

# Welcome!



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PART

1

أنظر وابحث

أهلا

1 Look and find.

balloons

bus

camera

drums

guitar

photo

playground

poster

بالونات

باص

كاميرا

طبل

جيتار

صورة

ساحة لعب

بوستر

لَا إِلَهَ إِلَّا اللَّهُ مُحَمَّدٌ رَسُولُ اللَّهِ

COME AND  
CELEBRATE SCHOOL!

تعال واحتفل بالمدرسة

مرحبا بالعودة للمدرسة

Welcome back!

حافلة المدرسة

SCHOOL BUS

W

4



## استمع وإقرأ

### 2 Listen and read.

*Chorus*

We're back at school,  
back at school.  
Here we go again.  
We're happy to be here!  
The *All Sorts* are here,  
back at school,  
back at school.  
Hello! Hello!

We have new notebooks, pens,  
and backpacks, too!  
What about you?  
Get your things  
and come with us!  
We all enjoy school!

*Chorus*

We can make new friends  
and see old ones, too!  
What about you?  
Laugh and learn  
with our teachers  
in our beautiful  
and special school!

*Chorus*

### 3 Listen again and chant.

استمع مرة أخرى وقم بأداء النشيد

## استمع وإقرأ وأجب

### 1 Listen, read, and answer.

1 The All Sorts are \_\_\_\_\_

- a on the playground.  
b in the classroom.  
c at their house.

2 They are \_\_\_\_\_

- a playing a game.  
b having lunch.  
c talking to students.

كيف كانت إجازتك الأولى في الخارج

How was your **first** vacation abroad?

كانت رائعة

It was **brilliant**!

Excellent!

ومثيرة

And **exciting**!

هي أكثر خطورة من الألعاب الأخرى

إنها لعبة متعبة

It's a **terrible** game!

It's more dangerous than other games!

I'm **afraid** of heights!

أخاف من الارتفاع

Can I go **second**?

لا تكن شقياً يا جلو

Don't be **naughty**, Glo!

دعنا نتسلق الجدار

Let's climb that wall!

I'm **surprised** at you, Glo. That's a **dangerous** idea!

أنا متفاجئ منك جلو، هذه فكرة خطيرة

إنها المرة الخامسة دعونا نلعب لعبة مختلفة

It's the **fifth** time. Let's play a **different** game!

Yes! Let's act out stories!

بالفعل دعونا نحكي قصصاً

أوه، حان وقت الدراسة

Oh, no! Time for class!

### 2 Read, look, and match. Then listen and say.

خائف

1 afraid **h**

رائع

2 brilliant **e**

خطير

3 dangerous **g**

مختلف

4 different **a**

مثير

5 exciting **c**

شقي

6 naughty **f**

متعب

7 terrible **d**

متفاجئ

8 surprised **b**

انظر وإقرأ وطابق

### 3 Look, read, and match.

a 1st **5** b 2nd **1** c 3rd **2** d 4th **8** e 7th **3** f 13th **4** g 16th **6** h 20th **7**

1 second

2 third

3 seventh

4 thirteenth

5 first

6 sixteenth

7 twentieth

8 fourth

استمع وعلم وقل

### 4 Listen, point, and say.

1st

2nd

3rd

4th

10th

12th

13th

16th

18th

20th

first

second

third

fourth

tenth

twelfth

thirteenth

sixteenth

eighteenth

twentieth

أولاً

ثانياً

ثالثاً

رابعاً

عاشراً

أثنى عشر

ثلاثة عشر

سنة عشر

ثمانية عشر

عشرون

## إقرأ وأكتب. ثم انظر وطابق

### 5 Read and write. Then look and match.

1 My little brother is very n ughty . d

a



2 I don't like the taste of cheese. It's t errible . e

b



3 I got ten presents from my friends! I was happy and s urprised . b

c



4 There was a shark near me when I was in the water. I was a afraid . a

d



5 When I go on vacation, I think it's e xciting . c

e



## تحدث مع زميل. إسأل وأجب

### 6 Talk with a classmate. Ask and answer.

ما الطعام الذي بإعتقادك له رائحة مزعجة؟

Which food do you think smells terrible?

أعتقد أن السمك رائحته مزعجة

I think fish smells terrible!

مما تخاف ؟

What are you afraid of?

What is exciting at school?

ما الشيء المثير في المدرسة؟

من هو الشقي في عائلتك؟

Who is naughty in your family?

What makes you surprised?

ما الذي يجعلك تتفاجئ منه؟

**6** Talk with a classmate. Ask and answer.

## **Answers:**

**A: What are you afraid of?**

**B: I afraid from tiger.**

**A: What is exciting at school?**

**B: Playing games with my friends is exciting at school.**

**A: Who is naughty in your family?**

**B: My little brother.**

**A: What make you surprised?**

**B: Presents from my parents and friends makes me surprised.**

هل تتذكر؟

Do you remember?



1 Look, read and answer. انظر وإقرأ وأجب

~~best~~ better biggest longer more difficult nicest smaller taller tallest worst  
أسوأ الأطول أطول أصغر ألطف أكثر صعوبة طويل أكبر أفضل



In the first photo, you can see my <sup>1</sup> best friend at school. Her name is Asma. She has <sup>2</sup> longer hair than me, and she is <sup>3</sup> taller, too. I think she is the <sup>4</sup> tallest girl in our class. We always sit next to each other. She is brilliant! She is the <sup>5</sup> nicest person I know. Asma helps her friends and smiles a lot. The second photo is of our class with the teacher. Our class is the <sup>6</sup> biggest in our school. There are 30 students! The other classes are <sup>7</sup> smaller with about 20 students in each one. In this photo, we are in our math class. I like the school subjects we study, but math is <sup>8</sup> more difficult than geography or history. Sometimes I don't understand math, and I think I am the <sup>9</sup> worst student in class! But Asma always helps me because she is <sup>10</sup> better at math than me. What about you? Who is your best friend at school? What school photos do you have?

إقرأ وفكر ثم إسأل وأجب

2 Read and think. Then ask and answer.

أنا

زميلي

|                                                                                     | Me                      | My classmate             |
|-------------------------------------------------------------------------------------|-------------------------|--------------------------|
| 1 Who is the tallest student in your class?                                         | It's my brother         | Tariq                    |
| 2 What is the nicest thing about your best friend?                                  | Help and smile          | Help and smile           |
| 3 Who has the biggest backpack in your class?                                       | Sami                    | Hosam                    |
| 4 What is the best thing about recess time at school?                               | Playing with my friends | Playing with his friends |
| 5 Which school subject do you think is more interesting, history or geography? Why? | History                 | English                  |
| 6 What school subjects are more difficult at school?                                | Math                    | Math                     |

من هو أطول طالب في صفك؟

Who is the tallest student in your class?

It's my sister. She's taller than all of us!

أختي. هي أطول منا جميعاً

ما هي المواد الدراسية الأكثر صعوبة في المدرسة؟

What school subjects are more difficult at school?

I think math and history are more difficult.

أعتقد الرياضيات والتاريخ أكثر المواد الدراسية صعوبة

### 3 Match the Adverbs of Frequency with the checks (✓) and crosses (X).

- |                   |                    |                  |                      |                  |
|-------------------|--------------------|------------------|----------------------|------------------|
| 1 always <b>c</b> | 2 usually <b>e</b> | 3 often <b>a</b> | 4 sometimes <b>d</b> | 5 never <b>b</b> |
| دائماً            | عادة               | أحياناً          | بعض الأوقات          | أبداً قط         |
| a ✓✓              | b X                | c ✓✓✓✓           | d ✓                  | e ✓✓✓            |

رتب الكلمات لتكوين جمل

### 4 Order the words to make sentences.

- 1 makes / My dad / dinner / often / .

*My dad often makes dinner.*

- 2 at / school / We / sometimes / celebrations / have / .

**We sometimes have celebrations at school**

- 3 does / his / in / the / Adel / park / homework / never / .

**Adel never does his homework in the park**

- 4 I / mornings / always / have / on / Tuesday / class / art / .

**I always have art class on Tuesday mornings**

- 5 My / goes / to / the / best friend / on / Thursdays / often / school / club / .

**My best friend often goes to the school club on Thursdays**

انظر وأكمل باستخدام **was/wasn't or were/weren't**

### 5 Look and complete with **was/wasn't or were/weren't**.



Sunday <sup>1</sup> was the back to school celebration day! We <sup>2</sup> were happy at the celebration because it <sup>3</sup> was fun. The celebration <sup>4</sup> wasn't in the classroom, it <sup>5</sup> was on the school playground. There <sup>6</sup> were three young musicians, and the food <sup>7</sup> was delicious! There <sup>8</sup> were sandwiches, and there <sup>9</sup> was a big chocolate cake, too. All the All Sorts and our teacher, were there. Our parents <sup>10</sup> weren't at the celebration because they <sup>11</sup> were at work. It <sup>12</sup> was the best day of school!

اقرأ مرة أخرى وأجب

### 6 Read again and answer.

- 1 Where were the students and the All Sorts on Sunday?

*They were at the school celebration.*

- 2 Was the celebration in the classroom?

**No, it wasn't. (it was in the playground)**

- 3 What was delicious?

**The chocolate cake was delicious**

- 4 Who wasn't at the celebration?

**Their parents weren't at the party**

- 5 Was the celebration the worst day at school?

**No, it wasn't. (It was the best day)**

1

# Family Events

## Family Photos

## صور العائلة



أنظر واستمع وأكمل

1 Look, listen, and complete.

2 Listen, point, and say. استمع وأشر وقل

aunt

عمة

family

عائلة

grandson

حفيد

cousin

أبناء العم

grown-ups

## Family Photos

صور العائلة

عائلة

1 family



حفيدة

granddaughter

حفيد

2 grandson

أبوين

parents



عمة

uncle

عم

aunt

son

ابن

4 cousin



daughter

بنت



How big is your family?

ما حجم اسرتك؟

1

10



## انظر واكتب

### 3 Look and write.



This is my mom and dad. They are my parents.



This isn't my dad. It's his brother, my uncle. My aunt is with him.



She has two kids. Her daughter is in pink and her son is in blue.



We have two grandchildren. Our grandson is 15, and our granddaughter is 12.



I like being with my family and with the grown-ups.

## اقرأ القصيدة واعمل دائرة على أفراد الأسرة

### 4 Read the poem and circle the family members.

Families, families.  
We all have families.  
Families are the ones we love  
and care about!  
We love our grandma, grandpa,  
mom and dad,  
aunts and uncles, this is true!

We love our sons and daughters  
and our friends, this is true!  
And we love our grandsons  
and granddaughters too!  
Families, families.  
We all have families.  
Families are the ones we love  
and care about!

## اقرأ القصيدة بصوت عال

### 5 Read the poem aloud as a class.

## تحدث عن عائلتك

### 6 Talk about your family.



I have two grandfathers and a grandmother.

لدي جدين وجدة

## لدي أخ وأخت وعمين

I have a brother, a sister, and two uncles.





1 Read the chart and the conversations.

استخدم **How often** + ظروف التكرار

| How often + Adverbs of Frequency |                                |                    |       |               |
|----------------------------------|--------------------------------|--------------------|-------|---------------|
| How often                        | do                             | you<br>we<br>they  | walk  | in the park?  |
|                                  | does                           | he<br>she<br>it    | have  | a cold?       |
| I<br>You<br>We<br>They           | always<br>usually<br>sometimes | 100%<br>75%<br>40% | walk  | after school. |
| He<br>She<br>It                  | rarely<br>never                | 10%<br>0%          | walks |               |

يعطس! عفو، يحدث ذلك  
بعض الأوقات

كم اعتدت على المشي في المنتزه؟

How often do you  
walk in the park?

I **always**  
walk  
in the  
mornina.

دائماً أمشي في الصباح

How often do you  
feed Daisy? Does  
she eat every day?

كم إعتدت على إطعام  
ديزي؟ هل تأكل يومياً؟

I **never** forget  
to feed her

لم أنسى إطعامها

Achoo! Sorry, it  
happens **sometimes**.

How often  
does it happen  
with cats?

كيف يحدث ذلك مع القطط؟

Very **rarely**.  
Maybe I  
have a cold.

نادراً ما يحدث. ربما  
لدي انفلونزا

2 Read and answer. اقرأ وأجب

- What phrase do we use to ask about the frequency of activities? **How often**
- Which words are used to express frequency? **adverbs of frequency**
- Which word is used to talk about activities we do all the time? **always**
- Which word is used to talk about activities we do not do? **never**
- Which words are used to talk about activities we do less often? **sometimes, rarely**



## اقرأ واختر الكلمات الصحيحة

## 3 Read and choose the correct words.

- How often do / does you see your cousins?  
I always / rarely see them. We go to school together every day.
- How often do / does your aunt give you presents?  
My aunt never / always gives me beautiful presents when we meet.
- How often do / does you visit your grandparents?  
I rarely / always visit them. They live in another country.
- How often do / does your parents take your cat to the vet?  
They usually / never take him when he needs vaccines and a bath.
- How often do / does your father have dinner with your uncle?  
They always / never have dinner together. My uncle loves my dad's burgers.

## أعد ترتيب الكلمات لتكوين أسئلة ثم أجب عليها

## 4 Reorder the words to make questions. Then answer them.

- does / How / your sister / go cycling / often / ? How often does your sister go cycling?  
(always) She always goes cycling
- do / walk / often / How / you / in the park / ? How often do you walk in the park?  
(rarely) I rarely walk in the park
- uncle / often / How / does / your / football / play / ? How often does your uncle play soccer?  
(never) He never plays soccer
- How / parents / your / the movies / go to / do / often / ? How often do your parents go to the movies?  
(sometimes) They sometimes go to the movies
- dad / does / How / cook / your / often / ? How often does your dad cook?  
(usually) He usually cooks

## 5 Play a game with your partner. اللعب لعبة مع زميلك

always

usually

sometimes

rarely

never

دائماً

عادة

أحياناً

نادراً

نفي بمعنى قط

|                              |                              |                               |                                  |
|------------------------------|------------------------------|-------------------------------|----------------------------------|
| How often ...?               | play with your cousins / you | go to family gatherings / you | help your grandma / your brother |
| visit your house / your aunt | walk in the park / your mom  | go fishing / your parents     | read a book / your uncle         |

كم مرة تزور عمك منزلكم؟

How often does your aunt visit your house?

هي أحياناً تزور المنزل في عطلة نهاية الأسبوع

She sometimes visits on the weekend.

الحل في الصفحة التالية

**5** Play a game with your partner.

**always**

**usually**

**sometimes**

**rarely**

**never**

## **Answers:**

**1 . A: How often does your aunt visit your house?**

**B: She sometimes visit my house**

**2 . A: How often do you play with your cousins?**

**B: I usually play with my cousins**

**3 . A: How often does your mom walk in the park?**

**B: She rarely walks in the park**

**4 . A: How often do you go to family gatherings?**

**B: I always go to family gathering**

**5 . A: How often do your parents go fishing?**

**B: They never go fishing**

**6 . A: How often does your brother help your grandma?**

**B: He sometimes help my grandma**

**7 . A: How often does your uncle read a book?**

**B: He always reads a book**



## انظر إلى الصورة. أجب عن الأسئلة

1 Look at the picture. Answer the questions.

ماذا تعمل العائلة باعتمادك؟

1 What do you think the family is doing?

I think they are taking family pictures.

2 Listen, read, and choose the correct answer.

ماذا يمكنك رؤيته؟

2 Who can you see?

I can see grown-ups, kids, animals.



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استمع وإقرأ واختار الإجابة

### صورة العائلة

#### The Family Photo

Photographer: How often do you take family pictures?

Uncle Tom: We always take family pictures for vacations and celebrations.

Photographer: OK, let's take this photo. Everyone! Please stand in the circle!

Mom: Children, come on.

Photographer: OK. Grown-ups, you stand here. Kids, you stay near your grandparents.

John: Where's dad? He's late!

Mom: He's rarely late. Can we wait for him?

Photographer: Sorry, I don't have time.

Grandpa: It's a family photo. We can wait for him!

Photographer: Do you want the parrot in the photo?

Uncle Tom: Yes, please. And the kitten, too.

Melanie: And my rabbit!

Grandpa: We want to be near the front, too, with our grandchildren!

John: Grandpa, you can stand here, near all your grandsons and granddaughters!

Photographer: Where do you want the animals in the photo?

Aunt Sally: At the front!

Dad: Hi, everybody! Sorry, I'm late, but I'm here.

Uncle Tom: OK, picture time!

Photographer: Don't move. Smile!

1 The family usually / never takes photos.

2 Dad is rarely / always late.

3 The photographer doesn't have / has time.

4 The family pets can't / can be in the photo.

5 Grandpa wants to be next to his daughter and son granddaughters and grandsons

إقرأ وشرح

### Social and Emotional Learning

Read and discuss.

1 How often do you do something for your family because you want to?

2 How does it make you feel?

3 What do you do to help other people?

4 How do you think your help makes other people feel?

3 Tell the story to your partner in your own words.

The family goes on a picnic. Mom and Dad bring the food from the car. Grandma puts a big blanket on the ground. Grandpa sleeps in a chair.

انظر إلى الصور وأخبر زميلك الأنشطة التي تراها

1 Look at the pictures and tell your partner what activities you see.

2 استمع وطابق. Listen and match.

|       |                                                                                     |   |                                                                                       |
|-------|-------------------------------------------------------------------------------------|---|---------------------------------------------------------------------------------------|
| 1     |    | a |    |
| سارة  | Sarah                                                                               |   |                                                                                       |
| 2     |    | b |    |
| نورما | Norma                                                                               |   |                                                                                       |
| 3     |   | c |   |
| جوش   | Josh                                                                                |   |                                                                                       |
| 4     |  | d |  |
| أحمد  | Ahmed                                                                               |   |                                                                                       |
| 5     |  | e |  |
| ليزا  | Lisa                                                                                |   |                                                                                       |

3 استمع مرة أخرى. صحح الجمل. Listen again. Correct the sentences.

- 1 I ~~never~~ go to the movie theater with my grandparents. usually
- 2 I sometimes go to the beach with my ~~parents~~. granddaughter and grandson
- 3 I always go fishing with my ~~brother~~. cousins
- 4 I like to go cycling in the park with my ~~cousins~~. parents
- 5 I love to have pizza with my ~~daughters~~ and husband. sons

4 اسأل وأجب مع زميل. Ask and answer with a partner.

|              |         |         |           |                   |          |
|--------------|---------|---------|-----------|-------------------|----------|
| cycling      | fishing | running | the beach | the movie theater | the park |
| ركوب الدراجة | يصاد    | يجري    | الشاطئ    | السينما           | المنتزه  |

How often do you go to the beach with your parents?  
كم مرة تذهب إلى الشاطئ مع والديك؟

I sometimes go on the weekend.

أحياناً أذهب في عطلة نهاية الأسبوع



#### 4 Ask and answer with a partner.

cycling

fishing

running

the beach

the movie theater

the park

### Answers:

1 . A: How often do you go cycling in the park?

B: I always go cycling with my parents

2 . A: How often do you go fishing?

B: I often go fishing with my brother

3 . A: How often do you go to the beach?

B: I sometimes go with my family on the weekend

4 . A: How often do you go to the movie theater?

B: I never go to the movie theater



1 Listen, look, and number.

رجل قوي

a **strong** man 3



ولد كسول

a **lazy** boy 4



أخ مفيد

a **helpful** brother 6



إمرأة ودودة

a **kind** woman 1



أم كثيرة الكلام

a **chatty** woman 7



جدة ضعيفة

a **weak** grandma 5



أب تعب

a **tired** dad 8



بنت خجولة

a **shy** girl 2



2 Listen, point, and say.

3 Read and complete. اقرأ وأكمل

chatty helpful kind shy weak  
كثير التحدث مفيد ودود خجول ضعيف

- My aunt is not strong. She is weak.
- Lucy likes to talk a lot. She is chatty.
- My mom is very nice and polite. She is kind.
- My sister loves to help. She is helpful.
- My cousin doesn't talk a lot. He is shy.



### 1 Read the chart and the conversations.

الأسئلة

ضمائر الملكية

| Questions                | Possessive Pronouns           |
|--------------------------|-------------------------------|
| Whose dress was it?      | It was <b>mine</b> . (I)      |
| Whose teddy bear was it? | It was <b>yours</b> . (you)   |
| Whose bag was it?        | It was <b>hers</b> . (she)    |
| Whose bike was it?       | It was <b>his</b> . (he)      |
| Whose car was it?        | It wasn't <b>ours</b> . (we)  |
| Whose house was it?      | It was <b>theirs</b> . (they) |

لا، أعتقد أنها كانت لأخونا الصغير

لمن كان ذلك الفستان؟  
هل كان لك، سوزي؟

Whose dress was that?  
Was it **yours**, Suzie?



نعم كان فستاني  
Yes, it was **mine**!

Was  
this your  
bike?

No, I think it was  
our little brother's.

هل الدراجة كانت لك؟



نعم هي كانت له

Yes, it was **his**.

لمن هذه الصورة؟

Whose daughter was this?



انها لعمتك. انها صورتها

It was your aunt's. It was **hers**.

لمن كان هذا المنزل؟

Whose house was this?

لم يكن منزلنا كان منزل أجدادي القديم

It wasn't **ours**. Was it our  
grandparents' old house?

Yes, it was  
**theirs**.

نعم إنه كان منزلهم

### 2 Read and complete. اقرأ وأكمل

- Is this your bag? No, it isn't **mine**. I don't know whose it is.
- Can I borrow that pen? Ask Saeed. It's **his**.
- Whose new bike is that? I think it's Rana's. Yes, it's **hers**.
- I think those are my books! No, they aren't **yours**. They are Maha's and Fatima's.
- Are you sure they are Maha's and Fatima's? Yes, the books are **theirs**!

العب لعبة مع زميلك

### 3 Play a game with your partner.

الطالب أ  
اختر شيئين في الفصل

اسأل زميلك عنها

Student A

Choose two objects in the classroom.  
Ask your partner about them.

لمن هذا الكتاب؟

Whose book is this?

I think it's yours.

أعتقد أنه لك

الطالب ب

Student B

Answer your partner's questions.

أجب على أسئلة زميلك

A: Is this your pen?

B: No, it isn't mine. It's his

A: Whose cell phone is that?

B: I think it's Asma's. Yes, it's hers



## انظر إلى الصورة وخمن إلى ماذا يشير الوصف



1 Look at the photo and predict what the description is about.

My favorite photo is of my family in the park. We often take photos in the park, but this photo is special. You can see my parents. They're having a picnic. My two cousins are in the photo with their football. Well, I think it's theirs; they always play with it in the park. I like them a lot. They're kind and helpful!

How often do we go to the park? In the summer,

we always go to the park! We sometimes think the park is ours, and the footballs are, too!

My aunt and uncle are in the photo, too. My Aunt Maha is very chatty, and she's talking to a woman. My Uncle Jeff is sitting in a little boat fishing, but it's not his. I think it's a friend's boat. My sister is



sitting behind my grandpa. She's reading a book. She's not very chatty and a bit shy. My granny is with my little sister, her youngest granddaughter. You can see me in the photo. I'm eating ice cream. All my family is in the photo, and I love it!

اقرأ واكتب T للإجابة الصحيحة و F للإجابة الخاطئة. صحح الجمل الخاطئة.  
2 Read and write T (true) or F (false). Correct the false sentences.

1 In the photo, Mom and Dad are having a picnic. T

2 There are three cousins playing with a football. F  
**There are two cousins playing with a soccer ball**

3 Uncle Jeff is fishing in a boat. T

4 The boat is his. F  
**It's a friend's boat**

5 Aunt Maha is talking to a little boy. F  
**She is talking to a woman**

6 Grandma is with her son. F  
**Grandma is with her granddaughter**



## اقرأ وأكمل

## 1 Read and complete.

رسمي formal

1 أب dad

2 أم mom

3 عمة aunt

4 جدة grandma

غير رسمي

-y

informal

daddy

mommy

aunty

granny



## 2 Read and complete with the correct words. اقرأ وأكمل باستخدام الكلمات الصحيحة.

1 Ahmed is my mom's husband. He is my **dad**. (formal)2 Nawal is my cousins' mom. She is my **aunty**. (informal)3 Farah is my mom's mom. She is my **granny**. (informal)4 Saliha is my dad's wife. She is my **mom**. (formal)

## 3 Read about Saud's family. Answer the questions with your partner. اقرأ عن عائلة سعود. أجب عن الأسئلة مع زميلك.

My family is big. I have two brothers, a sister, and four grandparents. I also have four uncles and aunts, and a lot of cousins, but I don't see them often. My brothers are eleven and fifteen, and my sister is seven. She is very shy. My brothers go to the gym every day and they are very strong. My parents are 47 and they're helpful and kind. My grandparents don't live in our house. Theirs is opposite the park. I think my grandparents are kind. My uncle is chatty because he talks a lot. On Saturdays, I sometimes go fishing with my brothers and sister. We often go to the park, too, with my dad. He runs every day! I think ours is a fantastic family!

- Does Saud have any brothers or sisters? **Yes**
- Who is shy in his family? **his sister**
- Are his brothers weak or strong? **strong**
- What does he think about his parents? **They are kind and helpful**
- Who is chatty in his family? **his uncle**
- How often does he go fishing with his brothers and sister? **sometimes**

## 4 Write about your family. اكتب عن عائلتك

My family

الإجابة في الصفحة التالية



4 Write about your family.

## *My family*

My family is small. I have a brother, and a sister, and two grandparents. I also have two uncles and an aunt. I see my uncles on the weekend. My brother is twelve, and my sister is nine. She is very shy. My brother always plays football with his friends every day. My parents are 45 and they are helpful and kind. My grandparents also are kind. My uncles are very kind. I always play football with them on the weekend. On Friday, we usually visit my grandparents. On Saturday, we often go to the park with my family. I always go cycling with my parents.



## إسأل وأجب مع زميل

### 1 Ask and answer with a partner.

ما الأماكن التي تزورها مع عائلتك وماذا تشاهد هناك؟

1 What places do you visit with your family and what do you see there?

2 What is your favorite place to visit? Why?  
ما المكان المفضل لديك لزيارته؟

I visit Jeddah and I can see King Fahd's Fountain

My favorite place is Mecca because I can perform Umrah.

## اقرأ وأجب عن الأسئلة

### 2 Read and answer the questions.

www.diriyah.sa

## الدرعية DIRIYAH

Diriyah, near to Riyadh, is a beautiful place, full of exciting and interesting things to see. Diriyah is very important to us all because it tells us a lot about the amazing history of our country. A visit to Diriyah is the perfect choice for a family trip. You can learn all about the history and development of our modern Kingdom's culture as you walk around the area and explore the ancient site. But be ready to walk a long way, as the place is huge!

### المشاريع Projects

A lot of different projects are taking place at Diriyah at the moment. Teams of people are working hard to build new places where people can live and work. Other projects are making the place attractive to tourists by creating many new buildings and experiences.

### الأرقام Numbers

When the work is finished, these are some of the things Diriyah is going to have:

- nine different museums to choose from
- four new metro stations to use
- more than eight new parks
- 31 new mosques to worship at
- 16 schools for families living on the site.

**Diriyah is a special place to visit!**

الدرعية DIRIYAH

اقرأ واكتب T إذا كانت الجملة صواب أو F إذا كانت الجملة خطأ

### 3 Read and write T (true) or F (false).

- 1 People don't learn about history at Diriyah. F
- 2 You can do a lot of walking at Diriyah. T
- 3 They are not building new work places in Diriyah. F
- 4 There are projects to attract tourists. T
- 5 People are working on 16 new parks. F

### 4 Research and present. ابحث وقدم

- Find out more about Diriyah online.
- Prepare a fact file and share with your classmates.

• اكتشف المزيد عن الدرعية عبر الإنترنت

• قم بإعداد ملف البحث وشاركه مع زملائك في الفصل



## العب وأجب

## 1 Play and answer.

البدء / الانتهاء  
Start / Finish

أحط

1

Circle.

Is this Aisha's picture?

No, it's *her* / *my* **his**

لا، إنها لها / لي / له

اكمل

2

Complete.

Sabah likes to talk a lot. She is very **chatty**

اكمل

3

Complete.

always, **never**  
sometimes,  
rarely, **usually**

7

Write two more words:

chatty, kind, lazy,  
weak, \_\_\_\_\_, \_\_\_\_\_**shy , helpful**

6

كيف تساعد الآخرين  
How do you help others?**I am helpful them in cleaning and cooking**

5

Complete.

My dad's brother is my **uncle** and his children are my **cousin**

4

Change the informal words to formal words.

daddy **dad**  
mommy **mom**  
granny **grandma**

8

Say two things you like to do with your family and how often you do them.

**We sometime go to Walk and we rarely go to beach**

9

Complete.

Whose hat is it?  
It's my aunt's.  
It's **hers**

10

Complete.

Your mom and dad are your **parents**

11

Answer.

Which three pets are in the family photo on page 14?

**itten, parrot, rabbit**

Return

يعود

14

Order the words to make a question.

often / do / How / games / in / park / the / you / play / ?

**How often do you play games in the park?**

13

Answer.

How many museums are they building in Diriyah?

**They are nine museums building in Diriyah**

12

Talk about your favorite family member.

**My sister are seventeen is very nice and kind**

## Project



## Create your family portrait.

- Decide who will be in your family portrait.
- Decide where they are going to be.
- Decide what materials you want to use.
- Show your work to your classmates. Explain it to them.

**- قرر من سيكون في صورة عائلتك.****- قرر اين سيكونون.****- قرر المواد التي تريد استخدامها.****- اعرض عملك على زملائك في الفصل. اشرح لهم ذلك.**



## Project



### Answers:



### My family portrait:

- Grandpa
- Mom and Dad
- Brother and sisters
- Aunts
- Uncles
- Grandchildren



# 2 Chores

## A Visit to Their Grandparents

استمع وضع الأرقام على الصور بحسب الترتيب

1 Listen and number.

في الحافلة

On the bus ...

جدي وجدتي هم أبطال الخارقين

This superhero comic book is fun!

Grandpa and grandma are my superheroes!

هذا الكتاب الفكاهي للأبطال الخارقين ممتع



اركب باص 54 لتذهب إلى أجدادك غداً



Get on the 54 bus to go to your grandparents' tomorrow.



أين سنتوقف للنزول؟

Where do we get off?

1

At the park. It's a short ride.

2 Listen, point, and say.

الصباح التالي

The next morning ...

Hurry up! You need to catch the bus at nine!

أسرع! أنت بحاجة أن تستقل الباص الساعة التاسعة



I'm waking up, Mom!

أنا أستيقظ يا أمي

What? Get up now!

ماذا؟ انهض الآن

أخلع ملابسك وألبس ملابس البستنة

Get undressed. Put your gardening clothes on.

Sorry, I'm getting dressed now!

عفواً، ارتديت ملابسني الآن

Can we collect leaves?

يمكن جمع الأوراق؟

3

We can put them in the trash can.

الان بإمكاننا وضعهن في برميل النفايات

How do you help at home?

كيف تقوم بالمساعدة في المنزل؟





## انظر وأكمل

### 3 Look and complete.



1 wake up



2 get up



3 get dressed



4 catch the bus



5 get on the bus



6 ride on the bus



7 comic book



8 get off the bus



9 grandparents



10 get undressed



11 leaves



12 trash can

### 4 Listen, read, and complete.

### استمع وإقرأ وأكمل

Chorus

Wake up, kid! Come on, wake up!

Time to get out of bed!

Get up, 1 **get dressed**, eat a big breakfast.

2 **catch** your bus, that's what I said!

I am running to the bus stop.

Hey, Mr. Bus Driver, can you wait?

I need to 3 **get on** this bus, But I am really late!

Chorus

I'm sitting on the bus now!

Finally! I feel OK!

I'm reading my new 4 **comic book**.

It's going to be a great day!

Chorus

### 5 Listen again and chant. استمع مرة أخرى وأنشد

### 6 Describe how you help your family. صف كيف تساعد عائلتك



I cut the grass for my dad.



I go with my grandparents to the supermarket.



1 Read the chart. **مضارع بسيط** **إقرأ المخطط**

مضارع مستمر

|         | Simple Present | Present Progressive |
|---------|----------------|---------------------|
| الإثبات | Affirmative    | Affirmative         |
| الإنفي  | Negative       | Negative            |
| الأسئلة | Questions      | Questions           |

2 Look, read, and answer. **انظر وإقرأ وأجب**

What **are** you **doing**?  
ماذا تعمل؟

I **am reading** a comic book.  
I **always read** comic books.  
أقرأ كتاب فكاهي دائماً.  
أقرأ الكتب الهزلية

**Are** we **taking** the bus home?  
هل نستقل الباص إلى البيت؟

**No**, we **aren't**.  
لا، لن نركب

I **love** going to our grandparents' house! But Mom **doesn't usually drive** us to their house.  
أحب أن أذهب إلى منزل أجدادي. لكن أمي عادة لا تأخذنا إلى منزلهم.

Grandma **sometimes makes** chocolate cake!  
نعم هي تعمل ذلك  
جدتي أحياناً تعمل كيك بالشوكولاته

**Yes** she **does**.  
نعم هي تعمل ذلك

ضع خط تحت أفعال الحركة التي تصف ما يقوم به الأطفال الآن

- Underline the actions describing what the children are doing now.
- Circle the actions that describe their routines.

3 Read and choose the correct answers. **إقرأ واختر الإجابات الصحيحة**

- We use the **Simple Present** / **Present Progressive** to talk about routines and habits.
- We use the **Simple Present** / **Present Progressive** to talk about things that are happening now.
- We use **to be** + verb + **-ing** to form the **Simple Present** / **Present Progressive**.



## اقرأ واختر الكلمات الصحيحة

### 4 Read and choose the correct words.

- 1 Fatima goes / is going to school by bus every day.
- 2 Omar reads / is reading his favorite comic book now.
- 3 Their mom always is giving / gives them a ride.
- 4 Are you / Do you help your grandparents on weekends?
- 5 What are you doing / do you do now?
- 6 Is she / Does she catch the bus to school every day?
- 7 What time is he waking up / does he wake up in the morning?
- 8 Asma is not doing / does not do her homework now.

### 5 Look and write. انظر و اكتب



Majid / always /  
get up / six  
o'clock

Majid always gets  
up at six o'clock.



Mona / get on  
the bus / now

Mona isn't getting  
on the bus now



Fahad / drive  
to work /  
every morning

Fahd drives to  
work every morning



Mr. Badr /  
not / drive the  
bus / today

Mr. Badr isn't driving  
the bus today



My teacher /  
talk to my  
class / now

My teacher isn't talking  
to my class now

### اكتب الأسئلة ثم أسأل وأكتب الأجوبة

### 6 Write the questions. Then ask and write the answers.

سؤال

زميل 1

زميل 2

| Question                                                                                 | Partner 1                                          | Partner 2                                      |
|------------------------------------------------------------------------------------------|----------------------------------------------------|------------------------------------------------|
| 1 What / you / do / on weekends?<br><u>What do you do on weekends?</u>                   | <b>I usually go to the park with my family</b>     | <b>I sometimes play soccer with my friends</b> |
| 2 What / your parents / do / right now?<br><b>What are your parents doing right now?</b> | <b>They're watching TV</b>                         | <b>They're watering the flowers</b>            |
| 3 What time / you / get up / for school?<br><b>What time do you get up for school?</b>   | <b>I usually get up six o'clock in the morning</b> | <b>I get up at every morning at 6:30</b>       |
| 4 What / you / read / now?<br><b>What are you reading now?</b>                           | <b>I'm reading my comic book</b>                   | <b>I'm reading short story</b>                 |



## انظر إلى الصورة وخمن القصة

1 Look at the picture and predict the story.

1 It's about a weekend with Alba's parents.

2 It's about Alba's school trip.

3 It's about helping Alba's grandparents.

استمع واقرأ. اكتب صح أو خطأ. صحح الجمل الخاطئة.

2 Listen and read. Write T (true) or F (false). Correct the false sentences.



Alba wakes up early and gets dressed. She meets her cousin Layla at the bus stop.

"Hi, Layla. Thanks for coming with me to my grandparents' today," says Alba.

"Of course. It's important to help others," answers Layla.

They catch the bus to Alba's grandparents' house.

Alba and Layla are at the grandparents' house. They're helping with chores.

"Layla, I'm cleaning the kitchen windows. Can you wash the kitchen floor?" asks Grandma.

"OK," Layla says. "I always wash the floors at home."

"The bucket is in the cupboard," says Alba's grandma.

Alba is in the yard helping her grandpa.

"Alba, can you please water the flowers?" Grandpa asks.

"Yes, Grandpa," Alba says.

Alba waters the flowers. She then feeds the chickens. They're very hungry.

"Help, help!" Alba suddenly shouts.

"Oh, no! Poor Alba! I'm coming to help you!" Grandpa yells.

"I think they like Alba!" says Layla.

1 Grandma and Grandpa are working in the kitchen. F

Grandpa is working in the yard.

2 Alba is helping Grandma. F  
**Alba is helping Grandpa**

3 Layla is helping Grandpa. F  
**Layla is helping Grandma**

4 Grandma is cleaning the windows. T

5 Alba isn't watering the flowers in the yard. F

**Alba is watering the flowers**

6 Alba doesn't feed the chickens. F  
**Alba feeds the chickens**

### Social and Emotional Learning

Say how you help at home. Then compare with a partner.

- At home, I help with ...
- One chore I don't like is ...
- An important chore is ...

انظر إلى الصورة في التمرين 2. أخبر زميلك بما تقوم به علي

1 Look at the pictures in Exercise 2. Tell your partner what Ali is doing.



In picture A, Ali is ...

في الصورة أ علي

في الصورة ب هو

In picture B, he is ...



2 استمع وضع الأرقام بالترتيب Listen and number in order.



يشاهد التلفاز

Ali is having breakfast



he is watching TV



يلعب ألعاب فيديو

he is playing video games



he is doing homework



تنظف المطبخ

he is cleaning the kitchen



he is getting up



يعمل الواجب المدرسي



5



يصح من النوم

3 Listen again and choose the correct words.

1 Ali gets up every morning at 6:00 / 6:30.

2 He takes the bus / car to school every day.

3 He sometimes helps his sister with her homework before school / dinner.

4 He sometimes / always helps clean the kitchen after dinner.

5 He usually plays video games before / after dinner.

4 أكمل روتينك اليومي ثم أخبر زميلك عن روتينك اليومي Complete the day for you. Then tell your partner about your daily routine.

| الوقت<br>Time    | ما تقوم به<br>What    |
|------------------|-----------------------|
| o'clock a.m 6:00 | get up                |
| o'clock 7:00     | have breakfast        |
| o'clock 7:30     | go to school          |
| o'clock p.m 1:00 | come home from school |
| o'clock 2:00     | have lunch            |
| o'clock 8:00     | do my homework        |
| o'clock 9:30     | go to bed             |

I get up every morning at seven o'clock. I get dressed and have breakfast at ...



أصحو كل صباح الساعة 7. أرتدي ملابسني وأتناول طعام الفطور.

هذا مثال للحل الاجابة تعتمد على الطالب



استمع ورقم  
1 Listen and number.

استمع وأشر وقل  
2 Listen, point, and say.



تجهيز الطاولة  
set the table



كنس الأرضية  
sweep the floor



غسل الأطباق  
wash the dishes



مسح الطاولة  
clear the table



أخذ القمامة  
take out the trash



تجهيز السرير  
make the bed



جز العشب  
cut the grass



إطعام الحيوانات  
feed the animals

3 Read and complete the text. اقرأ وأكمل النص

My brother and I help our grandparents on Saturdays. I usually <sup>1</sup>sweep the floor and <sup>2</sup>make the beds. Then I <sup>3</sup>feed the animals.

My brother <sup>4</sup>cuts the grass and <sup>5</sup>takes out the trash. I usually <sup>6</sup>set the table for lunch. My brother always <sup>7</sup>clears the table after we eat, and then I <sup>8</sup>wash the dishes for my grandma.

تحدث لزميلك عما تقوم به من أعمال منزلية في التمرين 1

4 Talk to your partner about how often you do the chores in Exercise 1.



How often do you sweep the floor?



I sometimes sweep the floor.



## اقرأ الجدول والمحادثة

## 1 Read the chart and the conversations.

## Can Offers and Requests

can't  
offer  
request

We use *Can I ...?* to express an offer.

We use *Can you, he, she, they ...?* to express a request.

We answer with *Yes, I can. / No, I can't.*

Can you sweep the floor for me?

هل بالإمكان مسح القاعة لي؟

نعم، أستطيع، ممكن أخذ القمامة لبرميل القمامة

Yes, I can! Can I take out the trash, too?

نعم من فضلك

Yes, please!

Can you put the books on the shelf, please?

ممكن تضع الكتب على الرف من فضلك؟

No, I can't, Miss Brown. It's too high.

لا، لا أستطيع سيدة بروان. انه مرتفع

## رتب الكلمات لتكوين أسئلة ثم أجب مع زميلك

## 2 Order the words to make questions. Then answer with your partner.

1 you / car / help me / Can / wash / my / ?

*Can you help me wash my car?* No, I can't

2 for / you / set / the / Can / I / table / ?

*Can I set the table for you?* Yes, you can

3 your book / you / the cat / Can / feed / after you read / ?

*Can you feed the cat after you read your book?* 3. Yes, I can

4 Grandma / Can / make / for my / a cake / graduation / ?

*Grandma make a cake for my graduation?* 4. No, she can't

5 give / your mom / Can / me / to school / a ride / ?

*Can your mom give me a ride to school?* Yes, she can

6 I / homework / with / you / help / Can / your / ?

*Can I help you with your homework?* No, you can't

## انظر إلى الصور. أسأل وأجب مع زميلك

## 3 Look at the pictures. Ask and answer with your partner.

Can you take out the trash?

Yes, I can.





انظر إلى العنوان والنص. اختر الأجوبة الصحيحة



1 Look at the title and the text. Choose the correct answers.

- This text is from an online magazine / a newspaper.
- The text is about their family gathering / the routine they have at home.

2 Read and answer the questions. اقرأ وأجب على الأسئلة



www.familylife.com

نورا وخالد قاما بمشاركة روتين عائلتهم اليومي مع مجلتنا

Noura and Khalid are sharing their family routine with our magazine.

**Noura** نورا



My parents both work, so we're busy. We wake up at 6 a.m. every day and help our parents with breakfast. I set the table, and my brother clears the table after we finish. My mom cooks, and my dad washes the dishes. My mom sometimes gives us a ride to school, but we usually catch the bus. We always catch the bus home. We can help Mom and Dad after we do our homework. We help them make dinner, take out the trash, and wash the dishes. I read or listen to music after dinner. My brother usually plays catch with my dad outside. I go to sleep at 9 p.m. On weekends, I can stay up a bit later.

**Khalid** خالد



I live with my mom and my dad. My dad works a lot, so I help my mom around the house. I wake up at 6:30 a.m. every day and make breakfast. My dad walks with me to the bus stop, and I catch the bus. He goes to work, and my mom stays home. She usually cleans the house, but I always help her when I come home from school. I feed the cats, sweep the kitchen floor, and set the table for dinner. My dad comes home after 7 p.m. He helps me with my homework. We talk about our day, and we sometimes ride our bikes together. I go to bed at 9:30 p.m.

|                                         | Noura                 | Khalid            |
|-----------------------------------------|-----------------------|-------------------|
| 1 What time do they wake up?            | 6 a.m.                | a.m 6:30          |
| 2 How do they go to school?             | bus and ride with Mom | bus               |
| 3 How do they help around the house?    | make dinner           | washes the dishes |
| 4 What do they like to do after school? | take out the trash    | feed the cats     |
| 5 What time do they go to sleep?        | p.m 9:00              | p.m 9:30          |

أجب عن الأسئلة ثم اسأل وأجب مع زميلك

3 Answer the questions. Then ask and answer with your partner.

- What do you have in common with Noura's family routine?  
**It's almost the same but I usually go to sleep at 9:30 p.m**
- What is the difference between your family's routine and Khalid's family routine?  
**I wake up at 6:00 a.m. My Dad usually gives us a ride to school**
- What do you like to do after school?  
**I like to play video games with my brother**

## انظر وإقرأ

## 1 Look and read.



thing



action



thing



action



action



thing



action



thing

انظر إلى الكلمات باللون الأزرق في التمرين 1 قرر ماذا كانت أشياء أو أفعال حركة

2 Look at the words in blue in Exercise 1. Decide if they are *actions* or *things*.

اقرأ وأكمل بالكلمات الصحيحة. قرر ما إذا كانت أشياء أو أفعال حركة

3 Read and complete with the correct words. Decide if they are *actions* or *things*.

1 Do you need to **catch** the bus today? **action**

2 My mom asked me to buy some bird **feed** at the store. **thing**

3 My mom doesn't let me **ride** on my dad's motorcycle. **action**

4 My grandpa's trees have a lot of **leaves**. **thing**

أكتب عن روتين عائلتك مشتملاً على الأفكار أدناه

4 Write about your family routine. Include the ideas below.

- 1 People who live with you
- 2 Time you wake up
- 3 Your morning routine
- 4 How you get to school
- 5 What you do to help around the house
- 6 What you like to do in the evening

## My Family Routine

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الحل في الصفحة التالية



**4** Write about your family routine. Include the ideas below.

## *My Family Routine*

I live with my mom and my dad. We wake up at 6 a.m. every day. My mom cooks and I help her with breakfast. I set the table and my sister clears the table after we finish. We usually catch the bus but sometimes my dad gives us a ride to school. My dad goes to work every day and my mom stays home. She usually cleans the house. We always catch the bus home.

When we come home from school, I always help my mom after I do my homework. I help her make lunch and my brother takes out the trash, and I wash the dishes. My dad comes home after 3:00p.m. In the evening, I like to watch TV after dinner. My brother usually plays video games. I go to bed at 9:30 p.m.



انظر إلى الصور واطرح ماذا تبين كل صورة

1 Look at the pictures and discuss what each picture shows.

2 Read and answer the questions. اقرأ وأجب عن الأسئلة

## ما هي النظافة؟ WHAT IS CLEANLINESS?

Cleanliness is about keeping ourselves, our homes, our school, and the community clean.

### Personal Hygiene

#### النظافة الشخصية



Washing with soap and warm water removes germs and bacteria from your hands. This helps you fight infections like the flu or a bad cold.

### At Home

#### في المنزل



Dust makes the air dirty and is not healthy for you. Household chores like sweeping the floor can help to keep the air clean.

### In the Classroom

#### في الفصل



A clean classroom stops bad smells and keeps the air clean. Some studies say a clean classroom can help you study better.

### In Public Places

#### في الأماكن العامة



When we throw trash in the street, mosquitos and flies sit on it and carry germs in the air.

- 1 Why is washing our hands important? It stops germs.
- 2 What does dust do to the air? It makes the air dirty
- 3 How can we stop dust? You can stop dust when you sweep the floor
- 4 How does a clean classroom help us? It stops bad smells. / It can help us study better
- 5 What happens when we throw trash in the street? Flies and mosquitos sit on it and carry germs.

اكتب أربع نصائح للحفاظ على النظافة ثم قارن افكارك مع زميل

3 Write four tips for keeping clean. Then compare your ideas with a partner.

- Washing hands with soap
- Sweeping the floor
- Cleaning classrooms
- Take out the trash in the trash can

We can wash our hands before we have a meal.



إمكاننا غسل أيدينا قبل تناول وجبة الطعام

1 Play and answer.

**Start / Finish**

**1** What problem does Alba have with the chickens?

**2** Complete.  
My mom gives me a \_\_\_\_\_ to school every morning.

**3** Complete.  
I need a broom because I want to \_\_\_\_\_ the floor.

**7** Circle.  
Germs and bacteria love *clean* / *tidy* / *dirty* places.

**6** Change the sentence to the Present Progressive:  
I feed the cat every day.

**5** What is he doing?  


**4** Which sentence uses the Simple Present?  
a When I get on the bus, I listen to music.  
b I'm doing my homework right now.

**8** Say three things you do every morning.

**9** How can we be helpful to our family?

**10** Answer.  
Can you clear the table, please? (✓)

**11** Answer.  
What does your family do on Saturdays?

**Return**

**14** Explain the difference.  
a There are some leaves on the floor.  
b The bus always leaves at 4 p.m.

**13** Ask the question.  
No, Yousef can't wash the dishes now.

**12** Complete.  
\_\_\_\_\_ Qassim doing his homework now?  
No, he \_\_\_\_\_.

المشروع

Project

Design a chore chart.

Work in groups and:

- list all your chores.
- organize your chores for each day of the week.
- design and make your chore chart.
- add in all your chores on your chart.
- present your chore chart to the class.

Chore Chart

| Chores | Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|--------|-----|-----|------|-----|-------|-----|-----|
|        |     |     |      |     |       |     |     |
|        |     |     |      |     |       |     |     |
|        |     |     |      |     |       |     |     |
|        |     |     |      |     |       |     |     |
|        |     |     |      |     |       |     |     |
|        |     |     |      |     |       |     |     |
|        |     |     |      |     |       |     |     |
|        |     |     |      |     |       |     |     |

Answers:

- 1 . The chickens attack Alba.
- 2 . ride
- 3 . sweep
- 4 . a - It describes a routine.
- 5 . He is getting up.
- 6 . I'm feeding the cat today.
- 7 . dirty
- 8 . wake up early, eat breakfast, and wash my dishes
- 9 . I can ...
- 10 . Yes, I can.
- 11 . My family usually go t the park on Saturday.
- 12 . Is, isn't
- 13 . Can Yousef wash the dishes?
- 14 . In (a) leaves is a thing, and in (b) it's an action.

Project

Answers:

| Chores Chart               |     |     |      |     |       |     |     |
|----------------------------|-----|-----|------|-----|-------|-----|-----|
| Chores                     | Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
| Make my Bed                | ✓   | ✓   | ✓    |     |       |     |     |
| Brush my Teeth             | ✓   | ✓   | ✓    |     |       |     |     |
| Get Dressed                | ✓   | ✓   |      |     |       |     |     |
| Help Mom with chores       | ✓   | ✓   | ✓    |     |       |     |     |
| Set/clean the dinner table | ✓   | ✓   | ✓    |     |       |     |     |
| Learning Time              | ✓   | ✓   | ✓    |     |       |     |     |
| Take a shower              | ✓   |     |      |     |       |     |     |
| Pick up Dirty Clothes      | ✓   | ✓   |      |     |       |     |     |
| Take out the Trash         |     | ✓   |      |     |       |     |     |
| Mop Kitchen Floor          | ✓   | ✓   | ✓    |     |       |     |     |
| Clean the Yard             | ✓   |     | ✓    |     |       |     |     |



إستمع وإقرأ وأشر

1 3.1 Listen, read, and point.

إستمع وأشر وقل

2 3.2 Listen, point, and say.

لا ترمي الكتب

Don't **drop** the books!

أستطيع حملها لكنها ثقيلة

I can **carry** them, but they're heavy!

ماذا تحب أن تعمل للمرح؟ What do you like to do for fun?

أحب القفز على الحبل

I like to **jump** rope.

أحب تسلق الأشجار

I like to **climb** trees.

ي! وقت القصة

Yay! Storytime!

لا ترفعوا أصواتكم

الآن تفضلوا قصة قديمة أو جديدة

Don't **shout**! Now, do you **prefer** an old or a new story?

نريد قصة جديدة

A new one.

ما الخطب؟

What's wrong?

أمي متأخرة

My mom's very late!

لا تبكي. سأتصل لها. انتظر هنا

Don't **cry**. I'll **call** her. You **wait** here.

لا تضحك

Don't **laugh**.

I **dreamed** I was a soccer player. I **scored** three goals.

هاهاها

Hahaha.

What are your favorite stories?

ما هي قصصك المفضلة؟



## أنظر وأكتب

### 3 Look and write.



1 c **arry** يحمل



2 c **all** يتصل



3 c **limb** يتسلق



4 d **ream** يحلم



5 l **augh**



6 s **hout**



7 s **cored**



8 c **ry** يبكي



9 w **ait** ينتظر



10 j **ump** يقفز



11 p **refer** يفضل



12 d **rop** يسقط / يرمي

يسجل في المرمى

### 4 Read the poem and circle the correct word.

الكلمات الصحيحة هي التي عليها دائرة باللون الاحمر

We're having fun at school.  
Who wants to come along?  
We're having fun at school.  
So come and read this poem!

I love to **climb** / carry a big tree.  
I prefer to jump rope.  
I want to **shout** / **score** some goals.  
Football game, here we go!

We're <sup>3</sup>crying / **laughing** and playing.  
It's a special day today.  
We have balloons and cake.  
It's a special day today!

We're having fun at school.  
Who wants to come along?  
We're having fun at school.  
So come and read this poem!

## اقرأ القصيدة جهوريا

### 5 Read the poem aloud as a class.

استخدم كلمات من التمرين 3 واسأل أسئلة تخمينية مع زميلك بما يفكر كلا منكما ثم الإجابة على ذلك بكلمات

### 6 Act out words from Exercise 3 and guess with your partner.

لا. حاول مرة أخرى

You're climbing a tree!

تتسلق شجرة

No. Try again.

صحيح

That's correct.

Are you jumping?

هل تقفز؟

الإجابة في الصفحة التالية



**6** Act out words from Exercise 3 and guess with your partner.

## Answers:

**A: Do you prefer to climb trees or read a storybook?**

**B: I prefer to climb trees**

**A: What do you like to do for fun?**

**B: I like to jump rope**



1 Read the chart. **اقرأ المخطط**  
إثبات الماضي البسيط

نفي الماضي البسيط  
Simple Past Negative

I **played** football yesterday.  
She **scored** a goal in the game.  
He **laughed** at my joke this morning.  
We **carried** Abdullah around the football field after the game.

I **didn't play** football last Thursday.  
You **didn't score** a goal in the game.  
He **didn't laugh** at my joke last night.  
We **didn't carry** Abdullah around the football field before the game.

2 Look, read, and answer. **انظر وإقرأ وأجب**



لم ينتظر هاشم. شات الكرة  
وسجل هدفاً

Hashim **didn't wait**. He **kicked** the ball and **scored** a goal.



قفز وصاح مبتهجاً لكنه لم  
ضحك أمام اللاعبين الآخرين

He **jumped** and **shouted** to celebrate, but he **didn't laugh** in front of the other players.



قام أصدقاء هاشم بحمله على  
أكتافهم مبتهجين بالهدف. اتصل  
والده بامه يخبرها بالهدف

Hashim's friends **carried** him around the football field to celebrate. His dad **called** his mom to tell her about the goal!

هل الأحداث في الصور في الماضي أو المضارع؟

1 Are the actions in the pictures in the past or the present? **past**

2 What do the verbs in the affirmative sentences have in common?  
**ما الأشياء المشتركة للأفعال في الجمل المثبتة؟**

**they end in -ed**

كيف نصيغ الجملة المنفية؟

3 How do we form a negative sentence? **did+not+ verb in the base form**

**اقرأ واختر الإجابة الصحيحة**

3 Read and choose the correct answer.

١. نصيغ زمن الماضي البسيط المثبت بإضافة **ed** إلى نهاية الفعل المنتهي بحرف ساكن

1 We form the Simple Past affirmative by adding **-ed** / **-d** to the end of a verb ending in a consonant.

٢. نصيغ زمن الماضي البسيط المثبت بإضافة **d** إلى نهاية الفعل المنتهي بحرف **e**

2 We form the Simple Past affirmative by adding **-ed** / **-d** to the end of a verb ending in **-e**.

٣. نصيغ زمن الماضي البسيط المثبت بتغيير حرف **y** إلى **a** وإضافة **ed** إلى نهاية الفعل المنتهي بحرف ساكن و **y**

3 We form the Simple Past affirmative by changing **-y** to **-i** and adding **-ed** / **-d** to the end of a verb ending in a consonant and **-y**.

4 We form the Simple Past negative by adding **did** / **did not** + the base form of the verb.

٤. نصيغ الماضي البسيط المنفي بإضافة **did / did not** + المصدر أو أساس الفعل



## انظر إلى الصورة ثم أكمل الجمل

4 Look at the picture and complete the sentences.



- 1 Lena jumped (jump) rope during recess.
- 2 Sarah solved (solve) a problem in math class.
- 3 Sally played (play) football with her friends yesterday.
- 4 Evelyn dropped (drop) her book in the playground.
- 5 Vicky laughed (laugh) at the funny story in the book.
- 6 Emma carried (carry) the teacher's books to the classroom.
- 7 Arwa shouted (shout) at her team at the football game.
- 8 Zoe pushed (push) Chloe on the swing.

## أكمل باستخدام الأفعال في صيغة النفي أو الإثبات

5 Complete with the verbs in the negative or affirmative form.

- 1 Hanan didn't play football. She played basketball.
- 2 My mom called my sister. She didn't call my dad.
- 3 Badria dropped her pencils. She didn't drop her notebook.
- 4 Faris didn't score two goals in the game. He scored only one goal.
- 5 Nawal didn't skip rope with Amal. She jumped rope with Noura and Wafa.

## انظر إلى الصور. اكتب ماذا عملوا وما لم يعملوا

6 Look at the pictures. Write what they did and didn't do.



ينتظر للحافلة

wait for the bus



يلعب كرة القدم

play football



يتسلق الشجرة

climb the tree



يشاهد التلفاز

watch TV



- 1 She waited for the bus. 2 He didn't play soccer. 3 She didn't climb the tree. 4 They watched TV.

## اكتب عن أنشطتك ثم أخبر زميلك

7 Write about your activities. Then tell your partner.

أمس أنا عملت .... الخ

Yesterday, I ...

On the weekend,  
I didn't ...

في عطلة نهاية الأسبوع لم أعمل ..... وهكذا





**7** Write about your activities. Then tell your partner.

### Answers:

1 . Yesterday, I didn't play soccer with my brother.

2 . I watched TV with my family.

3 . I didn't Jump rope during recess.

4 . I solved a problem in math class.

5 . My dad laughed at my joke yesterday.



## انظر واعمل صح أو خطأ

1 Look and check (✓) or cross (X).

يجلس الطلاب في ساحة اللعب

1 The students are on the playground. ✓

2 The girl sitting alone looks happy. ✗

استمع وإقرأ. اكتب الحرف T للإجابة الصحيحة واكتب الحرف F للإجابة الخطأ

2 Listen and read. Write T (true) or F (false).

## The New Kid



The children are playing on the playground. A girl is sitting alone.

"Who is that?" Izzy asked.

"I think she's a new student," Julie answered.

"Oh, no! She's crying! Let's go and say hello."

"Hello, I'm Julie."

"Um ... I'm Samantha."

"It's nice to meet you, Samantha. Are you new?" Liz asked.

"Yes, my family moved here two weeks ago," Samantha answered.

"Why are you sad?" Izzy asked.

"I'm alone. I don't know anyone." Samantha answered.

"Don't cry. Do you want to play with us?" Liz asked.

"Yes, please. What are you playing?" Samantha asked.

"We're looking for monsters. If you find a monster, you score a point," Julie answered.

"That sounds fun." Samantha joined them.

The children laughed and played looking for monsters. They climbed the trees and jumped in the leaves.

Samantha picked up some leaves and shouted, "Look! Here's one!"

Liz laughed. "That's not a monster, Samantha. That's just a worm."

Samantha dropped the worm. Everyone laughed.

## البتت تجلس وحيدة

1 A girl is sitting alone. T

2 The girls ask about Samantha. T

3 Samantha lives with her grandma. F

4 Samantha moved to town two years ago. F

5 Liz and Julie were nice to Samantha. T

6 Samantha decided to play with the other children. T

7 Samantha picked up a real monster. F

8 Only Liz laughed at Samantha. F

## دراسة إجتماعية وعاطفية

## Social and Emotional Learning

## Read and answer.

- 1 How do you know if a friend is sad?
- 2 How do you know if a friend is happy?
- 3 What other ways can you tell how someone feels?

انظر الى الصور. حدد صح لما هو صحيح

1 Look at the pictures. Check (✓) what is true.



- 1 The children are in the classroom. ✓ الأطفال في الصف  
 2 They are playing a game. □ يلعبون لعبة  
 3 The teacher is reading a book. ✓ المعلم يقرأ الكتاب

2 Listen and choose the correct word. استمع واختر الكلمة الصحيحة

- 1 The children liked / didn't like the story.  
 2 Liz cried / laughed when the mice were scared because a cat meowed.  
 3 Julie thinks the City Mouse was polite / nice to invite her friend.  
 4 Izzy thinks the Country Mouse liked / didn't like the city.  
 5 Samantha thinks the Country Mouse wanted to leave / visit the city.

3 Read about the story. Correct the mistakes. Then listen and check.

الكلمات الصحيحة المكتوبة باللون الأخضر بدل الكلمات التي في النص

My favorite story is *The Country Mouse and the City Mouse*. One mouse lives in the country, and one mouse lives in the city. The City Mouse visited the country, but didn't like it very much. She then invited the Country Mouse to visit her in the city, where there is a lot of food, but they were scared because there was a lot of noise. My favorite part of the story is when they climbed on a chair to eat a lot of food, but then the Country Mouse decided to leave and go back home where it's noisy.

scared  
table  
quiet

أخبر زميلك عن قصتك المفضلة بتعبيرك وكلماتك الخاصة

4 Tell your partner your favorite story in your own words.

- 1 What is the name of the story? ما اسم القصة؟  
 2 Who is in the story? من هم المذكورين في القصة؟  
 3 What happens in the story? ماذا حدث في القصة؟  
 4 What is your favorite part of the story? ما الجزء المفضل لديك في القصة؟

**4 Tell your partner your favorite story in your own words.**

### **Answers:**

**1 . The name of the story is the Stork and the Fox.**

**2 . The Fox and the Stork.**

**3 . The Fox invites the Stork (or Heron) to dinner but only provides a shallow plate of soup which the bird is unable to partake of because of its long beak. In retaliation, the Stork invites the Fox, and provides the food in a bottle with a long narrow neck: Fox is unable to share in this food.**

**4 . My favorite part of the story when both, the Fox and the Stork couldn't eat as the food was inaccessible to both of them.**



1 Look, read, and match. أنظر وإقرأ وطابق

New Message

Hi there!

My best friend <sup>1</sup>e-mailed me yesterday. He worked in his garden all day. First, he said the flowers looked dry and their leaves were brown because they <sup>2</sup>needed water. When he tried to water the plants, he noticed that his dad never <sup>3</sup>fixed the hose. So, my friend <sup>4</sup>watered the plants and the flowers with a bottle. When he finished, he <sup>5</sup>planted some new flowers. The garden is now beautiful. He <sup>6</sup>stopped working in the garden at 4 o'clock. because a cousin <sup>7</sup>invited him to play video games at 5 o'clock. My friend can't play video games at his house because someone <sup>8</sup>robbed his family and took their computer. But ... Hey, how did he send this e-mail then? Did he use a school computer? I need to ask him. Bye!



4



6



7



8



1



2



3



5

2 Listen, point, and say. استمع وأشر وقل

3 Read and circle the correct words. اقرأ وضع دائرة على الكلمات الصحيحة

- 1 أبي بحاجة إلى زراعة إصلاح جهاز الكمبيوتر الخاص بي. لأنه لا يعمل  
My dad needed to plant / fix my computer. It doesn't work.
- 2 Mona needed / invited all her friends to her house.
- 3 The teacher's e-mailing / fixing Ali's mom to tell her about the game.
- 4 Badr stopped / fixed the hose for Ahmed. Now he can water the garden again.
- 5 They watered / robbed the plants three times yesterday because it's so dry!
- 6 I couldn't find my laptop at home. I think someone robbed / fixed us!
- 7 We stopped / planted studying for a bit and relaxed in the garden.
- 8 My dad needed / invited to buy more plants for the garden.



## اقرأ الجدول والمحادثة

1 Read the chart and the conversation. الماضي البسيط - أسئلة وأجوبة قصيرة

| Simple Past – Questions and Short Answers |    |                                                                                     |                                                |
|-------------------------------------------|----|-------------------------------------------------------------------------------------|------------------------------------------------|
| Did                                       | he | like the movie?<br>play football at school?<br>score many goals?<br>climb the tree? | Yes, he <b>did</b> .<br>No, he <b>didn't</b> . |

هل تلعب مع أصدقائك اليوم؟  
Did you play with your friends today?  
Yes, I **did**. We played football.  
نعم لعبنا كرة قدم

هل فزتم في المباراة؟  
Did you win?  
لا لم نفوز. سجل الفريق الآخر كثيرا من الأهداف.  
No, we **didn't**. The other team scored more goals.

2 Read the answer and check (✓) the correct question. اقرأ وأجب وضع علامة صح أمام السؤال الصحيح

- a Did she play with her friends at school? ✓

b Does she play at school every day? \_\_\_\_  
Yes, she did.
- a Did you invite your classmates to your house? \_\_\_\_

b Did Charlie invite his classmates to his house? ✓  
No, he didn't.
- a Did Sally climb the tree at school? \_\_\_\_

b Did Charlie and Tom climb the tree at school? ✓  
Yes, they did.
- a Do you like to play video games with your friends? \_\_\_\_

b Did you play board games at Jack's house? ✓  
No, I didn't.

اكتب واسأل وأجب عن الأسئلة مع زميلك. اكتب إجاباتهم

3 Write, ask, and answer the questions with your partner. Write their answers.

النشاط

السؤال

الجواب

| Activity           | Question                                   | Answer        |
|--------------------|--------------------------------------------|---------------|
| يلعب كرة           | Did you play soccer yesterday?             | Yes, I did.   |
| يسقي النبات        | Did you water the plants?                  | No, I didn't. |
| يتسلق الشجرة       | Did you climb the tree at school?          | Yes, I did.   |
| يرسل بريد إلكتروني | Did you send an e-mail to your friend?     | No, I didn't. |
| يدعوا أصدقاء       | Did you invite your friends to your house? | Yes, I did.   |



انظر إلى النص. أخبر زميلك ما نوع النص

1 Look at the text. Tell your partner what type of text it is.

1.1 It's a play

اقرأ النص وقل لماذا الطلاب الأجانب كانوا سعداء

2 Read the text and say why the foreign students were very happy.

كانوا سعداء جداً لتعلمهم الكثير عن مستقبل هذه البلاد

2 - They were very happy to learn about the future of the land

Welcome to our great land!

مرحباً بكم في بلدنا العظيمة

الشخصيات Characters

- Saudi students
- Foreign students
- Tour guide

طلاب سعوديين  
طلاب أجانب  
مرشد سياحي

1 المشهد SCENE 1 مجموعة من الطلاب الأجانب يصلون إلى السعودية

[A group of foreign students arrive in Saudi.]

الراوي Narrator: One day, a group of foreign students arrived in Saudi. A group of Saudi students welcomed them to the country.

طلاب سعوديين Saudi students: Welcome to the Kingdom of Saudi Arabia,  
The great and blessed land,  
Where the two Holy Mosques stand.

طلاب أجانب Foreign students: We're happy to be here to learn about your land.  
Please accept our gifts and tell us about your plan!

الطلاب الأجانب يقدمون هداياهم للطلاب السعوديين

[The foreign students give their gifts to the Saudi students.]

2 المشهد SCENE 2

الراوي Narrator: The Saudi students start to explain to the foreign students what the Vision 2030 means.

طلاب سعوديين Saudi students: The future will be strong and bright  
For all the children of the land,  
The vision will come true

3 المشهد SCENE 3 الطلاب الأجانب يتجولون ويلتقطون صوراً

[The foreign students are walking around taking photos.]

المرشد السياحي Tour guide: We stopped here to show you the famous ancient city of Al-Ula. We planned our trip around the country very carefully.  
Next, we ...



رؤية المملكة 2030



أكمل الجمل باستخدام صيغة الماضي للأفعال

3 Complete the sentences with the past form of the verbs.

1 The foreign students arrived (arrive) in Saudi.

2 A group of Saudi students welcomed (welcome) them to the country.

3 The foreign students asked them what they planned (plan) for the future of Saudi.

4 All students celebrated (celebrate) together.

5 The tour guide said that they stopped (stop) to see Al-Ula.

4 اكتب النهاية للمسرحية

4 - The people clapped their hands at the end of the school play

نهاية المسرحية أن الحاضرين صفقوا للمسرحية المدرسية

اقرأ وكرر. قل كيف تتغير الكلمات

1 Read and repeat. Say how the words change.

صيغة أساس الفعل

ماضي بسيط

| Base Form | Simple Past |
|-----------|-------------|
| وقف stop  | stopped وقف |
| خطط plan  | planned خطط |

أكمل الجمل باستخدام صيغة الماضي للأفعال

2 Complete the sentences with the past form of the verbs.

يصفق  
clap

يسقط  
drop

يفضل  
prefer

يسرق  
rob

- The children preferred to stay home last Saturday because they wanted to watch the game.
- My sister dropped the vase of flowers on the floor.
- The people clapped their hands at the end of the school play.
- The man who robbed the house was very mean.

3 Complete the information about a story. اكمل المعلومات عن القصة

رجل عجوز واثنين من الأصدقاء الصغار  
An old man and two young friends

We climbed the mountain, but we were scared.

الرجل الحنون The Kind Man

كان على قمة جبل On top of a mountain

The children shouted for help.

Hello, children. Do you need some help?

مرحباً أيها الأطفال. هل تحتاجون بعض المساعدة

العنوان

Title: The Kind Man.

الشخصيات

Characters: An old man and two young friends.

مكان المشهد

Setting: On top of a mountain.

وصف الراوي

Narrator description: The children shouted for help.

Dialogue: old man Hello children. Do you need some help?

Dialogue: two friends We climbed the mountain, but we were scared.

4 Write a play for your favorite story. اكتب مسرحية لقصتك المفضلة

العنوان

Title: Hero Son

الشخصيات

Characters: Father and his son

مكان المشهد

Setting: In Okavango River

Narrator description: A big crocodile attacked an old man while he was threw out a cast net in the river.

Dialogue: Father: Son, help.. help.. corcodile Son: What happened, Dad?

Father: a big crocodile gets stuck in the fishing net.

Son: I'm coming. Don't be worry.

5 Act out the play with your partners. قم بتجسيد المسرحية مع زملائك



www.ien.edu.sa

انظر وإقرأ وأكمل الجمل باستخدام الكلمات

1 Look, read, and complete the sentences with the words.

الشخصيات  
characters

مضحك  
funny

مشكلة  
trouble

كاتب  
writer



He is a writer هو كاتب



This book is very funny هذا الكتاب مضحك



هذه هي شخصيات كتيبي المفضلة

These are my favorite book characters



The boy is in trouble because he broke the window

الطفل في ورطة لانه كسر النافذة

2 Read the text. Write **M** for Mark Twain, **T** for Tom Sawyer, or **H** for Huckleberry Finn. اقرأ النص. اكتب الحرف **M** لـ مارك توين والحرف **T** لـ توم سوير أو الحرف **H** لـ هكليري فين

www.famouswriters.com

## MARK TWAIN

Mark Twain was an American writer. He lived a long time ago. He was born in 1835, in Missouri, near the Mississippi River. His dream was to work on a riverboat. When he was older, he worked for a newspaper and on a boat. He lived in different places in America, like California and Connecticut. He was very famous for his funny stories and characters. He preferred to write stories about his adventures around the world and his life as a child in Missouri.

His most famous books are *The Adventures of Tom Sawyer* and *The Adventures of Huckleberry Finn*. Tom Sawyer and Huck Finn are famous characters because they were funny and loved adventures. They were friends. Tom was a young boy with a lot of imagination, but he didn't like to go to school. He loved to climb trees and get into trouble, and sometimes he was in dangerous situations. Huck Finn was a very brave boy. His friends loved and admired him, but the adults didn't like Huck. He was very poor, but this was not a problem for him. Children and adults love Mark Twain's stories. Mark Twain wanted to make people laugh when they read his books.

Did you read any of Mark Twain's books? Who is your favorite writer?

1 He was born in Missouri. M

2 His friends admired him. H

3 He based his stories on his adventures. M

4 He had a big imagination. T

5 He was poor. H

6 He loved to get into trouble. T

7 He preferred to write funny stories. M

8 He worked on a boat. M

3 Read and answer. اذكر اسم كاتب مشهور من السعودية. ما اسم كتابه / كتابها المشهور؟

1 Name a famous writer from Saudi Arabia. What is the name of his/her famous book? 1 - **Gahzi Al Gosaibi. His famous book is "An Apartment called Freedom".**

ما هو كتابك المفضل؟ ولماذا؟

2 What is your favorite book? Why? 2 - **Harry Potter books**

3 Who is your favorite book character? Why? 3 - **Harry Potter and Matilda Wormwood**

## 1 Play and answer.

ما هو زمن الماضي لهذه الأفعال

Start / Finish

1 What is the past tense of these verbs?

dream **dreamed**  
laugh **laughed**  
play **played**

تحدث عما عملته أمس

2 Talk about what you did yesterday.

**I watched TV yesterday**

اكتب صيغة النفي

3 Write the negative form.

Ahmed scored a goal yesterday.

**Ahmed didn't scored a goal yesterday**

ضع دائرة على الخيار الصحيح

7 Circle.

We **climbed** / carried the big tree.

صواب أم خطأ؟

6 True or false?  
Samantha is a new student at school.

**True**

رتب الكلمات لتكوين سؤال

5 Order the words to make a question.

play / at / Did / last / school / week / you / ?

**Did you play at school last week ?**

ماذا قرأت المعلمة لتلاميذها؟

4 What book did the teacher read to her class?

**The Country Mouse and the City Mouse**

قل شيئين قمت بعملهما أمس في المدرسة

8 Say two things you did at school yesterday.

**I played football and I did my homework**

اكتب صيغة الماضي للأفعال التالية

9 Write the past form of the verbs:

stop **stopped**  
drop **dropped**  
rob **robbed**

اكمل الجملة

10 Complete.  
Did you have class last Saturday?  
No, I **didn't**

اكمل الجملة

11 Complete.  
**watered**  
My dad **watered** some flowers in the garden yesterday.

اكمل كتابة الماضي للأفعال

14 Complete the past tense verbs.

f **ix** e d  
nee **d** e d  
in **vi** t e d

ضع دائرة على الخيار الصحيح

13 Circle.  
Mark Twain's books are very **sad** / **funny**.

اكمل الجملة

12 Complete.  
**Did** you go to school yesterday?  
Yes, I **did**.

Return

## المشروع

## Project

اكتب مسرحية مدرسية. Write a school play.

Work in groups and:

- think about a story you want to perform.
- decide who your characters are and the setting.
- write your play.
- decide who is going to play each character and rehearse.
- present your play to the class.





## Project



### Answer:

**Title:** The Story of the Fox and the Heron

**Characters:** Fox and Heron

**Settings:** A story about the fox and the heron that lived in a forest and were getting to be really good friends

**Narrator description:** One day the fox invited the heron for dinner to its place and the heron was happy to accept. The fox provides a shallow plate of soup which the bird is unable to partake of because of its long beak. In retaliation, the Stork invites the Fox, and provides the food in a bottle with a long narrow neck: Fox is unable to share in this food.

# 4

## After-School Fun

### Peter and his Sisters Playing at Home



1 4.1 **إستمع وأقرأ وأشر**  
Listen, read, and point.

2 4.2 **إستمع وأشر وقل**  
Listen, point, and say.

ارتداء ملابس تنكرية

dress up

هل تريد أن تصنع انموذجا؟

Do you want to  
make a model?

لا ، اريد أن أرتدي ملابس تنكرية

No, I want  
to dress up.

اعمل نموذج

make a model

يذهب للتسوق

go shopping

inside

في الداخل

Do you want to go  
shopping, Peter?

هل تريد أن تذهب للتسوق يا بيتير؟

Not really, Lily.  
Let's go inside.

الخارج

outside

play board games

hide

Do you  
want to  
play hide  
and seek?

No. How  
about playing  
video games?

play video games

I prefer to play board  
games. Let's play outside.

Let's take  
some photos  
with my phone.

take photos

Stop texting, Peter,  
and catch the ball.

catch the ball

Let's make a video! That's  
called vlogging, right?

vlogging

Yes, it is.

أرسل رسالة نصية

texting

تسجيل فيديو

Which activities do you  
do in your free time?

ما الأنشطة التي تعملها وقت فراغك؟





أنظر وأكمل. قل

3 Look and complete. Say.



يلعبون لعبة طاولة

p\_lay b\_oard g\_ames



يلعب ألعاب فيديو

p\_lay v\_ideo g\_ames



يمسك كرة

c\_atch a\_b\_ail



يلبس ملابس ترفيهية

d\_ress u\_p



يسجل فيديو

v\_logging



يصنع نموذج

m\_ake a\_m\_odel



يذهب للتسوق

g\_o s\_hopping



يختفي

h\_ide



داخل

i\_nside



خارج

o\_utside



يلتقط صورة

t\_ake a\_p\_hoto



يرسل رسالة نصية

t\_exting

أنظر إلى الصور وأكتب جمل عن أنشطة أمينة

4 Look at the pictures and write sentences about Amina's activities.



1 Amina likes playing video games.

2 She doesn't like playing hide and seek

3 She likes playing board games

4 She likes taking photos

5 She doesn't like dressing up



Amina

العب لعبة. اختر ثم خمن

5 Play a game. Choose and guess.



What's my word?

Look at me!  
Can you guess?



الإجابة في الصفحة التالية



**5 Play a game. Choose and guess.**

**Answers:**

**A: What is my word?**

**B: Playing video games.**

**A: That's not correct. Try again?**

**B: Taking photo.**

**A: That's not correct. Look at me. Can you guess?**

**B: Shopping.**



1 Read the chart.

ماضي بسيط - أفعال منتظمة وغير منتظمة

| Simple Past – Regular and Irregular Verbs |                                         |                                           |                                                |
|-------------------------------------------|-----------------------------------------|-------------------------------------------|------------------------------------------------|
|                                           | Question                                | Affirmative                               | Negative                                       |
| Regular                                   | Did they play video games last weekend? | Yes, they played video games on Saturday. | No, they didn't play video games last weekend. |
| Irregular                                 | Did you go shopping on Saturday?        | Yes, I went shopping with my mother.      | No, I didn't go shopping on Saturday.          |

اقرأ واختر الإجابة الصحيحة

2 Read and choose the correct answer.

هل ذهبت للتسوق يوم السبت؟



Yes, I *went* shopping with my sister in the morning. Did you *play* football?

Did you *go* shopping on Saturday?

نعم، ذهبت للتسوق مع اختي في الصباح هل لعبت كرة قدم؟

لا، لم أذهب. شاهدت التلفاز طوال اليوم

No, I *didn't*. I *watched* TV all day.

نصيغ الماضي البسيط بإضافة d في نهاية الفعل المنتظم المنتهي بـ e

- We form the Simple Past by adding *-ed* / *-d* at the end of a regular verb that ends in *e*. نصيغ الماضي البسيط بإضافة *ed* في نهاية الفعل المنتظم الذي لا ينتهي بـ e.
- We form the Simple Past by adding *-ed* / *-d* at the end of a regular verb that doesn't end in *e*. لا نغير صيغة الفعل إذا كان غير منتظم ويستخدم في جملة منفية.
- We *change* / *don't change* the form of the verb if it is irregular and used in a negative sentence. نغير صيغة الفعل إذا كان غير منتظم ويستخدم في جملة مثبتة.
- We *change* / *don't change* the form of the verb if it is irregular and used in an affirmative sentence.



## رتب الكلمات لتكوين جمل

### 3 Order the words to make sentences.

1 on the weekend / different hobbies / I did  
I did different hobbies on the weekend.

3 slept / late / Saturday morning / on / I  
I slept late on Saturday morning

5 last weekend / planted / We / flowers  
We planted flowers last weekend

7 played / with my / board games / family / I  
I played board games with my family

2 go / didn't / shopping / I / Saturday / on  
I didn't go shopping on Saturday

4 in the park / run / didn't / Sunday / Ahmed and Faiz / on  
Ahmed and Faiz didn't run in the park on Saturday

6 a movie / Saturday night / saw / He / on  
He saw a movie on Saturday night

8 took photos / zoo / at the / She  
She took a photo at the zoo

### 4 Read and correct the sentences using the prompts. اقرأ و صحح الجمل مستخدماً المحفزات.

1 Fatima wrote stories on Saturday. (read / a book)  
Fatima didn't write stories on Saturday. She read a book.

2 Adel listened to music on Saturday. (play / sports)  
Adel didn't listen to music on Saturday. He played sports

3 Fatima went shopping on Saturday. (take / photos)  
Fatima didn't go shopping on Saturday. She took photos

4 Adel played video games on Saturday. (watch / TV)  
Adel didn't play video games on Saturday. He watched TV

5 Fatima played the piano on Saturday. (play / guitar)  
Fatima didn't play the piano on Saturday. She played the guitar

6 Adel made a model. (see / movie)  
Adel didn't make a model. He saw a movie

### اقرأ القصيدة. ضع دائرة على صيغ الماضي البسيط

### 5 Read the poem. Circle the Simple Past forms.

It was a beautiful day,  
so we went outside.  
We wanted to play a game  
where you have to hide.

The game was fun,  
and we enjoyed the sun.  
Then it started to get dark.  
We had to stop the game.

We went inside,  
and watched TV.  
We saw a great movie,  
and thought...  
home is the place to be!

### اقرأ القصيدة بصوت عال

### 6 Read the poem aloud as a class.



انظر إلى الصور وقل ماذا اشتمروا

1 Look at the pictures and say what they bought.

2 Listen and read. **استمع واقرأ**



It's Peter's older cousin's high school graduation, so Peter and his cousin Daisy went shopping because they wanted to buy him a present.



First, they went to the bookstore, but ... "I think Charlie wants a video game," said Peter. "There's a new store that sells video games," said Daisy.



When they left the bookstore, Daisy saw a little cat. "Look, Peter!" She looked around for the cat's owner. "Come on," said Peter. "Let's get Charlie's present."



They found a video game for Charlie. It was 20 dollars. They bought the video game and left.



They decided to walk home. They talked about Charlie's high school graduation. They didn't see the little cat behind them.



"We're home!" Charlie, Lily, and Sophie came to the door. "You bought Charlie a cat?" asked Sophie. "Oh, no! The cat followed us from the shopping mall," said Daisy. "We have a surprise for you, Mom!" said all the children at once.

3 Read again and order the story. **اقرأ مرة أخرى ثم رتب القصة**

- |   |                                                                         |   |
|---|-------------------------------------------------------------------------|---|
| a | First, they went into a bookstore, but they didn't buy anything there.  | 2 |
| b | They bought a video game for Charlie in another store.                  | 4 |
| c | The little cat followed Peter and Daisy home.                           | 6 |
| d | Peter and Daisy went shopping to buy a present for Charlie.             | 1 |
| e | Daisy saw a little cat when they came out of the bookstore.             | 3 |
| f | Peter and Daisy walked home, but didn't see the little cat behind them. | 5 |

**تحدث مع زميلك قل كيف باعتقادك تكون نهاية القصة**

4 Talk with your partner. Say how you think the story ends.

أعتقد أن العائلة احتفظت بالقطعة

I think the family keeps the cat.

Yes, but it's someone else's cat ...

نعم، لكنها قطعة شخص آخر



انظر إلى الصور وقم بتسمية الخضروات والأزهار التي تعرفها

- 1 Look at the pictures and name the vegetables and flowers you know.



lettuce الخس



green beans فاصوليا خضراء



roses ورد

- 2 Listen and answer the questions.



قبل

Before



بعد

After

ماذا عمل سام في المدرسة؟

- 1 What did Sam do at school?

a gardening project

من أين حصل طلاب الفصل على الفكرة؟

- 2 Where did the class get the idea?

They watched a video from a vlogger who did a gardening project.

ماذا كانت المشكلة؟

- 3 What was the problem?

The children didn't agree on what to plant.

كيف قاموا بحل المشكلة؟

- 4 How did they solve the problem?

The teacher said they could grow both vegetables and flowers.

- 5 How did they get the seeds?

The teacher went shopping.

ماذا زرع سام؟

- 6 What did Sam plant?

Sam planted tomatoes.

اجب عن الأسئلة مع زميلك حول انشطتك بعد العودة من المدرسة

دراسة إجتماعية وعاطفية

- 3 Ask and answer with your partner about your after-school activities.

ما الأنشطة التي تقوم بها بعد عودتك من المدرسة؟

- 1 What after-school activities do you do?

هل تقوم بتأدية نشاط معين كل يوم؟

- 2 Do you do the activity every day?

ما هو نشاطك المفضل؟

- 3 What is your favorite activity?

- 4 Is there an after-school activity that you'd like to try?

هل هناك نشاط تحب محاولة القيام به بعد الدراسة؟

## Social and Emotional Learning

Read and discuss.

- 1 Do you tell everyone what to do when you work with others? Why?
- 2 Do you try to work with everyone or only with your friends? Why?
- 3 When a classmate has a different opinion, do you respect their opinion or tell them they are wrong?



**3** Ask and answer with your partner about your after-school activities.

### Answers:

**1 . I do my homework, playing games, and watching TV.**

**2 . Yes, I learn and do my homework every day.**

**3 . Playing video games is my favorite activity**

**4 . No, there is not**



1 4.5 Listen and number in order. **استمع ورقم بالترتيب**

**طلابنا** [www.ourstudents.org](http://www.ourstudents.org)

**Our Students**

a هي تلعب بسعادة  
She's playing **happily**. 4

b هو يعزف العود بطريقة سيئة  
He's playing **badly**. 7

c هو يمشي بتأن  
He's walking **carefully**. 8

d هي تتحدث بهدوء  
She's talking **quietly**. 2

e هو يسمع الموسيقى بصوت عال  
He's playing music **loudly**. 3

f هو يمشي ببطء  
He's running **slowly**. 5

g هو يمشي بسرعة  
He's walking **quickly**. 6

h لحسن الحظ هي لاعبة جيدة  
**Luckily**, she's a good player. 1

2 4.6 Listen, point, and say. **استمع وأشر وقل**

3 Look, read, and circle. **انظر وإقرأ وضع دائرة على الخيار الصحيح**

1 هي تمشي ببطء / بسرعة  
She's walking **slowly** / quickly.

2 يتكلم الطفل بصوت مرتفع / بهدوء  
The boy is speaking **loudly** / quietly.

3 الرجل يجري بسرعة / بسعادة  
The man is running **quickly** / happily.

4 هو يقرأ بصوت عال / بهدوء  
He is reading **loudly** / **quietly**.

5 هي تلعب بسعادة / بشكل سيئ  
She is playing **happily** / badly.

6 هو يطبخ بشكل سيئ / بعناية  
He is cooking **badly** / carefully.

7 هي ترسم باهتمام / بسرعة  
She is painting **carefully** / quickly.

8 لحسن الحظ / بشكل سيئ هو تعلم كيف يعزف على البيانو مع أبيه  
**Luckily** / **Badly**, he learned to play the piano with his father.

**اسأل وأجب مع زميلك. استخدم الكلمات التي في التمرين 1**

4 Ask and answer with your partner. Use the words from Exercise 1.

هل تستطيع الجري بسرعة؟

Can you run quickly?

Yes, I can.

نعم أستطيع



**4** Ask and answer with your partner. Use the words from Exercise 1.

## Answers:

**A: Can you play piano luckily?**

**B: Yes, I can.**

**A: Can you cook carefully?**

**B: No, I can't.**

**A: Can you talk quietly?**

**B: Yes, I can.**



## اقرأ وأجب عن الأسئلة

### 1 Read and answer the questions.

(a)



أريد ركوب دراجتي لكن لا أستطيع.  
إنها حارة جداً

I want to ride my bike, **but**  
I can't. It's very hot.

(b)



أذهب للسباحة ولعب كرة التنس يوم السبت

I go swimming **and** play  
tennis on Saturdays.

(c)



لماذا ذهبت إلى مركز التسوق؟

Why did you go to the  
shopping mall?

I went there **because** I had  
to buy clothes.

(d)



أريد أن اتعلم العزف على الجيتار  
لذلك سأخذ دروس لتعلم الجيتار

I want to learn to play the  
guitar, **so** I'm going to take  
guitar lessons.

(e)



عندما أحتاج إلى مساعدة بشأن نموذج مدينتي، يمكنني أن أسألك

**When** I need help with  
my model city, I can  
ask you!

ما هي الجملة التي تعطي سبباً لفعل شيء ما؟

1 Which sentences give a reason for doing something? **c, d**

ما الجملة التي تتناقض فكرة مع فكرة أخرى؟

2 Which sentence contrasts one idea with another? **a**

ما الجملة التي تربط بين فكرتين متشابهتين؟

3 Which sentence connects two similar ideas? **b**

ما الجملة التي تعبر عن وقت لعمل شيء ما؟

4 Which sentence expresses a time to do something? **e**

### 2 Read and circle. اقرأ وضع دائرة على الإجابة الصحيحة

1 She can run, **but** / **because** she can't swim. She's not good at swimming.

2 She likes playing the guitar **and** / **but** the piano.

3 He got off the bus **when** / **and** it stopped.

4 He likes making models, **so** / **but** he doesn't like playing video games.

5 She went outside **because** / **and** she wanted to play with the ball.

6 He was tired, **so** / **when** he slept a lot.

### 3 Read and complete for you. اقرأ وأكمل الإجابات

1 I watched TV because **my favorite show was on**

2 I watched TV when **the show stopped**

3 They went shopping and **bought clothes**

4 They went shopping, but **didn't buy anything**

5 We ate a big lunch because **we were hungry**

6 We ate a big lunch, but **we weren't hungry**



انظر إلى الصور في المدونة اسأل وأجب مع زميلك



1 Look at the photos in the blog. Ask and answer with your partner.

هل العزف على البيانو هواية سهلة؟  
Is playing the piano an easy hobby?

لا ليست كذلك. عليك أن تتدرب كثيراً  
No, it isn't. You have to practice a lot.

2 Read and write **Boy, Girl, or Both**. اقرأ واكتب طفل أو بنت أو كلاهما في الأسئلة أدناه.

لعبة الدومينو رائعة



**DOMINOES ARE FANTASTIC!**

My favorite hobby is playing board games. I think they are exciting. When I was young, I played games like snakes and ladders. I played **happily** with my brothers and grandparents. I learned a lot of games, and they weren't difficult. We enjoyed playing board games together. Now I love playing difficult games like dominoes. I always think before I make a move because it's important to play **carefully**. After school, I play dominoes at a club. I enjoy playing in competitions on the weekends. My brothers go to sports competitions. They love running **quickly** and usually win their races.

Jim

أحب البيانو

**I LOVE THE PIANO!**

I love playing the piano. People say it's a difficult instrument, but **luckily**, I play the piano really well. I started playing when I was five years old. It was difficult because my fingers were small. I go to piano lessons after school on Tuesdays, but I also practice at home every day. I always play new tunes **carefully**, so I don't make any mistakes. I enjoy playing my music. My brother loves playing his guitar, but he plays **loudly**. I don't like it because you can't hear the piano! I usually ask him to play **quietly**. Our family loves music because it's relaxing and fun!

Emma



هذا الطفل يعتقد أنها هواية مثيرة

- 1 This child thinks it is an exciting hobby. يقول هذا الطفل أنه يلعب بشكل جيد
- 2 This child says they play very well. بدأ هذا الطفل هوايته عندما كانوا صغاراً
- 3 This child started their hobby when they were younger. يمارس هذا الطفل التدريب كل يوم
- 4 This child practices every day. هذا الطفل يلعب بعناية
- 5 This child plays carefully. هذا الطفل يقوم بتأدية أنشطتهم بعد الدراسة
- 6 This child does their activity after school. يذهب هذا الطفل إلى المسابقات
- 7 This child goes to competitions. يستمتع هذا الطفل بالعزف على الجيتار
- 8 This child enjoys playing the guitar. أيضاً تتمتع عائلتهم بهذه الهواية
- 9 Their family enjoys this hobby, too.

Boy  
Girl  
Both  
Girl  
Boy  
Both  
Boy  
Girl  
Girl

3 Look at the blog again. Tell your partner which activity you want to do and why.

انظر إلى المدونة مرة أخرى. أخبر زميلك بالنشاط الذي تريد القيام بتأديته ولماذا



**1** Look at the photos in the blog. Ask and answer with your partner.

## Answers:

**A: Is playing the piano an easy hobby?**

**B: No, it isn't. You have to practice a lot.**

**A: How do I get started learning to play piano?**

**B: First, you need an instrument to practice on.**

**A: How long does it take to become a good piano player?**

**B: "Good" is a subjective term, so this is hard to quantify.**

**3** Look at the blog again. Tell your partner which activity you want to do and why.

## Answers:

Cycling is my favorite hobby because it's so much fun, good for my health, and gives me a sense of freedom and adventure. I look forward to every opportunity I get to hop on my bike and go for a ride. I love everything about it and I can't wait for my next cycling adventure!

اقرأ واكتب الظروف

1 Read and write the adverbs.

الصفة

الظرف

Adjective

Adverb

- 1 هادئ quiet
- 2 سريع quick
- 3 سعيد happy
- 4 سيئ bad
- 5 جهوري loud
- 6 مهمم careful
- 7 بطئ slow
- 8 محظوظ lucky

+يا

+ily

- quietly
- quickly
- happily
- badly
- loudly
- carefully
- slowly
- luckily



اقرأ الجمل واكملها باستخدام الظرف الصحيح من التمرين 1

2 Read and complete the sentences with the correct adverb from Exercise 1.

- 1 He wants to win the race, so he's running quickly.
- 2 My little brother is sleeping, so we have to talk quickly.
- 3 She isn't good at playing the piano. She plays badly.
- 4 Put the model plane down carefully. You don't want to drop it and break any parts.
- 5 It was dark when the movie finished, so Dad drove home slowly.
- 6 They were playing happily outside in the yard, catching a ball.

اقرأ واجب عن الأسئلة

3 Read and answer the questions.

- 1 ما الأنشطة التي يقوم بها والديك بعد العودة من المدرسة؟  
What activities did your parents do after school?
- 2 متى يبدأون؟  
When did they start?
- 3 في أي وقت يقومون بتأدية هذه الأنشطة؟  
When did they do these activities?
- 4 كيف تقوم بتأدية هذه الأنشطة؟  
How do you do these activities?

الآن اكتب عن الأنشطة التي يقوم بها والديك بعد الدراسة

4 Now write about your parents' after-school activities.

My mom / dad did ...  
after school on ...  
He / She enjoyed ...  
because ...  
My mom / dad liked /  
didn't like ...

MY PARENTS' AFTER-SCHOOL ACTIVITIES!

My parents carry out different activities after school. They are known to be therapeutic and can help us switch off from a hard day of working and studying. My mom usually enjoyed cooking

because she cooks varieties of delicious food. She likes to undertake all duties quietly and carefully. She didn't like watching TV. My dad usually reads books after school. He enjoyed reading. Also, he likes gardening and watering the plants in our garden. But he didn't like playing video games during the exams

# Integrated Learning: Social Studies



رابط الدرس الرقمي  
www.ien.edu.sa



انظر إلى النص وتحقق من عمل صح امام العبارات الصحيحة بالنسبة لك

1 Look at the text and check (✓) the statements that are true for you.

- أعرف جميع هذه الألعاب  
1 I know all of these games. ✓  
أنا لا أعرف أي من هذه الألعاب  
3 I don't know any of these games. ✓  
أنا لا أعب أي من هذه الألعاب  
5 I don't play any of these games. ✓  
2 I know some of these games. ✓  
4 I play some of these games. ✓

2 Read and answer the questions. اقرأ وأجب عن الأسئلة

لعب من الماضي

## Games from the Past

These are all games that people played in the past, but they are still popular today.

### Hopscotch

How is it played?

Nine numbered squares are drawn in chalk on the ground outside. Players throw a small marker onto a square and then hop carefully on one foot on each open square. When they get to their marker, they pick it up.



When was it first played?

This game was played in 3,000 B.C.

### Blind Man's Bluff

How is it played?

It's like tag and is played outside. One player is blindfolded and tries to catch one of the other players. The other players run away quickly. They try to get the blindfolded person to change direction so that they aren't caught.

When was it first played?



This game was played in ancient Greece.

### Dodgeball

How is it played?

It's played with lots of people. One person has the ball. They throw the ball and try to hit someone else in the game.

When was it first played?

It was played more than 200 years ago in Africa. It was played with big rocks then.



كيف يقوم اللاعبون بوضع علامة مربع في الجولة؟

- 1 How do players mark a square in hopscotch?  
They throw a small marker onto a square.

كيف يبدوا بلاف الرجل الاعمى مثل العلامة؟

- 3 How is blind man's bluff like tag?

One player tries to catch the other players

- 5 How many players are there in dodgeball?  
كم عدد اللاعبين هناك في دودجبول?  
a lot of people

كيف ينتقل اللاعبون إلى المربع الثاني في الجولة؟

- 2 How do players move to the next square in hopscotch?  
Players hop carefully on one foot  
لماذا بلاف الرجل الاعمى مختلف عن العلامة؟

- 4 How is blind man's bluff different from tag?  
One player is blindfolded  
ماذا كان يستخدم للعب لعبة دودجبول قبل 200 سنة؟

What was used to play dodgeball 200 years ago?

big rocks

3 Research a Saudi game from the past. Interview your grandparents.

ابحث عن لعبة سعودية من الماضي. قم بإجراء لقاء مع أجدادك واسألهم عن اللعبة. ثم أخبر زميلك. Then tell your partner.

- What did your grandparents play when they were children?  
ماذا كان يلعب أجدادك عندما كانوا أطفالاً؟
- Did they play at school?  
هل كانوا يلعبون في المدرسة؟
- Was it a game or a sport?
- How did they play it? Ask them to show you how they played.  
كيف كانوا يلعبونها؟ اطلب منهم طريقة اللعب
- Did they play it every day?  
كل كانوا يلعبون كل يوم؟



- 3** Research a Saudi game from the past. Interview your grandparents. Then tell your partner.

### Answers:

- Some traditional games played in the past include versions of hide-and-seek and tag, called Ghommemah ( blindfolded tag), and the Hunter (hide-and-seek mixed with tag).
- No, they played it in a public place.
- It was a game.
- Ghommemah is a game of tag made more challenging because the tagger is blindfolded! The players run around, while the blindfolded tagger chases them. When he catches someone, he must guess who it is. If he guesses correctly, that player becomes the tagger. If he is incorrect, then the game continues.
- They usually play these games.

## 1 Play and answer.

ماذا اشترى بيتر وديزي في حفل  
تخرج تشارلي



## اكمل الجملة

1 Complete.  
I wanted to ride my bike, **but** it started to rain.

## اكمل الجملة

2 Complete.  
I like to go **hopping** on Saturdays.

3 What did Peter and Daisy buy for Charlie's graduation?  
**They bought a video game**

## اكمل الجملة

## اكمل الجملة

7 Complete.  
Nasir loves **dressing** up.

## ضع دائرة على الخيار الصحيح

Circle.  
He **went** / *did go* to school by bus.

## ما الظروف للصفات التالية؟

5 What are the adverbs?  
happy quick slow careful  
**happily quickly slowly carefully**

4 Complete.  
**Did** you see the movie last night?  
It was great.

## اكمل الجملة

8 Complete.  
The opposite of *inside* is **outside**.

اذكر ثلاث لعب كانت تلعب في الماضي وما زالت تلعب يومنا هذا

9 Name three games that are played today and were played in the past.  
**Hopscotch / Dodgeball / Blind Man's Bluff**

10 Circle.  
The opposite of *loudly* is **quietly** / *quickly*.

11 True or false?  
Hopscotch is a game played with a blindfold.  
**False**

## ما هي فوائد العمل الجماعي؟

13 What are the advantages of working in a group?  
**Teamwork improves Share ideas Help other teammate**

## ضع دائرة على الخيار الصحيح

12 Circle.  
Max slept ten hours **but** / **because** he was tired.

ما الكلمة التي تستخدمها عندما تسجل مقطع فيديو وتحمله على الإنترنت؟



Answer.  
What word do you use when you record yourself and upload the video to the internet? **vlogging**

## المشروع

## Project

انشاء لعبة فيديو

Work in groups and:

- decide what happens in the video game.
- design your game characters.
- create a storyboard for your game.
- write your story for each frame in the storyboard.
- present your game to your class.

العمل ضمن مجموعات

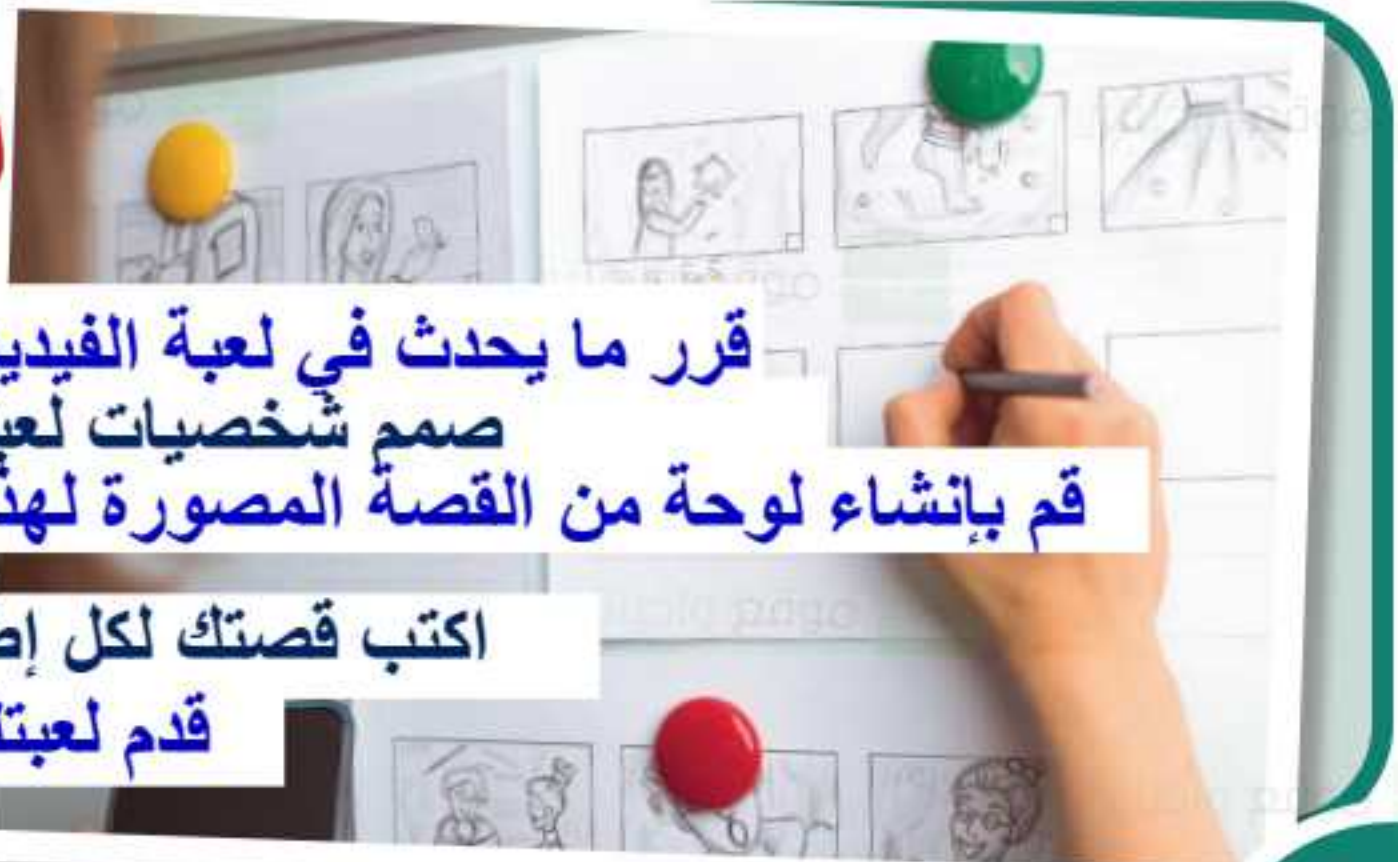
قرر ما يحدث في لعبة الفيديو

صمم شخصيات لعبتك المفضلة

قم بإنشاء لوحة من القصة المصورة لهذه اللعبة

اكتب قصتك لكل إطار في لوحة العمل التصويرية

قدم لعبتك للفصل





## Project



### Answers:

Children may make their ideas come to life by using colorful blocks and captivating platforms like Scratch to create simple games or interactive stories. It's like programming toys for 12 year olds to give life to their creativity

#### How to Make Your Own Game for Kids.

**Step 1: Planning.** Think about some of your favorite video games ....

**Step 2: Download a Game-Making Program ....**

**Step 3: Start with a Blank Project ....**

**Step 4: Making the Background ....**

**Step 5: Add a Game Character ....**

**Step 6: Add Sound Effects.**

There are now more apps than ever that let kids make their own video games... and most of them don't require any advanced coding skills.