع وأشر وقل

1 Listen, point, and order the sections. 2 Listen, point, and say.

a

phone

إذا كان هناك أي مشاكل، اتصل بي
For any problems, call me.

يوجد سرداب
There is a **basement**.

b

ستجد المفاتيح تحت السجاد
You will find the **key** under the mat.

المدخل
entrance

البوابة
gate

1

c

layout
المخطط

المقاييس
measurements



التصميم
design

عمل المصمم تصميم مثالي لمنزل العطلات

The **architect** made the perfect vacation home with strong **materials**.

بإستخدام مواد قوية



d

شغل الواي فاي بالقرب من شاشة التلفاز
Turn on the Wi-Fi next to the TV screen.

الشاشة
screen

واي فاي
Wi-Fi

3

e

الموقد
oven

fridge

2

5



What does your ideal home look like?

كيف يبدو شكل منزلك المثالي؟

It is a house with three bedrooms, kitchen, two bathrooms and a basement.



انظر واكتب

3 Look and write.



1 The key is under the mat.



2 oven الموقد



3 الواي فاي Wi-Fi



4 telephone الهاتف



5 materials المواد



6 layout المخطط



7 screen الشاشة



8 fridge الثلاجة



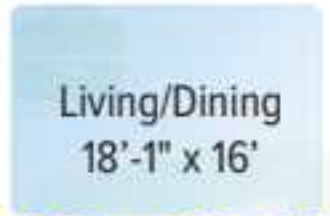
9 entrance المدخل



10 architect المصمم



11 gate البوابة



12 measurements المقاييس



13 design التصميم



14 basement السرداب

استمع وإقرأ وضع دائرة على أقسام البيت

4 Listen, read, and circle the parts of a house.

Chorus

What's in, what's in your house?
What's in your house?
What's in, what's in your house?
What's in your house?

To get through the entrance, you have to find the key. Once you're through the gate, you can come and find me!

Chorus

If you're feeling hungry, see what's in the fridge!
Turn the oven on or make a cold sandwich!

Chorus

Downstairs is the basement on the bottom floor.
There are bedrooms and living rooms.
Who could ask for more?

Chorus

If you want technology, turn on the Wi-Fi.
We have lots of screens. Have a look ... Don't be shy!

Chorus

كذلك منزلي لديه سرداب

منزلي ليس لديه بوابة, لكن لديه شاشة تلفاز

استمع مرة أخرى وأنشد النشيد

5 Listen again and chant.

ناقش الأسئلة مع زميلك

6 Discuss the questions with your partner.

- هل هذا المنزل مثل منزلك؟ Is this house like yours?
- بما يتشابهان وبما يختلفان؟ What is similar? What is different?
- كيف يمكنك تحسين منزلك؟ How can you improve your house?

My house has a basement, too.

My house doesn't have a gate, but it has a TV screen.

خطط المستقبل باستخدام Will



Subject + Will/Won't + Verb (Base Form)	فعل + will/won't + فاعل
نسيت لاتصل بالمالك "I forgot to call the owner."	ساتصل لها ألان "I will call her now."
المنزل صغير جداً "The house is very small."	انه صغير. لم يعجبني. لن نأتي إلى هنا مرة أخرى "It is small. I don't like it. We won't come here again."
هل ستكون هنا غداً؟ "Will you be here tomorrow?"	نعم، أعتقد انني سافعل "Yes, I think I will ."

اقرأ وطابق. يوجد نهاية واحدة لا تحتاجها

2 Read and match. There is one ending you don't need.

سابحت عن المفتاح

أين سأنام يا امي؟
هل سأنام في هذه الغرفة؟

الجملة تتحدث عن أفعال المستقبل

1 The sentences are about **c**2 We use **will** for **d**نستخدم **will** للتحدث عن قرار اتخذ لحظة التحدث3 We use **won't** for **b**نستخدم **won't** للتحدث عن شيء ما قررنا للتو عدم القيام به

شيء ما قررنا القيام به مسبقاً

a something we decided before.

شيء ما قررنا للتو عدم القيام به

b something we just decided not to do.**c** future actions. أفعال المستقبل

قرار اتخذ لحظة التحدث

d a decision made at the moment of speaking.



اكتب will أو won't في المكان الصحيح

3 Write will or won't in the correct place.



لا أستطيع الإتصال بالإنترنت

I can't connect.

سابحث في الطابق العلوي

² I look upstairs.

رائع. لكنني أعتقد أنني لن استخدمه كثيراً. هناك الكثير لتفعله هنا

⁴ Great. But I think I use it much. There is so much to do here!

نعم سأطلب بيتزا

⁵ Yes. I order a pizza.

حسناً سأطلب بيتزا صغيرة

⁷ OK. I get a small pizza.

⁸ Then we look around the neighborhood.

سابحث عن الواي فاي

¹ I look for the Wi-Fi!

وجدته! سأشغله الآن

³ I found it! I turn it on.

That's true. Are you hungry?

هذا صحيح. هل انت جائع

⁶ OK, but get a small one. I eat a lot.

بعد ذلك سنتجول في الحي

رائع Great!



الأجوبة

Answers:

- 2 . I will look upstairs.
- 3 . I will turn it on.
- 4 . But I think I won't use it much.
- 5 . I will order a pizza.
- 6 . I won't eat a lot.
- 7 . I will get a small pizza.
- 8 . Then we will look around the neighborhood.

أكمل مستخدماً will أو won't والكلمات بين الأقواس

4 Complete using will or won't and the words in parentheses.

- 1 This pizza was awful! (buy / again) I won't buy it again!
- 2 I can't find the keys! (look / entrance) I will look near the entrance.
- 3 It's so hot here! (wear / coat) I won't wear my coat.
- 4 The gate is locked. (get / keys) I will get the keys.
- 5 There's a TV screen in my bedroom! (watch / bed) I will watch TV when I'm in bed.
- 6 It's dark in the basement. (go / without / flashlight) I won't go down there without a flashlight.

العب لعبة مع زميلك

5 Play a game with your partner.

تعليمات اللعبة

- أغلق عينيك وأشر إلى اسم وفعل
- Close your eyes and point to a noun and a verb.
- قل أي جملة باستخدام الأسم
- Say any sentence using the noun.
- يرد زميلك باستخدام will/won't مع الفعل
- Your partner responds using will/won't and the verb.

على الطالب الإجابة وهذه أمثلة على الحلول

architect ~~basement~~ car
design door entrance
fridge gate house
key oven telephone
TV screen Wi-Fi

be buy call
~~dance~~ do
draw eat find
go look make
play sing write

هذا هو القبو

This is the basement.



أمثلة على الحل

Sample answers:

- Student A (noun): Car - This car is very fast.
- Student B (will/won't + verb): "I will drive it."
- Student A (noun): Fridge - "The fridge is full of food."
- Student B: "I won't eat now."

- Student A (noun): Gate - "The gate is big and red."
- Student B: "I will open it."



انظر إلى الصور ثم اختر عنوان

رابط الدرس الرقمي



1 Look at the picture and choose a title.

منزل صوفي الجديد

غناء صوفي

اليوم الأول لصوفي في المدرسة

العناوين المقترحة

Sophie's First Day at School

Sophie's Singing

Sophie's New House

Sophie was moving to a new house. She was nervous about leaving her friends behind and living in a new neighborhood.

"The new house is enormous!" said Sophie's mom, smiling. "It really is," said her dad. "And the architect designed it thinking about children, so there are some fun parts of the house that you will love." But when she told her friends about it, they said the house is haunted! Sophie didn't know what to think.

When Sophie got to the new house, she walked through a big gate in a huge entrance. It was enormous! "I'll have so much fun exploring all the rooms!" she shouted.

She looked up and saw all the windows. "I wonder which one will be mine." Then she saw a slide coming out of one window and reaching down to the yard. It looked so fun! "I think that will be my bedroom window!" she said to her mom. There were games in the yard, and the wall was made to be painted on.

"I'll buy you lots of colored paints," said Sophie's dad. "Yes, Daddy! We'll paint something together," said Sophie.

Later, Sophie was moving boxes into the house. Suddenly, she heard some voices coming from the basement. Was there someone else there? She walked down slowly and saw three raccoons painting the walls! "Hello?" she said, but they screamed and hid! "I didn't know raccoons were so unfriendly," Sophie thought, laughing.

"Beep, beep, beep," goes Sophie's alarm clock. She opens her eyes, and the sun is shining outside. "Get up, Sophie. We'll buy the paint for the wall today!" What a strange dream Sophie just had. Could raccoons really paint walls?



استمع وإقرأ القصة ثم أكمل الجمل

2 Listen and read the story. Then complete the sentences.

في البداية شعرت صوفي بـ

1 At the beginning, Sophie felt nervous.

قال أصدقاؤها

2 Her friends said the house is haunted.

نافذة غرفة نوم صوفي الجديد تحتوي على

3 Sophie's new bedroom window has a big slide.

سمعت صوفي بعض الأصوات

4 Sophie heard some voices coming from the basement.

كانت حيوانات الراكون

5 The raccoons were painting the walls.

أعتقد أن المنزل الجديد يبدو

6 I think the new house sounds fun and exciting.

اعمل مع زميلك. لعبة الادوار

3 Work with your partner. Role play.

انت صوفي: انتقلت

الى منزل جديد

بالأمس تتحدثين مع

صديقتك في المدرسة

عن المنزل الجديد

وما ستفعلينه هناك

You are Sophie, and you moved to a new house yesterday. You are talking to your friend at school about it and what you will do there. You can invent more information about the house.

You are Sophie's friend, Maddy. You want to know about Sophie's new house and what she will do in her new neighborhood. Ask her some questions.

أنت صديقة صوفي (مادي)

تريدي معرفة كل شيء عن منزل

صوفي الجديد وما ستفعله في الحي

الجديد. اسألها بعض الأسئلة

Sample answer:

Sophie: Hi Maddy! I moved to my new house yesterday.

Maddy: Wow! How is it?

Sophie: It's huge!

Maddy: What will you do there?

Sophie: I'll paint on the yard wall and play games outside.

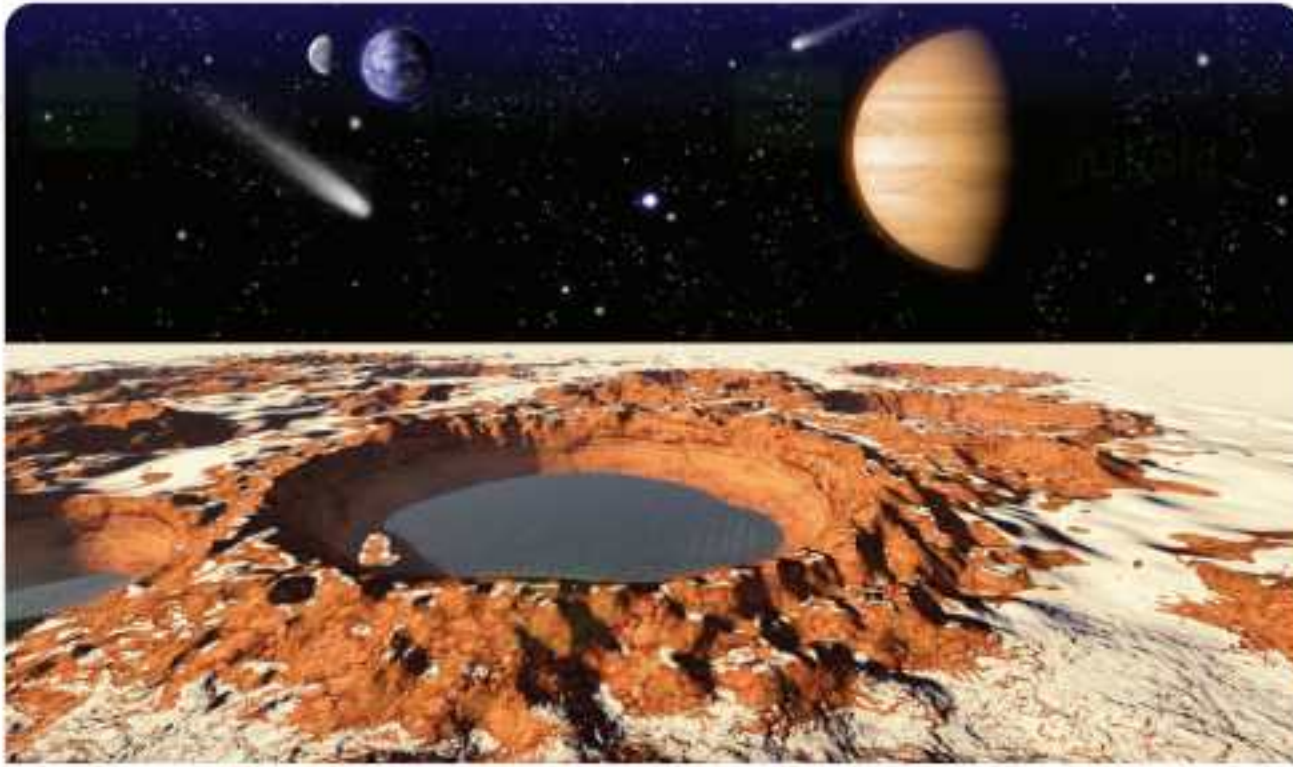
Maddy: What's your new neighborhood like?

Sophie: There's a park nearby, and I can ride my bike there.

Maddy: That's great! We'll have so much fun.

استمع وضع دائرة حول الحيوانات التي تحتاج إلى منزل على المريخ

1 Listen and circle the animals that need a home on Mars.



استمع مرة أخرى واختر الإجابات الصحيحة

2 Listen again and choose the correct answers.

1 ما وظيفة إميلي؟ What is Emily's job?

- a an astronaut رائدة فضاء b a zookeeper حارسة حديقة حيوان c an architect مهندسة معمارية

من تحتاج إلى تصميم منازل لهم؟

2 Who does she need to design houses for? الحيوانات المتجهة إلى المريخ

- a astronauts رواد الفضاء b animals going to Mars c pets الحيوانات الأليفة

ماذا تقول إميلي عن مقاسات التصميم الأول؟

3 What does Emily say the measurements of the first design need to be?

- a big كبيرة b small صغيرة c shaped like a tree على شكل شجرة

ما الشيء الذي لن يحتاجه الحيوان الأول؟

4 What won't the first animal need?

- a a TV screen شاشة تلفزيون b a car سيارة c a yard حديقة

ما نوع المواد التي تستخدم في بناء المنزل؟

5 What kind of materials will the house need?

- a strong materials مواد قوية b wood خشب c glass زجاج

لماذا يحتاج الحيوان الثاني إلى منزل؟

6 What does the second animal need a home for?

- a to fly للطيران b to watch TV لمشاهدة التلفاز c to sleep للنوم

سيكون تصميم على شكل

7 The house will be designed in the shape of a ...

- a fridge ثلاجة b tree شجرة c school مدرسة

استخدم المعلومات لتمثيل محادثة

3 Use the information to role play a conversation.

Student A الطالب A

You are an architect designing homes for animals on Mars.

- Choose an animal.
- Explain what the house will need.
- Ask your friend for ideas.

Hi, ... I'm designing a home for a ...

Wow! What will it need?

I think it will need ... but it won't need ...

Student B الطالب B

Your friend is designing homes for animals. Use the clues below to ask questions.

- What / need?
- What materials / use?
- How big / be?

Listen to their answers and share some ideas.

صديقك يصمم منازل للحيوانات

على المريخ. اختر حيواناً

واشرح ما سيحتاجه بالفعل.

أطلب من صديقك بعض الأفكار

صديقك يصمم منازل للحيوانات

استخدم الاسئلة التالية

ماذا يحتاج؟

ما المواد التي ستستخدم؟

ما حجم المنزل؟

استمع للإجابات وشارك أفكارك أيضاً

مثال على المحادثة

Sample answers:

Student A (Architect): Hi! I'm designing a home for a penguin on Mars.

Student B (Friend): Wow! What will it need?

Student A: It will need a very cold room, lots of ice, and a swimming pool.

Student B: How big will it be?

Student A: About the size of a school bus!

Student B: You could also add a slide into the water. Penguins love that!

Student A: Great idea! I'll add it.



استمع وانظر وطابق الكلمات مع المتحدثين

1 Listen, look, and match the words to the speakers.



الأب: هل تود شارلوت تناول السمك على العشاء؟

Dad
Would Charlotte like fish for dinner?

أنت: نعم من فضلك

You
Yes, please!

أنت: في الحقيقة هل يمكن أن نتناول الدجاج بدلاً من السمك؟

You
Actually, can we have chicken instead?

الأب: نعم بالطبع

Dad
Yes, of course!

الدجاج في الفرن shelf رف

The chicken is in the oven. It'll take about an hour.

لونا: رائع. أنا جائعة سيستغرق حوالي ساعة

Great, I'm hungry!

زاوية corner

وسادة cushion

شارلوت: هل هناك أي شيء آخر نأكله

Is there anything else to eat? We have empty stomachs!

لدينا بطون فارغة

We're going to play in the front yard. See you later!

سنذهب للعب في الفناء الأمامي. أراكم لاحقاً

- | | | | |
|----------|-----------|-----------|-------|
| 1 لونا | Luna | a take | يأخذ |
| 2 الأب | Dad | b instead | بدلاً |
| 3 لونا | Luna | c cushion | وسادة |
| 4 شارلوت | Charlotte | d empty | فارغ |

2 Listen, point, and say. استمع وأشر وقل

3 Read and complete with words from Exercise 1.

- Put that old chair cushion in the box.
- I'm waiting at the front door. It's the white house on the corner.
- Hurry up! It'll take two hours to get home. See you later when you arrive there.
- Do you want me to put anything else on the top bookcase shelf?
- Instead of science we actually have geography now.

تحدث وكون حوار باستخدام كلمات من التمرين 1

4 Talk and make a dialogue with words from Exercise 1.

See you later at school.

أراك لاحقاً في المدرسة

OK. At the front door?

تمام. عند الباب الأمامي

No! Let's meet at my house instead.

لا، دعنا نلتقي في البيت بدلاً من ذلك

1 Read the chart.

تستخدم **will** للخطط العفويةتستخدم **be going to** للترتيبات المسبقة

Will for Spontaneous Plans		Be Going To for Previous Arrangements	
فعل في صيغته الأساسية + will + فاعل Subject + Will + Verb (Base Form)		فعل في صيغته الأساسية + am/are/is going to + فاعل Subject + Am/Are/Is Going To + Verb (Base Form)	
✓	I will tell my dad you don't like fish.		She is going to come to my house after school.
×	We missed the bus! We won't be home before 4 p.m.		I am not going to sleep at home tonight.
?	Will you bring some extra pajamas?		Are we going to watch a movie this evening?

لقد فاتتنا الحافلة! لن نكون في المنزل قبل الساعة الرابعة مساءً
سأخبر والدي أنك لا تحبين السمك

هل ستحضر بعض ملابس النوم الإضافية؟

ستأتي إلى منزلي بعد المدرسة

لن أنام في المنزل الليلة

هل سنشاهد فيلمًا هذا المساء؟

سأنام في منزل لونا الليلة

شارلوت لا تحب السمك، لذا سأطلب دجاج بدلاً منه

شارلوت

لونا

اقرأ واكتب الأسماء

2 Read and write the names.



Charlotte

I **am going to** sleep at Luna's house tonight.

Charlotte doesn't like fish, so I **will** ask for chicken instead.



Luna

من الذي ذكر خطة تم ترتيبها مسبقاً؟

Luna

1 Who mentions a decision made at that moment?

من الذي ذكر قراراً تم اتخاذه في اللحظة نفسها؟

Charlotte

2 Who mentions a plan made before now?

اقرأ واكمل

3 Read and complete.

am be going to will won't

نستخدم **be going to** للحديث عن الخطط والترتيبات المستقبلية

1 We use **be going to** to talk about plans and arrangements.

نستخدم **will, won't** للحديث عن القرارات الفورية

2 We use **will** and **won't** to talk about decisions made in the moment.

كلمة **be** هي التي تتغير إلى **am, are, is**

3 Only the word "be" changes to **am**, are, or is.



انظر إلى العنوان والصور. أجب عن الأسئلة



1 Look at the title and images. Answer the questions.

- 1 ما نوع هذه الصفحة؟
 1 What kind of page is it?
 a an email رسالة إلكترونية b a magazine مجلة c a website موقع إلكتروني
 2 عما تتحدث هذه الصفحة حسب ظنك؟
 2 What do you think the page is about?
 a selling a house بيع المنزل b moving to a new house الانتقال إلى منزل جديد c changing a house تغيير المنزل

Young Architects – Redesigning a Bedroom



Last month's Young Architects competition winner, Kai, is going to design his dream bedroom! He spoke to our architect to draw the design he wants, and he wrote us a letter with his thoughts. What is he going to change? Read on to find out!

Hello! I'm so excited to have my dream bedroom in my house! I'm going to make some changes that I agreed to with the architect, and I'll plan some other changes later.

First, I'm going to change the measurements of my bedroom. It's going to be much bigger! We're going to put big cushions in the corner of the room, and I think I'll have a big screen to watch movies and play video games.

Instead of the two small windows, the builders are going to put in one big window. I'll be able to see the front yard and the entrance! My friend said I need a slide coming out of the window into the yard. But I won't ask for that because I won't use it.

Right now, I have an empty closet in the corner of my room. The builders are going to change it into a secret space just for me. Will it be big enough to put a fridge in there full of my favorite food? If not, I'll put another screen in there.

The builders are going to start the changes next week. Will they finish before my birthday? I hope so! It's so exciting! Thank you!

Kai

2 Read and complete. اقرأ وأكمل

- 1 Kai is redesigning his bedroom because he won a competition
 2 He discussed the design with an architect and his friends
 3 Change of measurements: the room is going to be bigger
 4 Cushions added: in the corner of the room
 5 Change to windows one big window instead of two small windows
 6 Closet could have a fridge with his favorite food or another screen
 7 Kai hopes they will finish before his birthday

التعلم الاجتماعي والعاطفي

Social and Emotional Learning

ناقش الأسئلة مع زميل

Discuss the questions with your partner.

- 1 Imagine you win this competition. What will you change in your house?
 2 What materials will the builders use?
 3 What features create an ideal home?



اقرأ الجمل. اكتب V للأفعال و N للأسماء ثم اكتب ثم أضف اثنين آخرين

1 Read the sentences. Write V for verbs and N for nouns. Then write two more.

سيذهب لتصميم غرفة نوم احلامه

1 ... is going to **design** his dream bedroom ...

يمكنك الاتصال بي

3 You can **call** me.

يوجد رف في الزاوية

5 There was a shelf in the **corner**.

ستعرض دار السينما الفيلم المفضل لدي

7 The movie theater is going to

screen my favorite movie!

أحمد لديه لعبة في الحديقة

9 **Ahmed** had a fun **play** in the yard.

V

2 ... draw the **design** he wants.

V

4 You can give me a **call**.

N

6 The dogs **cornered** me. I couldn't get away!

V

8 There are three TV **screens** in my house.

N

10 I like to **play** video games in my house.

أكمل خريطة الأفكار حول غرفة نوم احلامك

2 Complete the mind map about your dream bedroom.



اكتب بريداً إلكترونياً إلى المهندسين الشباب واصفاً كيف ستغير غرفة نومك

3 Write an email to Young Architects and describe how you will change your bedroom.



New Message

To: architect@youngarchitects.com

From:

Subject: Redesigning my bedroom!

Hi! My name is Tariq. I'm going to change my bedroom to make it brighter and more fun. I think I will paint the walls light blue and add a big window for more sunlight. I will put a small desk near the window so I can do my homework there. I won't need my old bookshelf because I will have wall shelves instead. I will also add a soft rug and some plants to make it look nice. I hope so! It's so exciting! Thank you!

Tariq

Send ▶

تعابير مفيدة

Useful Expressions

سأذهب لتغيير

I'm going to change ...

أعتقد أنني سوف

I think I will ...

لست بحاجة

I won't need

1. No, because people change them, paint them, or fix them when they get old.
2. No, because new technology and ideas will make buildings look different and work better.

Integrated Learning: Social Studies

انظر وناقش الاسئلة

1 Look and discuss the questions.

هل تعتقد ان المباني تبقى كما هي إلى الأبد؟ ولماذا؟

1 Do you think buildings stay the same forever? Why or why not?

2 Do you think buildings will be designed in the same way in the future? Why or why not?

هل تظن أن تصميم المباني في المستقبل سيكون مثل الحاضر؟ ولماذا؟

أمثلة على تصميمات المباني المستقبلية

BUILDINGS OF THE FUTURE

Architects are always thinking about making new, exciting buildings. What designs will you see in the next few years? Read on to find out!

ملاعب كرة القدم FOOTBALL STADIUMS



are going to use strong, safe materials in the construction. Something they will always do is change the front of the stadium to make it more attractive.

For every football World Cup, host countries will update the stadiums. Saudi Arabia will host the World Cup in 2034. Architects won't always build new stadiums, but they will improve the designs of existing ones. You'll notice that architects are generally going to change the layout of the stadium, and builders

منازل المدينة الحديثة

MODERN CITY HOMES



be made with natural materials, and people will be able to grow their own food instead of buying it from grocery stores. It will also treat and use rainwater for washing and watering the plants.

Cities are going to get bigger as more people move to live in them, so architects are designing city buildings that won't harm the planet. One example is the Farmhouse. It will

اقرأ وتحقق بعلامة صح أو علامة خطأ ثم صحح الجمل الخاطئة

2 Read and check (✓) or cross (X). Correct the false sentences.

- 1 Building designs will be the same in the future as they are now. تصميم المباني في المستقبل سيكون مثل اليوم
- 2 Architects will always build new stadiums for the World Cup. المهندسون سيغيرون تصميم الملاعب
- 3 Architects will change the layout of the football stadium. لن تبدوا الملاعب مختلفة
- 4 The stadiums won't look different. برج جدة فارغ حالياً
- 5 Jeddah Tower is empty inside for now. سيبني البرج من مواد تقليدية مثل الخشب
- 6 The tower will be built with traditional materials, like wood. سيعيش المزيد من الناس في المدن بحلول العام 2030
- 7 There will be more people living in cities in 2030.
- 8 In the Farmhouse, people will grow their own food.

1. Building designs are always changing. ☒
2. Architects improve the designs of existing stadiums. ☒
3. Architects will change the layout of the football stadium. ☒
4. They will make the fronts more attractive. ☒
5. Jeddah Tower is empty inside for now. ☒
6. The tower will be built with modern materials, like concrete, steel, and glass. ☒
7. There will be more people living in cities in 2030. ☒
8. In the Farmhouse, people will grow their own food. ☒

ابحث وقدم عرضك

3 Research and present. على الطالب الإجابة ومثال على الحل في الصفحة التالية

Future building design	تصميم مباني المستقبل
Architect	المهندس المعماري
Materials to be used	المواد المستخدمة في البناء
Measurements	القياسات
Unique design features	مميزات التصميم الفريد

سأتحدث حول..... هذا المبنى سيبني من

I am going to talk about ... This building will be made with ...



3 Research and present.

Sample answer:

Future Building Design

I am going to talk about my future house design. This house will be made with very strong, modern materials, like concrete, steel, solar panels, and glass. The building will be 100 meters tall. The building will have unique design features such as solar roof that makes electricity and walls that change color with the weather.

العب وأجب

1 Play and answer.

ناقش مع زميلك خططك لعطلة نهاية الاسبوع

قرر ما ستفعله بعد الدراسة
وقم بإخبار زميلك

Start / Finish

قم بتسمية أربعة أقسام من البيت

1 Name four parts of a house.

Bedroom
living room
kitchen
bathroom

2 Decide what you will do after class and tell your partner.

I'll visit my friend after class.

3 Tell your partner what plans you have for the weekend.

I'm going to go to the museum.

7 Think of three words that are the same as verbs or nouns.

screen/screen, phone/phone, (words from p.31).

6 Look at the weather and decide what you won't do today.

I won't go to the park.

5 من يقوم بتصميم المنازل؟
Answer.

Who designs houses?

an architect

4 اطلب من زميلك لاتخاذ قرار عن الرياضة
Ask your partner to make a decision on the spot.

Will you lend me your book?

8 ما الذي قد تجده في المطبخ؟
Answer.

What might you find in a kitchen?

oven, fridge, shelf, corner, food

9 ماذا وجدت صوفي في قبوها؟
Answer.

What did Sophie find in her basement?

racoons

10 صف منزلاً تحبه في حيك أو مدينتك
Write a description of a house you like in your neighborhood or town/city.

The house is big and has a beautiful garden.
The walls are green and the windows are big

11 ماذا تحتاج للدخول إلى المنزل؟
Answer.

What do you need to get into a house?

a key

Return

I'm going to go swimming tomorrow.
No, I'll go hiking.

14 أعط زميلك خطة محددة مسبقاً ثم غيرها
Tell your partner a pre-arranged plan. Then change the plan.

13 ما اسم المبنى الذي سيتجاوز ارتفاعه 1000 متر
Answer.

What building will be more than 1,000 meters tall?

Jeddah Tower

12 اسأل زميلك ماذا سيعملون في عطلة نهاية الاسبوع
Ask your partner what they are going to do on the weekend.

Are you going to go to the book exhibition on the weekend?

المشروع

على الطالب الإجابة ومثال على الحل في الصفحة التالية

Project



قم بعمل خطة لمنزل المستقبل
Create a plan for a house of the future.

- تبادل الأفكار حول هياكل البناء المختلفة
- اختر الهيكل الذي يعجبك
- Write down all the rooms and parts of the house
اكتب جميع الغرف وأجزاء المنزل الذي تريد تصميمها
- أضف المقاسات ومواد البناء ارسم المخطط
- Add the measurements and materials.
- أضف الألوان
- Show and explain your house plan to your class.



Remember to include:
measurements (20 m), materials (wood),
room names (kitchen), doors, and windows.

اعرض واشرح خطة منزلك في الفصل

Project



Create a plan for a house of the future.

- Brainstorm different structures.
- Choose one you like.
- Write down all the rooms and parts of the house you want to include.
- Draw the layout.
- Add the measurements and materials.
- Add colors.
- Show and explain your house plan to your class.



Remember to include:

measurements (20 m), materials (wood), room names (kitchen), doors, and windows.

Sample answer:

Future House Design

Architect: Name of the person who will design it (Example: "Loai Hosam")

Materials to be used: Concrete, steel, glass, solar panels

Measurements: Height – 100 meters, Width – 60 meters

Unique design features: Solar roof that makes electricity and walls that change color with the weather.

I am going to talk about my future house design. This house will be made with very strong, modern materials, like concrete, steel, solar panels, and glass. The building will be 100 meters tall. The building will have unique design features such as solar roof that makes electricity and walls that change color with the weather.

3

Job Paths

Jobs in the community

انظر واستمع ثم أكمل

1 3.1 Look, listen, and complete.

Gabriel Rodriguez Hazel Miller
Hudson Jones Mrs. Taylor Nathan

استمع وأشر وقل

2 3.2 Listen, point, and say.

تعرف على مجتمعتك

Meet Your Community!

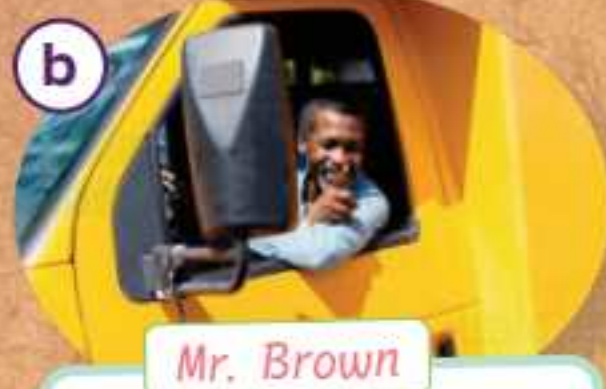
Come to the community fair. Meet your neighbors and learn about their jobs!



1 Mrs. Taylor

Learn how to take professional photos with this **photographer**.

السيدة تايلور: تعلم كيف تلتقط صوراً احترافية مع هذه المصورة



Mr. Brown

Drive through the streets with a **driver**.

السيد براون: قم بجولة في الشوارع مع سائق



2 Nathan ناثان

Do you know this **actor** from TV?

هل تعرف هذا الممثل من التلفزيون؟



Ellie Foster

Do business with a **businesswoman**.

إيلي فوستر: قم بالأعمال التجارية مع سيدة أعمال



Grace

Sing your favorite songs with a famous **singer**.

غريس: غن أغانيك المفضلة مع مغنية مشهورة



Mrs. Newman

Meet a **journalist** and hear about local news.

السيدة نيومان: قابل صحفي وتعرف على الأخبار المحلية



3 Hudson Jones

See how to plan a building with an **engineer**.

هيدسون جونز: شاهد كيف يتم التخطيط لبناء المباني مع مهندس معماري



Mrs. Garcia

Practice teamwork with a **manager**.

السيدة غارسيا: مارس العمل الجماعي مع مدير



4 Hazel Miller

Fly around the city with a **pilot** or watch the **flight attendant** help the passengers.

هازل ميلر: حلق فوق المدينة مع طيار أو شاهد مضيئة الطيران وهي تساعد الركاب



Luke Harris

Love food and meeting people? Help a **waiter** serve customers their favorite dishes.

جيمس: تعرف على ميكانيكي لوك هارس: هل تحب الطعام ومقابلة الناس؟ ساعد النادل في تقديم الأطباق المفضلة للزبائن أو شاهد مضيئة الطيران وهي تساعد الركاب



James

Meet a **mechanic** and learn how to repair a car.



Sam Robinson

Watch an **artist** paint a picture before your very eyes.

سام روبنسون: شاهد فناناً يرسم لوحة أمام عينيك مباشرة

5 Gabriel Rodriguez

You could learn to draw with a **fashion designer**.

غابرييل رودريغز: يمكنك أن تتعلم الرسم مع مصممة أزياء

Saturday, 10 a.m.

What jobs do people in your community do?

ما الوظائف التي يعمل فيها الأشخاص في مجتمعتك؟



انظر واكتب

3 Look and write.

الميكانيكي يصلح السيارات
a *A mechanic fixes cars.*

النادل waiter

المهندس engineer

رجل اعمال/سيدة أعمال
businessman/businesswoman

المصور photographer

المغني singer

الممثل actor

مصممة أزياء fashion designer

مضيفة طيران flight attendant

صحفي journalist

مدير manager

سائق driver

طيار pilot

فنان artist

4 Listen, read, and circle the jobs. استمع وإقرأ وضع دائرة على المهن

Hi. I'm an actor. I act in films and TV.
I'm a school bus driver.
Have you seen me?
Hello, I'm an artist. I love to draw and paint.
I'm a businesswoman. I have a meeting;
I can't be late!
We live in your community, in your community!
Hey! I'm a fashion designer. I design the clothes that you wear.
I help people build houses. I'm an engineer.
Hello. I'm a journalist. I talk about the news.
I'm a manager of business people – don't be confused!
We live in your community, in your community!

Hey! I'm a mechanic. I fix your car if it breaks.
I'm a photographer and pictures I take.
Hello. I'm a pilot. I fly airplanes.
I'm a flight attendant. I'll help you relax on the plane!
We live in your community, in your community!
Hey! I'm a singer. I sing on TV.
And I love to sing in concerts and make you happy!
Hello. I'm a waiter and I bring you food.
If you like what you eat, then you'll be in a good mood.
We live in your community, in your community!

5 Listen again and chant. استمع مرة أخرى وردد النشيد

صف الناس في مجتمعتك

6 Describe the people in your community.

Sample answer:

The people in my community are kind and helpful. Some are teachers who help children learn. Others are doctors and nurses who care for sick people.

My neighbor is a journalist, and he writes articles.

My neighbor is a mechanic, and she can fix cars.



1 Read the chart. اقرأ المخطط

التعبير عن خطط مستقبلية مؤكدة	التعبير عن خطط مستقبلية ممكنة	التعبير عن خطط مستقبلية غير مؤكدة	التعبير عن خطط مستقبلية مستحيلة التحقق
Definite Future Plans	Possible Future Plans	Unlikely Future Plans	Impossible Future Plans
100%	50%	30%	0%
I am going to be an artist. أنا ساصبح فناناً	You may/may not fly all over the world. قد تسافر / قد لا تسافر	She might/might not become an engineer. قد تصبح مهندسة / وقد لا تصبح مهندسة	He isn't going to act on TV. لن يقوم بالتمثيل في التلفاز

2 Read and check (✓) or cross (X). اقرأ وتحقق بعلامة صح أو علامة خطأ

2 Read and check (✓) or cross (X).

لن أعمل في مكتب. أنا متأكد من ذلك.
ربما قد أصبح صحفية

Hi, Julian, hi, Maya! So, what **are** you **going to do** in the future?

مرحباً جوليان، مرحباً مايا! ماذا ستفعلن في المستقبل؟

My dad's a pilot, but I **might not do** that because I'm scared of planes! I think I **may be** an engineer.

والدي طيار لكن قد لا أفعل ذلك لأنني أخاف من الطائرات

I'm **not going to work** in an office. I'm sure of that! I **might be** an journalist.

من الممكن أن يعمل جوليان كمهندس في المستقبل

1 It's possible that Julian will work as an engineer in the future. ✓

من غير المرجح أن يعمل جوليان كطيار في المستقبل

2 It's unlikely that Julian will work as a pilot in the future. ✓

من الواضح أن مايا ستعمل كصحفية في المستقبل

3 It's clear that Maya will work as a journalist in the future. ✗

من المستحيل أن تعمل مايا في مكتب

4 It's impossible that Maya will work in an office. ✓

3 Read and match. اقرأ وطابق

(be) going to may might

1 We use **(be) going to** when we are completely sure of a future plan.

2 We use **may** when a future plan is likely to happen.

3 We use **might** when a future plan is very unlikely to happen.

1. نستخدم **be going to** عندما نكون متأكدين تماماً من خطة مستقبلية

2. نستخدم **may** عندما تكون الخطة المستقبلية محتملة الحدوث

3. نستخدم **might** عندما تكون الخطة المستقبلية غير مرجحة الحدوث

اقرأ وأكمل. يمكنك استخدام الخيارات لأكثر من مرة واحدة

4 Read and complete. You can use the options more than once.

am going to are going to is going to may might

هل تعلمين ما الذي ستكونينه في المستقبل يا زوي؟
Do you know what you

¹ **are going to** be in the future, Zoe?

حقاً؟ أنا متأكد أنني سأعمل كصحفي

Really? I am sure I **am going to** work as a journalist.

حقاً؟ أظن أنني قد اطلب رأيه

Seriously? I think I ⁵ **may** ask him for his opinion.

كلامك صحيح. دعنا نذهب ونبحث عنها

That's true. Let's go and find her!

إذاً سننهي هذا بسرعة يا زوي

We **are going to** do this quickly then.
Come on! Hurry up, Zoe!

لا، ليس لدي فكرة! قد أصبح طيارة

No. I don't have a clue!

I **might/may** be a pilot.

واو! أخي سيتخرج كصحفي العام القادم

Wow! My brother **is going to** graduate as a journalist next year.

أعتقد أنه توجد صحفية هنا في المعرض. قد تحصلين منها أيضاً على بعض الإجابات

I think there is a journalist here at the fair. You **may/might** get some answers from her, too.

أوه، انتظري لا أعتقد ان لدينا الكثير من الوقت.

أمي ستأخذنا بعد 15 دقيقة

Oh, wait. I don't think we **are going to** have much time. Mom is picking us up in 15 minutes.

5 Look at the pictures and write sentences.

انظر إلى الصور ثم اكتب جمل



Kai كاي لن يصبح نادلاً

1 **Kai isn't going to be a waiter.**



Aiden أيدن قد لا يصبح مصوراً

2 **Aiden may/might (not) be a photographer.**



Julian جوليان سيصبح فناناً

3 **Julian is going to be an artist.**



Luna مايا لن تعمل كممثلة

4 **Luna may/might (not) be an engineer.**



Maya لونا قد لا تصبح مهندسة

5 **Maya isn't going to be an actress.**



Zoe زوي ستصبح صحفية

6 **Zoe is going to be a journalist.**

6 Work with your group. Play a game.

- فكر فيما تريد أن تكون في المستقبل
- استخدم **I'm going to, I may, or I might**
- Use "I'm going to", "I may", or "I might".
- استمع إلى جمل زملائك وكررها
- Listen to and repeat your classmates' sentences.

سأصبح مصورة

I'm going to be a photographer!

أن ستصبح مصورة

Ann is going to be a photographer.
I might be a pilot.

قد أكون طياراً

Sample answer:

Student A: I'm going to be a teacher.

Student B: I may be a doctor.

Student C: I might be an artist.

Student D: I'm going to be a football player.

1. They are sisters, Emilia and Harper, and they are in Emilia's bedroom.
2. Emilia doesn't know what to study in college.
3. Because Emilia wants to study arts, but she thinks that artists don't make much money.

1 Look and discuss.

- 1 Who do you think they are and where are they?
- 2 What do you think is happening? الصورة حسب ظنك؟ لماذا يحدث ذلك باعتقادك؟
- 3 Why do you think that is happening?

2 Read, listen, and check. اقرأ واستمع وتحقق.

The College Application

Harper's older sister, Emilia, is in her bedroom completing her college application form. She looks doubtful and sad. "What's the matter, Emilia?" asks Harper.

"I don't know what I'm going to study in college," says Emilia.

"You are very good at drawing! That's your talent. You may become a great artist, or you might be a fashion designer. I love the way you dress," Harper answers.

"You're sweet, Harper, but artists don't make much money. I'm not going to have a house and a family as an artist," says Emilia.

"Now you're being silly, Emilia! Look at me. Tell me what's more important: being rich and unhappy or enjoying what you do every day? You might not be rich, but you aren't going to be poor either. What matters is that you're going to be happy, and no money is better than that."

Emilia looks at Harper with tears in her eyes. She hugs Harper and says, "You may be right. You're a very smart kid. Thank you for your advice!"



اقرأ وتحقق بعلامة صح أو خطأ

3 Read and check (✓) or cross (X).

إيميليا متحمسة للذهاب إلى الجامعة

- 1 Emilia is excited about going to college. X

إيميليا ربما تصبح فنانة جيدة

- 2 Emilia might be a good artist. ✓

تقول هاربر إن إيميليا ستكون ضعيفة المستوى كفنانة

- 3 Harper says that Emilia is going to be poor as an artist. X

تعتقد هاربر أن السعادة أهم من المال

- 4 Harper thinks happiness is more important than money. ✓

إيميليا لن تصبح فنانة

- 5 Emilia isn't going to be an artist. X

التعليم الاجتماعي والعاطفي

Social and Emotional Learning

Read and discuss.

- 1 What are some examples of negative or bad feelings? اذكر بعض الأمثلة على المشاعر السلبية أو السيئة؟ لماذا من المهم مشاركة شعورك مع الآخرين؟
- 2 Why is it important to share how you feel with others? من يمكنك التحدث إليه عندما تواجه مشكلة؟
- 3 Who can you talk to when you have a problem? ماذا يمكنك أن تفعل لمساعدة الآخرين الذين يعانون ولديهم مشاكل؟
- 4 What can you do to help others who are having problems?

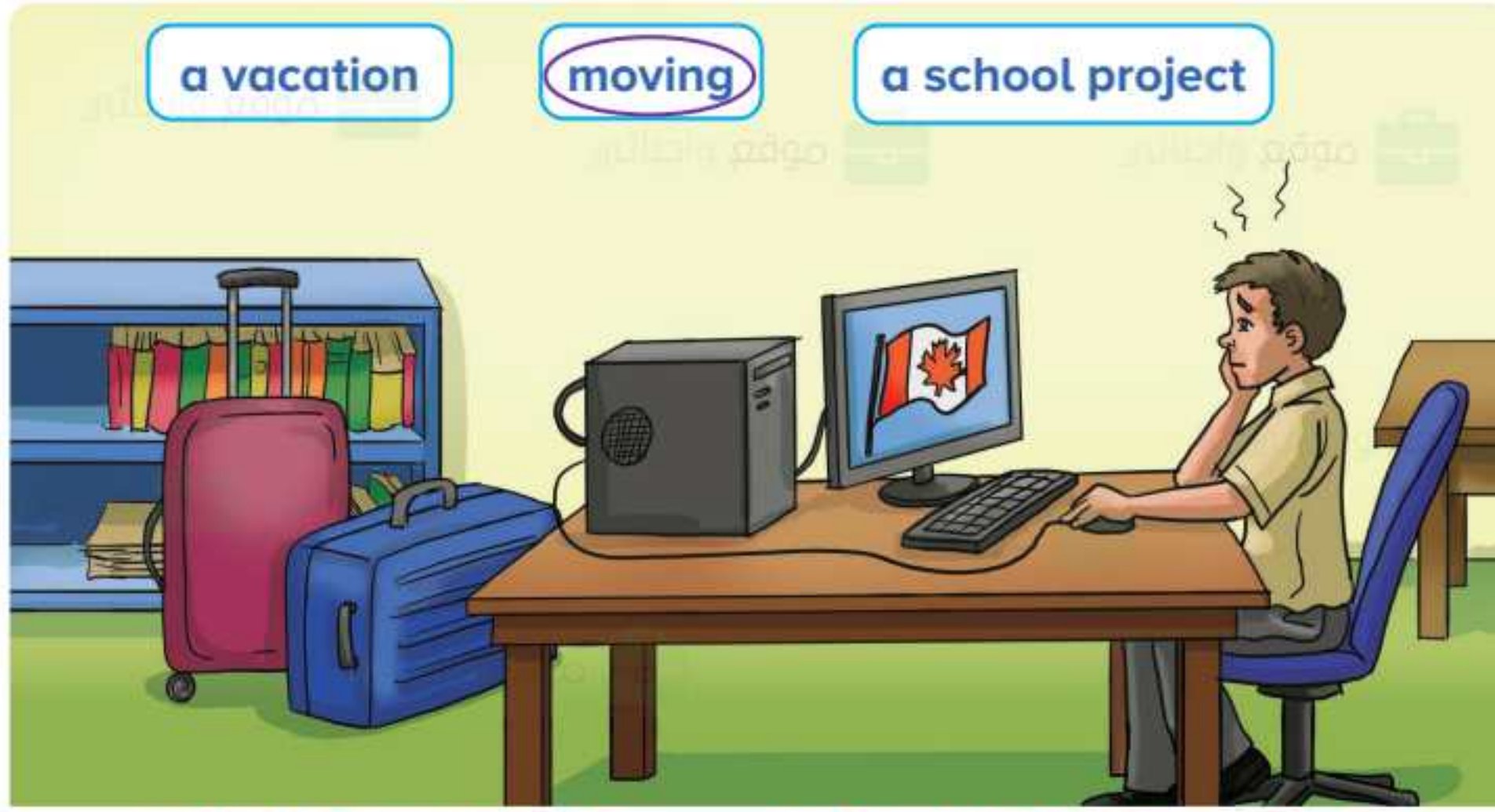
Sample answer: مثال على الحل

1. Sad, angry, worried.
2. To feel better.
3. Parents or teachers.
4. Listen and be kind.



انظر إلى الصور و خمن العنوان

1 Look at the picture and predict the topic.



استمع واكتب T للإجابة الصحيحة أو F للإجابة الخطأ ثم صحح الجمل

2 Listen and write T (true) or F (false).

Correct the false sentences.

1 Ben is going to go to Canada on vacation. **F**
 Ben is going to move to Canada.

2 Ben's mom is going to have a baby. **F**
 Ben's unt is going to have a baby.

3 Bill may visit Ben. **T**

4 Ben might not speak French in Canada. **F**
 Ben is going to study in French at school.

5 Bill is a good friend. **T**

استخدم المعلومات لتمثيل محادثة

3 Use the information to role play a conversation.

Student A الطالب A

You're going to live in another country.

Greet your friend and say you are going to move. Think about:

- where you are going to move to.
- when you might travel.
- why you are going to move.
- what you may do there.

Hi, ... I'm going to move!

Where are you going to move to?

I'm going ...

Student B الطالب B

Your friend is going to move to another country. Use the clues below to ask questions.

- Where / going to move to?
- When / might / travel?
- Why / going to / move?
- What / may / do?



ستنتقل للعيش في دولة أخرى قم بتحية صديقك وأخبره بأنك ستنتقل. فكر في:

- إلى أين ستنتقل. - متى ستسافر. - لماذا ستنتقل. - ماذا قد تعمل هناك.

صديقك سينتقل إلى دولة أخرى استخدم التلميحات التالية لطرح الأسئلة.

- إلى أين ستنتقل؟ - متى قد تسافر؟ - لماذا ستسافر؟ - ماذا قد تعمل هناك؟



استمع وطابق الأشخاص مع الأماكن

1 Listen and match the people to the places.



Where do they work?

Drag the job to the place where they work.

أين يعمل هؤلاء الأشخاص؟



I am a businessman. I work in an office. I often have meetings.



2 Listen, point, and say. استمع وأشر وقل

3 Read, look, and write. اقرأ وانظر واكتب

يمثل الممثلون أدوارهم على المسرح وأحياناً قد يؤدون عروضاً في معرض فني أثناء إقامة العرض

a Actors act on a stage, or sometimes they may perform in an art



gallery during an exhibit.



يمكنك الإستماع للاخبار في التلفاز

b You may listen to the news on TV.

والدي يعمل في مصنع ولديه مكتب حيث تعقد العديد من الاجتماعات كل يوم

c My dad works in a factory, and he has an office

where he has many meetings every day.

يعمل والداي كمضيفي طيران. إنهما يعملان لساعات طويلة. كما ينتظران في القطار لساعات طويلة

d My parents are flight attendants. They work long hours. They also wait at the



airport for a long time. It's not an easy job.

اقرأ الجدول والمحادثة

1 Read the chart and conversation.

روابط الأسئلة القصيرة / الأسئلة الذيلية

إذا كانت الجملة مثبتة يكون السؤال الذيلي منفيًا

Question Tags

If the statement is affirmative, the question tag is **negative**.If the statement is negative, the question tag is **affirmative**.

إذا كانت الجملة منفية، يكون السؤال الذيلي مثبتًا

هذا هو المسرح، أليس كذلك؟

This is the theater, **isn't it**?

نعم لقد رأيت ممثلاً مشهوراً هنا أليس كذلك؟

Yes. You saw a famous actor here, **didn't you**?

نعم رأيته. لا تظن أن هذا الممثل سيأتي إلى المدينة مرة أخرى، أليس كذلك؟

Yeah, I did! You don't think that actor will come to town again, **do you**?

لا أظن ذلك لكن نتمنى قدومه، أليس كذلك؟

I don't think so, but we can hope, **can't we**?

Of course! بالطبع

2 Read and complete.

اقرأ وأكمل

ذلك كان مكتباً، أليس كذلك؟

1 That was an office, **wasn't it**?

هو سيعمل هنا، أليس كذلك؟

2 He is going to work here, **isn't he**?

أنت لم تدر فريقاً من قبل، أليس كذلك؟

3 You haven't managed a team before, **have you**?

هي تستمتع بالتقاط الصور، أليس كذلك؟

4 She enjoys taking photos, **doesn't she**?5 You aren't a pilot, **are you**? أنت لست طياراً، أليس كذلك؟

العب لعبة مع زميل

3 Play a game with your partner.

- قم برسم وظيفة أو مكان.
- لا تقل ما هو.
- زميلك يقول ما يعتقد أنك رسمته.
- Your partner says what they think you drew, using a question tag.

مستخدماً سؤال ذيلي

مثال على الحل Example Game:

Student A (draws a picture of a doctor).

(Shows the drawing without saying the word)

Student B: That's a doctor, isn't it?

Student A:

Yes, it is!

Yes! Your uncle is an engineer, isn't he?

نعم! عمك هو مهندس، أليس كذلك؟

هذا هو المسرح، أليس كذلك؟



1. The article is about future jobs in 2040 that may not exist today, like food engineers, robot therapists, and robot managers.

انظر إلى الصورة والعنوان. خمن عما يتحدث عنه المقال

1 Look at the picture and title. Predict what the article is about.

2 Read and write T (true) or F (false). اقرأ واكتب صح أو خطأ

What job are you going to do in 2040?

Deciding what to do in the future isn't easy, is it? Especially because many of the jobs you might do when you grow up don't even exist now. We interviewed different **specialists** and asked them about jobs in 2040. Are we going to have **receptionists**, **journalists**, or **scientists** in the future? Keep reading and find out.

Are you interested in food? In 2040, food engineers are going to be popular. They are going to create and design the food we might eat. That's strange, isn't it? In the future, we might eat more processed food and food that is going to be modified at its molecular level. It's incredible, isn't it?

Another option you may consider is becoming a robot **therapist**. Yes, you read that right. In the future, we are going to need therapists for robots. As a robot therapist, you may have to talk to robots, understand their problems, and give them advice. Robot therapists are going to be like **psychologists**. You can't imagine a robot talking to a therapist, can you?

Finally, would you consider managing robots? Specialists say robots are going to need managers, so you may consider a career as a robot manager. It's going to be similar to what managers do now, but with robots. It's strange, isn't it?

As you can see, there are many new jobs you might do in the future. What do you think you may do? Would you like to be a food engineer, a robot therapist, or a robot manager? Leave your comments below.

من السهل أن تقرر ما ستعمله في المستقبل

1 It's easy to decide what to do in the future. F

قدم المختصون المعلومات الواردة في المقال

2 Specialists gave the information presented in the article. T

قد نتناول المزيد من الاطعمة العضوية في المستقبل

3 We might eat more organic food in the future. F

ستعمل الروبوتات عمل الإخصائيين النفسيين في المستقبل

4 Robots are going to be therapists in the future. F

مدراء الروبوتات سيقومون بنفس العمل الذي يقوم به المدراء الآن

5 Robot managers are going to do the same job that managers do now. T

لن تكون هناك وظائف كثيرة في المستقبل

6 There won't be many jobs in the future. F

3 Read and discuss. اقرأ وناقش

1 Which job from the article would you like to do? Why? أي وظيفة من المقال تود ان تعمل بها؟ ولماذا؟

2 What other jobs do you think people may do in the future? ما الوظائف الأخرى التي تعتقد ان الناس قد يقومون بها في المستقبل؟

Sample answer: مثال على الحل

1. I would like to be a food engineer because I love creating new foods.

2. There won't be many jobs in the future.

طابق الكلمة مع التعريف

1 Match the word to the definition.

1 مختص specialist

a Someone who is trained in science.

2 موظف استقبال receptionist

b Someone who is an expert.

3 صحفي journalist

c Someone who helps people mentally or physically.

4 عالم scientist

d Someone who studies people's minds and behaviors.

5 معالج نفسي وجسدي therapist

e Someone who reports the news.

6 معالج نفسي psychologist

f Someone who works in the reception at a hotel or office.

شخص مدرب في مجال العلوم

شخص خبير في مجال معين

شخص يساعد الناس عقلياً وجسدياً

شخص يدرس عقول الناس وسلوكياتهم

شخص ينقل الاخبار

شخص يعمل في الاستقبال في فندق أو مكتب

2 Read and write.

1 cycle

2 فن art

3 صيدلية pharmacy

4 رحلة tour

5 رواية novel

6 اقتصاد economy

-ist

cyclist

راكب دراجة

artist

فنان

pharmacist

صيدلاني

tourist

سائح

novelist

روائي

economist

اقتصادي

انظر واكتب جملاً عن مستقبلك

3 Look and write sentences about your future.

1



I'm going to be a singer.

2



I'm going to be an artist.

3



I'm going to be a pilot.

4



I'm going to be an engineer.

اكتب عن خططك للمستقبل

4 Write about your plans for the future.

Me 15 Years from Now

When I grow up, I'm going to be a teacher because I love helping children learn. I may not be rich, but I will be happy. I might also write books for my students.

تعابير مفيدة

Useful Expressions

When I grow up, I'm going to ... because ...

I may (not) ... and/but ...

I might (not) ...

Integrated Learning: Social Studies



1 Read and answer the questions. اقرأ وأجب عن الأسئلة

THE FUTURE OF WORK IN SAUDI ARABIA

More than **11 million** people work for private companies in Saudi Arabia.

More young people are workers than before. Around **47%** of workers are younger than **34 years old**.

By **2030**, most students who finish university will start working within **6 months** of graduation.

Technology jobs are going to increase in Saudi Arabia. Around **15,000** new jobs in artificial intelligence will be created by 2030.



- 1 How many new jobs in artificial intelligence will be created? 15,000
- 2 How many people work for private companies in Saudi Arabia? **11 million**
- 3 How many months will it take for most university graduates to start working? **6 / six**
- 4 What percentage (%) of workers are younger than 34 years old? 47%

2 Listen and complete. استمع وأكمل

future job factory need managers technology

- 1 The workforce refers to everyone who has a job or is looking for work.
- 2 Jobs can change because of new technology and what businesses need.
- 3 In Saudi Arabia, more people are working as doctors, engineers, and managers.
- 4 There will be more jobs in technology, like artificial intelligence.
- 5 People who work in a factory may need to learn new skills.
- 6 Workers need to keep learning to be ready for the future.

3 Research and present. ابحث وقدم عرضك

Sample answers:

Job title **Doctor**
Required Skills **Communication, problem-solving, patience, medical knowledge**
Required Studies **Medicine at university, medical training**
Why I Like It **I want to help people and save lives.**

Presentation:

I am going to talk about being a doctor.
In the future, this job is going to be very important because people will always need medical care.





1 Play and answer.

قل هذه الجملة للتحقق من الجملة

"والدتك مهندسة، اليس كذلك؟"

ما المهن التي ستكون شائعة في العام 2040؟



1 Answer.
What do you call someone who flies planes?
pilot

2 Say this sentence to check information.
"Your mom is an engineer, isn't she?"
Students say the sentence with rising intonation.

3 Answer.
What professions are going to be popular in 2040?
food engineer, robot therapist

اكتب خطتين مستقبليتين لزميلك في الصف

7 Write two future plans for a classmate.

Omar might work as an actor.
He's not going to be a scientist.

استخدم زمن المستقبل لتقول ما تعتقد ان يكون مضيف طيران بعد 20 عاماً

6 Use the future to say what you think about being a flight attendant in 20 years.
may/might/be going to, flight attendant

5 Answer.
من يعمل في المطار؟
Who works at an airport?
flight attendant, pilot

4 Say this sentence to confirm the information. "You're new here, aren't you?"
Students say the sentence with falling intonation.

ما اسم الشخص الذي يلتقط صوراً احترافية؟

8 Answer.
What do you call someone who takes professional photos?
photographer

9 لماذا اخت هاربر حزينة؟
Answer.
Why is Harper's sister sad?
She can't decide what to do in the future.

10 اكتب خطة مستقبلية غير متوقعة لنفسك
Write a very unlikely future plan for yourself.
I might not work as a doctor.

11 Complete.
أكمل: الشخص الذي يقوم بجولة سياحية هو
A person who is taking a tour is a **tourist**.

Return

قل انه من المحتمل أن تعيش في بلد مختلف بعد 20 عاماً

14 Say it's not probable that you will live in a different country in 20 years.
I may/might not live in a different country in 20 years.

كم عدد الأشخاص الذين يعملون في الشركات الخاصة في السعودية؟

13 Answer.
How many people work at private companies in Saudi Arabia?
(more than) 11 million

قل انك متأكد من انك ستنتقل للعيش في مكان آخر بعد 20 عاماً

12 Say that you are sure about moving in 20 years.
I'm going to move to New York in 20 years.

المشروع

Project



على الطالب الإجابة ومثال على الحل في الصفحة التالية

My community in a poster.

- Create a poster showing the most common jobs in your community now. **شيوعاً في مجتمعتك حالياً**
- Graph the results according to gender and age.
- Compare them with the jobs people are going to/may/might do in 20 years. Classify the results by gender and age, too.

قم بعمل بوستر يظهر الوظائف الأكثر شيوعاً في مجتمعتك حالياً

ارسم مخططاً بيانياً يوضح النتائج وفقاً للجنس والعمر



قارن هذه النتائج مع الوظائف التي سيعمل بها الناس / قد يعملون / من الممكن أن يعملوا بها بعد 20 عاماً. قم أيضاً بتصنيف النتائج حسب الجنس والعمر

Project



My community in a poster.

- Create a poster showing the most common jobs in your community now.
- Graph the results according to gender and age.
- Compare them with the jobs people *are going to/may/might* do in 20 years. Classify the results by gender and age, too.



Sample answer:

My Community – Jobs Now and in the Future

1. Jobs in My Community Now

- Men (Adults): Doctors (10), Teachers (8), Computer programmer (3), Scientists (2)
- Women (Adults): Nurses (8), Teachers (5), Designers (3), Artists (3)

1. Jobs in My Community in 20 Years

- Men (Adults): Computer programmers (10), Engineers (16), Robot Managers (10), Scientists (10).
- Women (Adults): Nurses (16), Scientists (10), Designers (8), Teachers (15)

1. Comparison

- Now: Most men are doctors and teachers. In the future, men may be scientists, engineers or robot managers.
- Now: Many women are teachers and nurses. In the future, women might be scientists or designers.

Summary for students:

Our poster shows the jobs people do now and the jobs they may do in 20 years. In the future, there may be fewer teachers and more scientists, engineers, and computer programmers.